DDMS P.OBUL REDDY PUBLIC SCHOOL										
	SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG: JUNE 2024-25									
Class: IX No. of Working Days : 16										
CI	ULASS LEACHERS: IX A MS. NAGALAKSHMI IX B MS SREE JYOTHI IX C MS K SANDHYA IX D Mr.									
	VARAPRAJAU IX E MS PALLABI									
N	Subject 8	Lesson / Topic	Exporiment	Boguirod	Teacher's Demonstration	Additional Information	real life			
	SCHOLASTIC									
	ENGLISH Ms. Pallabi	TB- The Sound of Music- I,II,Wind,SR-The	Prepare a PPT presentation	Textbook, Suppleme ntary	The teacher will discuss the importance of willpower and how earnest efforts and better	The teacher will discuss about the poet, Subramania Bharati and how it is	The teacher will discuss a few anecdotes about how important it is to never			
1	Chatterjee Ms. Beulah Suhasini Ms. Simarpree	Adventures of Toto. Grammar- Determiners cont.,Writing Skill- Descriptive Paragraph	on the life of Ustad Bismillah Khan, Recitation of the poem	Reader, YT video on Evelyn Glennie.	guidance pave one's way to success with reference to the lesson "The Sound of Music- I & II".	important to have strong willpower to face any hardships in life; • "How to truly listen" YouTube video by Evelyn Glennie. •https:// youtu.be/IU3V6zNER4g?	give up in the face of adversity and obstacles and instead one should make friends with the problems that come our way. • How will they			
	t Kaur	Writing (Person,Event)	"Wind" with proper pronunciation , intonation and gesture.			si=2JdP-9etImgb1LII • "Feeling Sound with Evelyn Glennie" YT video •https:// youtu.be/Gl2a6w6sTAs? si=1k7w79Kcw5eoYTEG	in life?			
2	TELUGU: Mr.K. Anil Kumar Ms.MS Madhavi MS. AML Prasuna	LS-1 కుంరం భీం(ఉపవాచకం) NOTESLS 2 నేనెరిగిన బూర్గుల – ప్రకటన సంధులు : సవర్ణ, గుణ సమాసములు : ద్వంద్వ, ద్విగు, బహుప్రీహి	మహోన్నత వ్యక్తిత్వం గల వారి జయంతి కార్యక్రమ వివరాలతో ప్రకటన తయారు చేయించుట.	తెలుగు వాచకం	S పాఠం చదివించి,చర్చించుట.	మరికొంతమంది మహోన్నత వ్యక్తుల గురించి తెలుపుట . ( చాకలి ఐలమ్మ, సురవరం ప్రతాపరెడ్డి, సుద్దాల హనుమంతు )	కృషి, పట్టుదల, ఉన్నత వ్యక్తిత్వం, పోరాటపటిమను అలవరుచుకోవాలని స్పూర్తిని పొందుతారు.			
	HINDI Ms Amita Verma Ms Saroja Devi P Ms	पद्य खंड - रैदास के पद गद्य खंड - एवरेस्ट मेरी शिखर यात्रा उपसर्ग - प्रत्यय "विज्ञापन लेखन,	रैदास के पदों का गायन करवाया ज भक्ति के अन्य गीत	पाठ्य पुस्तक , श्याम पट्ट स्मार्ट बोर्ड , पी.पी.टी	रैदास के पदों का भाव समझाया जाएगा   भक्ति की भावना जगाई जाएगी   अन्य भक्त कवियों के उदाहरण दिए जाएँगे   एवरेस्ट पाठ समझाकर	भक्त कविगुरुनानक,नामदेव और कवयित्री मीरा बाई के बारे में जानकारी प्राप्त कर उनकी एक-एक रचना का संकलन करेगे   पर्वुत्तरोही तेनजिंगऔर	छात्रों मैं भक्ति की भावना जगेगी  कविता के प्रति रूचि उत्पन्न होगी   कविता लिखेंगे   पर्वतारोहियों के बारे में , पर्वतारोहन के बारे में जूनेंगे   ऐसे			

