



**DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL**

| <b>MONTHLY LOG JUNE( 2024-25)</b>  |   |   |   |  |   |   | <b>No of Working days: 16</b>  |
|--|---|---|---|--|---|---|--|
| <b>Class Teachers: 7A- Ms. Maya Dubai 7B- Ms.Prasuna 7C- Ms. Nancy Newton 7D- Ms. Simarpreet Kaur 7E-Ms.Hema Indhukuri</b> |   |   |   |  |   |   | <b>CLASS:VII</b>   |
| <b>SCHOLASTIC</b>  |   |   |   |  |   |   |  |
| <b>S No.</b>   | <b>Name of Subject &amp; Subject Teacher</b>  | <b>Lesson / Topic</b>   | <b>Activity/ Experiment</b>   | <b>Material Required</b>   | <b>Teacher's Demonstration</b>  | <b>Additional Information</b>   | <b>Relevance of the topic to real life</b>   |
| 1  | <b>ENGLISH</b><br>Ms.Thanuja<br>Ms.Adilakshmi<br>Ms.Seema Sharma<br>Ms. Simarpreet  | MCB: Unit-1 Where learning begins * section -1 A Hero " section-2 & 3 * Workbook * Lit: Poem 1 The Village Blacksmith       | *Order of adjectives- Flash cards. * Decorative Photo string  | Chart / A- 4 sheets, colour pencils, decorative string text book | Explains the usage of order of adjectives and the method of making flash cards through YouTube video  | *Recommend to read R.K Narayan' s' Malgudi days"* Poetic devices & information about the tools used by the Blacksmith | * Recollect good old memories to make the photo string and gift it to someone in the family that strengthens the bonds * Learn to relevant adjectives in correct order   |
| 2  | <b>II LANGUAGE: TELUGU</b><br>Ms. CHANDRAKALA<br>Ms. PRASUNA<br>Mr. Vijayapal Reddy | Lesson - 2 నాయనమ్మ Lesson - 3 శతకసుధ 1.3 పద్యాలు,భావాలు   | నాయనమ్మ కథను సొంతమాటల్లో విద్యార్థులతో చెప్పించుట   | పాఠ్యపుస్తకం   | చర్చాపద్ధతి   | శ్రావణకుమారుని కథను వీడియో చూచుకుంటూ, పద్యాలను రాగయుక్తంగా పాడించుట   | వృద్ధులపట్ల సానుకూల వైఖరి పెంపొందించుకోవాలి, మానవత విలువలను విద్యార్థులకు తెలియజేప్పుట   |
| 3  | <b>II LANGUAGE: HINDI</b><br>Ms.SAROJ<br>Ms. VIJAYBHARATHI                          | 1.अरमान (कविता)<br>3.चंदन के पेड़<br>4.चित्रवर्णन<br>5. अपठित गद्यांश<br>6.वर्ण-विच्छेद , वचन<br>7.वाक्यांश के लिए एक शब्द, | कविता का लयबद्धता के साथ गायन करवाया जाएगा   छात्र वर्ण विच्छेद करना सीखेंगे   'प्रधानमंत्री राष्ट्रीय बाल पुरस्कार' पर प्रदत्त कार्य | पाठ्य पुस्तक , श्यामपट्ट, उत्तर पुस्तक , स्मार्ट बोर्ड           | कविता का लयबद्धता के साथ गायन करते हुए छात्रों को कविता का भाव समझाया जाएगा   पाठ का आदर्शवाचन कर पाठ का भाव समझाया जाएगा। स्मार्ट बोर्ड पर चित्र दिखाकर चित्र का | चंदन की लकड़ी की तस्करी के बारे में समझाया जाएगा  | पशु-पक्षियों के प्रति सहानुभूतिपूर्ण व्यवहार करेंगे   वृक्षों के प्रति संवेदनशील होंगे   वृक्षों की कटाई को रोकेंगे   वृक्षों की कतई को रोकेंगे   बुराई या अपराध के प्रति आवाज़ उठाएँगे  दिव्यांग होने पार भी संघर्षशील रहेंगे |

