













DDMS. P. OBUL REDDY PUBLIC SCHOOL (2024-2025)
MONTHLY LOG: DECEMBER 2024

GRADE: LKG

NO. OF WORKING DAYS: 21

Sl. No	Subject	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	LITERACY Ms. Lakshmi kumara Ms p. Geethalakshmi	Introduction of letters <ul style="list-style-type: none"> • Xx • Yy • Zz • A-Z • a-z Introduction of vowels	<ul style="list-style-type: none"> • Phonic song • Sand Tracing • Air Tracing • Showing real objects • Writing letters in four lines • Work book Activities 	*Chart *Smart board *Flash cards *Text book *Work book *Work sheets 	Teacher will teach the letters with their phonics sounds Teacher will help them to develop their vocabularies 	Develops Fine Motor skills. Try to learn correct pencil grip and posture. Learn the formation of letters in a correct way and write letters in four line concept. Develop Hand- eye coordination.	Listening skills Visual skills Memory 	Students will learn to express their learning in their mother tongue with grandparents and peer group.
	NUMERACY	Introduction of Numbers 20-30 30-40 40-50	<ul style="list-style-type: none"> • Rhymes • Stories • Showing real objects related to concepts • Workbook • Painting • colouring 	<ul style="list-style-type: none"> • paper • crayon • sand practice sheets • workbook 	Teacher will explain the concepts through pictorially relevant an connected activities. Teacher will introduce 20-30, 30-40,-40-50, by showing real objects.	Learn to form a variety of patterns and simple hand movement and develop fine motor skills. Develop Mathematical understanding and abilities to work with numbers.	<ul style="list-style-type: none"> • Logical thinking skills • Sensory skills • Numerical skills. 	Students will learn to form a variety of patterns and simple handwriting movement and develop fine motor skills.

2	EVS	<p>Me and my surroundings</p> <p>Me and my connection</p> <p>Me and my god</p> 	<p>* Activities based on domestic animals, wild animals, birds, and Parts of a plant.</p> <p>* Worksheets or activities bases in animals and parts of plant.</p>	<p>Worksheets and activities will be done.</p> <p>Flash cards or real objects to be shown to kids.</p> 	<p>Teacher will encourage children to speak about the surroundings like Domestic animals Wild animals Parts of plant Birds Insects Computer.</p>	<p>Knows to speak about Vocabulary with correct Pronunciation. Identifies the domestic wild animals Parts of plant insects and computer.</p> <p>Explore the things around us and make keen observation about our surroundings.</p> 	<p>Kinesthetic skills Visual skills vocabulary</p> 	<p>Students will learn about surrounding like domestic wild animals, birds parts of plant and computer.</p> 
3	Rhymes and Stories	<p>Wheels on the bus</p> <p>Common rhymes</p> <p>Three little Pigs</p>	<p>Children will be singing along with teacher with acti on</p> 	<p>Flash cards Smart Board Picture book charts</p>	<p>Teacher will guide children to sing rhymes along with actions</p> <p>Teacher will narrate the story and involve children in the story..</p>	<p>Helps to build eye hand coordination. Develops Gross motor skills. Improve Concentration.</p>	<p>Children will develop new vocabulary, Gross motor skills, Kinesthetic skills Eye hand coordination and social skills.</p>	<p>Students will enjoy singing rymes in home along with parents, Grandparents and peer group.</p>
4	Art / Craft	<p>Printing Pasting Coloring Clay modeling</p>	<p>Follow step-by step instructions of the teacher and do the activity.</p>	<p>Crayons Paints Paper Glue Scrapbook Artbook</p>	<p>Teacher will show and guide the students how to do the activity using step-step by instruction.</p>	<p>Develops Fine motor skills needed for writing drawing and other related skills.</p>	<p>Children will enjoy doing the activities and enhance their fine motor and eye-hand coordination.</p>	<p>Students will talk about their activities at home and explore new activities related to class activities with parents .</p>

5	MUSIC Mr. Vidya Sagar	* Jingle bells We wish you merry christmas		*Casio * Prescribed videos from YOU TUBE.	Sir will sing the song line by line to make the children understand the tune and lyrics of the song.	Learn to sing in a group. Waits for his/her turn to sing	Develop Musical & rhythmic skills	Sing songs and relate with correct comprehension and participates in rhythmic activities.
6	PLAY TIME	*Outdoor games *Indoor games Sand pit	Students will be taken to sandpit, play gym. Allowed to play in turns in the structured play. Students will smudge, tap the clay	*Puzzles *Sandpit equipment * Building blocks	Teacher explains about values and ethic and encourage kids to explore different outdoor games. Teacher will demonstrate on how to smudge clay using fingers and palm.	Learn to play in a group. Waits for his/her turn and shares things with peers	Improve Social and emotional quotient. Help to build Gross motor skills, physical fitness and balance.	*Student will say names of toys & equipment in their mother tongue.

Events for the month of December 24:

OLYMPIAD	9th DECEMBER 24 (MONDAY) 10th DECEMBER 24 (TUESDAY) 11th DECEMBER 24 (WEDNESDAY)	MATHS EVS ENGLISH
CCA	19th DECEMBER (THURSDAY)	STORY TELLING COMPETITION
EVENT	24th DECEMBER 24 (TUESDAY)	CHRISTMAS CELEBRATION
HOLIDAYS	25th DECEMBER 24 (WEDNESDAY)	CHRISTMAS