

## Report

**Workshop Title: Competency Based Assessment (Secondary Level) - Social Science**

**Resource persons: Day one: Dr Dandi Vasudha**

**Day two: Dr Dandi Vasudha and Ms Jayashree**

**Date: 28<sup>th</sup> and 29<sup>th</sup> December 2024**

**Programme Duration: 2 days**

**Venue: Oakridge International School, Bachupally, Hyderabad**



As a part of continuous capacity building and development of professional competencies and skills of teachers, the Central Board of Secondary Education (CBSE) conducted a rigorous two day workshop for Social Science teachers. The workshop was attended by sixty teachers from all the prominent schools of Hyderabad region. The underlying theme for the workshop was designing and implementation of Competency Based Assessments (CBA) for the 21<sup>st</sup> century learner. The workshop started with the topic, the characteristics of a good assessment like validity, reliability, authenticity, fairness and adaptability. Further, the participants were directed to reflect on the purpose and objectives of a good assessment, in a student-centric approach. The resource person seamlessly explained the difference between mechanical learning and learning for understanding. The workshop on day one, provided hands-on experience of creating questions based on the six verticals of Bloom's taxonomy. The participating teachers could learn about various doable practices such as backward planning while making a question paper.



On the second day, the resource person started with recapitulation of the main learnings of the previous day. The first session was on the unique features of Multiple Choice Questions (MCQs). The teachers were provided with a nuanced understanding of designing, Multiple Choice Questions in clear, concise language by minimizing plausible distractors for students. The focus of the second session was Free Response Questions (FRQs) or open ended subjective questions. Both sessions were planned in a way, that the participants were given an opportunity to share their learning and understanding through collaborative group activities and presentations.

The interactive session ended with a critical evaluation of preparing a holistic and analytical rubric for assessing free response questions.

The main learning of the workshop was that Competency Based Assessment is a holistic framework for assessing learning, abilities and skills of students rather than testing of knowledge. As emphasized by National Educational Policy (NEP 2020), it empowers the learner to apply subject content knowledge in real life.

Workshop attended by : Ms S RADHIKA  
: Ms HEMA INDIKURI