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	VARAPRASAD IX E Ms PALLABI										
N	Name of		Activity/	Material			Relevance of the topic to				
	Subiect &	Lesson / Topic	Experiment	Required	Teacher's Demonstration	Additional Information	real life				
				-	SCHOLASTIC						
	MATHEM	Ch-2	plotting points	scale,	Teacher demonstrates, using of	Coordinate Geometry	roller coaster, slope of a				
	ATICS	Polynomials	in four	pencil,	identities in solving problems as	describes the link between	hill, the curve of a bridge,				
	Ms. R.	Ch-3	quadrants	eraser	its application. Also	geometry and algera	in all these study of				
	Malleshw	Coordinate		and graph	demonstrates plotting different	through graphs involvining	algebra has a key role.				
2	ari	Geometry		sheet	order pairs in 4 quadrants.	curves and lines. Degree of	GPS tracking, construction				
5	Ms. D.					the polynomial tells us	of buildings, dams,rivers				
	Nagajyoth					about types of polynomials	roads and temples, in all				
	i						these geometry plays a				
	Ms. K.						vital role.				
	Sandhya										
					SCIENCE						
	<b>BIOLOGY-</b>	The	Behaviour of	Raisins,	Teacher asks the students to	Understanding how cells	Exosmosis is utilized in				
	Ms.Nagal	fundamental unit	cell in various	water,salt,	soak the raisins in	behave in different solutions	food preservartion. Salt or				
	akshmi	of life- Cell	solutions	sugar	hypertonic, hypotonic and	is crucial for fields like	sugar is added to foods to				
	Ms.				isotonic solutions . She asks	Biology, Physiology and	create a hypertonic				
	Nagaveen				them to leave them for a few	medicine as it directly	environment, causing				
	a				hours and record their	impacts how cells function	water to move out of cell				
	Ms.				observations.	and respond to changes in	by osmosis , thereby				
	Triveni					their environment.	preventing spoilage.				

			DDM							
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	VARAPRASAD IX E Ms PALLABI									
Ne Name of	Lesson / Tonic	Activity/	Material	Teacher's Demonstration	Additional Information	Relevance of the topic to				
	SCHOLASTIC									
CHEMIST	Is matter around	Experiment:	1. Baking	The teacher can perform the	Introducing the concept of	In real life scenario.				
RY	us pure	Physical	soda	experiment in front of the class,	chemical reactions and the	physical changes the				
Ms. K		Change vs.	(sodium	explaining each step and the	importance of	melting and freezing of				
Jyothi		Chemical	bicarbona	differences between physical	understanding reactants	substances are physical				
Lakshmi		Change	te)	and chemical	and products explaining	changes widely used in				
Ms.			2. Vinegar	changes.Procedure:	that chemical reactions	cooking and food				
Varsha			(acetic	1. Label one cup "A" and the	involve the breaking and	preservation for example				
MS				other cup "B".	forming of chemical bonds .	melting chocolate for				
Lakshmi			3. Water	2. Fill cup A with water and add		oxtend their self life and				
Ivialiasa			small	make it easily distinguishable		chemical changes such as				
			clear cups	3 In cup B add baking soda		digestion respiration and				
			or	(about a teaspoon).		photosynthesis and				
			beakers	4. In cup B. add vinegar (about		corrosion of metals and in				
			5. Food	a teaspoon).		cooking, fermentation of				
			coloring	5. Observe and record any		dough to produce bread.				
			(optional)	changes in each cup.						
			6. Stirring							
			rods or	**Physical Change:**						
			spoons	1. Stir the mixture in cup A						
				(water with food coloring).						
				2. Observe any changes in						
				color or appearance.						
				3. Discuss with students that						
				mixing water and food coloring						
				is a physical change because						
				no new substances are formed,						
				and the lood coloring can easily						
				be separated nonit the water.						
				**Chemical Change·**						
				1. Stir the mixture in cup B						
				(baking soda and vinegar).						
				2. Observe any changes in						
				color, temperature, or the						
				formation of bubbles.						
<del>*</del>				3. Discuss with students that						

Class: IX No. of Working Days 1										
CL	ASS TEAC	HERS: IX	A Ms. NAGAL		IX B Ms SREE JYOTHI	IX C Ms K SANI	DHYA IX D Mr.			
				VARA	APRASAD IX E Ms PALL	ABI				
N	Name of		Activity/	Material	Teachar's Demonstration	Additional Information	Relevance of the topic to			
	Subject &	Lesson / Topic	Experiment	Required		Additional information	real life			
	Physics	Motion	Equations of	1	Taachar Domonstration:	toaching them how to	In real time scenario			
	Me K	MOLION		Matoriale	Set up a marked distance	represent motion	students will understand			
	lvothi			Pequired	on the floor or ground (e.g. 5	graphically using distance	how these equations are			
	l akehmi		$v^2 = u^2 + 2as$	Stonwate	meters)	time graph velocity-time	used in transportation			
	Mr		$s = ut + \frac{1}{2}at^{2}$	h	- Have students measure the	graphand acceleration-time	where engineers Lise			
	Varanrasa		5 - ut · 72ut	measurin	time it takes for the object to	graphand acceleration-time	equations of motion to			
	d			a tape	travel this distance starting from	graphic	design vehicles and			
	Ms			objects for	rest ( $\mu = 0$ ).		ensure their safety and			
	Lakshmi			measure	- Use the equation $(v = u + i)$		efficiency. Understanding			
	Manasa			ment (like	at \) to calculate the final		these equations helps in			
				a toy car	velocity (v) of the		designing braking			
				or a ball),	object. Teacher Demonstration:		systems, calculating			
				and a	for second equation		acceleration rates and			
				smooth,	- Place the ramp on a flat		optimizing fuel			
				flat	surface and secure it.		consumption. And in			
				surface.	- Release an object from the		sports Athletes and			
					top of the ramp and measure		coaches use concepts			
					the time it takes to reach the		from equations of motion			
					bottom.		to analyze and improve			
					<ul> <li>Students should measure</li> </ul>		performance. For example			
					the distance traveled by the		understanding the			
					object (s) and calculate its		relationship between			
					acceleration (a) using the		speed distance and type			
					equation. And for third		helps sprinters optimize			
					equation leacher		their acceleration while			
					Demonstration:		knowledge of projectile			
					- Using the same setup as		function aids in sports like			
					the second equation, measure		basketball and football.			
					chiest at the ten of the romn					
					Moscure the final velocity					
					- ineasure the final velocity					
					the ramp					
					- Calculate the acceleration					
					(a) using the measured values					
					and the distance traveled (s)					
					along the ramp.					
		1	1	1						

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VARAPRASAD IX E Ms PALLABI											
N	Name of	Loopon / Tonio	Activity/	Material	Tasahar'a Demonstration	Additional Information	Relevance of the topic to				
SCHOLASTIC											
SOCIAL His-1 French Timeline Provide students with a set of The French Revolution											
	SCIENCE	Revolution	creation:		key events related to the		was a pivotal moment in				
	Ms. C	Civics-1 What is	Create a		French Revolution and guide		the advancement of				
	Sree	Democracy?	timeline of		them through the processof		democratic ideals such as				
	Jyothi,	Why	significant	Textbook,	placing them in chronological		liberty,equality and				
	Ms. S	Democracy?	events	digital	order on a blank timeline.	Discuss about the	fraternity. By studying its				
5	Radhika,		leading up	board,		interpretations and debates	timeline,students can gain				
1	Ms. Hema		to,during,and	PPT		among historians regarding	insights into the sacrifices				
	Indukuri		after the	A4 size		the causes, consequences	made by individuals to				
			French	paper.		and significance of the	achieve these values,				
			Revolution,ac			French Revolution,	fostering an appreciation				
			companied by			encouraging them to	for democracy and numan				
			descriptions			historical perspectives	ngnis.				
-	COMPUI	<u>၊ S 1 ရရ</u>									
	SORY	గొప్పదానం,									
	TELUGU	పద్యాలు 1 and 2									
		0									
0	Ms.										
	Madhavi										
	Ms.										
	Prasuna										
	CA 165		Practically			nttps://ncert.nic.in/textbook/					
	CA-105		showing all	Computer							
7	Ms Nancy		the internal	system	demonstraction and structured		How computer system				
	Newton		and external	Text Book	practicals		works?				
	Ms Maya		parts of								
	-		computer								

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N	Name of Subject &	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to				
SCHOLASTIC											
8	AI Maya	Unit 1: AI Reflection , Project cycle and ethics	Introduction to AI and setting up the context of curriculum	Smart board, TextBook, Computer with Internet	To relate, apply and reflect on the Human-Machine Interactions. To identify and interact with the three domains of AI: Data, Computer Vision and Natural Language Processing. To research and develop awareness of skills required for jobs of the future.	Learners to participate in three domains games – Game 1: Rock, Paper and Scissors – Game 2: Semantris (based on Natural Language Processing - NLP) – Game 3: Quick Draw (based on Computer Vision - CV)	Learners to relate to application of Artificial Intelligence in their daily lives. Learners to draw a floor plan of a Home/School/City				
					NON - SCHOLASTIC						
ß	HPE/	Free hand exerci	ses, seva and	basic stand	ding asanas						
	YOGA										
9	HOLIDAY S	17th - Bakrid									
10	10 IMPORTA 21st June- International Yoga Day and Music Day NT DAYS										
11	SPORTS ACTIVITIE S										
12	2 EVENTS	Collage Making (	CCA) for IX & 2	X on 19/06/	/24						
		Form Incharge		V	/ice Principal		Principal				
1	Ms. C. Sree Jvothi Ms B. Nagaveena Ms K.Vinitha										