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| 4 | <b>MATHEMATICS:</b><br><b>Ms.D Gayathri</b><br><b>Ms.R Ranjani</b><br><b>Ms. C. Lakshmi Usha</b>                                 | Ch- Fractions &<br>Decimals<br>Multiplicaton and<br>division of fractions<br>& decimals           | Activity on Multiplication<br>of Decimal numbers in lab<br>activity book              | Lab activity book, graph<br>sheet,colour pencils and<br>pencil  | Teacher will demonstrate and<br>explain the method - to<br>multiply decimals  | All money is a decimal value<br>with two places. Ex- \$ 1.25,<br>\$65.98, Rs 15.75 etc..   | Students able to understand and<br>do the method of multiplying<br>decimals. we use decimals in<br>measuring length, height, and<br>distances. Decimals are also used<br>in exchanging money, measuring<br>weights.   |
| 5 | <b>SCIENCE</b><br><b>Ms. Nagalakshmi</b><br><b>Ms.Triveni</b><br><b>Ms.K Sreedevi</b>  | Ch-Nutrition in<br>animals<br>Divergent ways of<br>taking food<br>Digestion in<br>Humans          | Activity for students to<br>learn about regions of the<br>tongue for different tastes | sugar solution, common<br>salt solution,lemon juice,<br>juice of crushed neem<br>leaf or bitter gourd,<br>toothpicks. | Teacher will demonstrate the<br>activity by asking students to<br>close eyes and stretch the<br>tongue flat.Then teacher will<br>drop each sample on students<br>tongue and ask them to<br>identify the taste and which<br>region of tongue will respond                                    | Taste buds have very sensitive<br>microscopic hairs called<br>microvilli . Those tiny hairs<br>send messages to the brain<br>about how something tastes,<br>so we know if it's sweet, sour,<br>bitter, or salty. The average<br>person has about 10,000 taste<br>buds and they're replaced<br>every 2 weeks or so. | students will be able to<br>understand the functions<br>tongue. We use our tongue for<br>talking. Besides, it mixes saliva<br>with the food during chewing<br>and helps in swallowing food.<br>We also taste food with our<br>tongue. It has taste buds that<br>detect different tastes of food.                            |
| 6 | <b>SOCIAL SCIENCE:</b><br><b>Ms. Pragati Reddy</b><br><b>Ms. A.Rohitha</b><br><b>Ms. Hema Indukuri</b><br><b>Ms. Anuradha .K</b> | History Ls-1<br>Tracing Changes<br>Through<br>a Thousand Years.<br><br>Civics Ls-1<br>On Equality | Conducting Elections<br>in the class.   | paper<br>pen<br>colour pencils/pens   | Teacher will Introduce<br>students to the concept of<br>historical change.<br>Familiarize students with the<br>major historical events and<br>development of the period.<br><br>Teacher will demonstrate the<br>meaning and importance of<br>equality, constitution and<br>about elections. | Students will be knowing the<br>changing names of the land of<br>India and about the sources<br>Historians used.<br><br>Student will be able to analyze,<br>that everyone should get the<br>facilities and benefits of<br>government policies equally in<br>society.   | Students understand the<br>importance of new social and<br>political groups, old and new<br>religions.<br><br>Students understand that the<br>Indian constitution is a living<br>document as it<br>changes with the changing times<br>and needs of the people, adults<br>are eligible to vote/universal<br>adult franchise. |

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| 7  | Hindi ( 3L)<br>TEACHER<br>MS.SAROJ<br>MS. JAYSHRI       | पाठ – 1. तिरंगा<br>(कविता)<br><br>पाठ - 3 जादुई छड़ी<br>(कहानी)                    | हमारा राष्ट्रीय ध्वज 'तिरंगा' बनवाकर पाँच वाक्य लिखने के लिए कहा जाएगा।<br>वाचन-कौशल- छात्र कविता का लयबद्धता के साथ गायन करेंगे।<br><br>अकबर बीरबल की कहानी का पठन करवाया जाएगा। | पाठ्य-पुस्तक,उत्तर पुस्तक, कलम, रंगीन पेंसिल | पाठ का आदर्श वाचन कर पाठ का भाव समझाया जाएगा।<br>'तिरंगा' पर आधारित अन्य कविता दिखाई जाएगी।<br><br>पाठ के प्रश्नोत्तर पर चर्चा की जाएगी।<br><br>बीरबल की समयस्फूर्ति, सूझबूझ की चर्चा की जाएगी। | दृश्य व श्रव्य माध्यम द्वारा पाठ समझाया जाएगा।<br><br>राष्ट्रीय ध्वज के महत्त्व को समझाया जाएगा।<br><br>स्मार्ट बोर्ड पर अकबर -बीरबल की कहानी दिखाई जाएगी। | राष्ट्रीय ध्वज का सम्मान करेंगे।<br><br>सूझबूझ से कार्य करेंगे।                             |
| 8  | TELUGU (3L)<br>MS.AML.PRASUNA                           | గేయం- జాతీయజెండా సరళ పదాలు, గుణింత పదాలు పునశ్చరణ ఒత్తుల పరిచయం<br>Lesson - 1 నక్ర | జాతీయజెండా గేయాన్ని రాగ యుక్తంగా పాడించుట, గుణింతపు గుర్తుల ఆధారంగా పదాలు రాయించుట. ఒత్తులు పలికించుట, రాయించుట.  | పాఠ్యపుస్తకం                                 | చర్చాపద్ధతి   | పఠననైపుణ్యం  | భాషను గురించితెలియజేప్పుట   |
| 9  | Compulsory Telugu<br>Mr. Vijaypal Reddy<br>Ms. N. Aruna | ఒత్తుల పరిచయం  | ఒత్తు పదాలను చదివి, రాయుటలో సహకరించుట.  |  |   | ఒత్తుల పరిచయం-ఒత్తు పదాలను చదివి, రాయుటలో సహకరించుట.   |   |
| 10 | SANSKRIT:<br>VIJAYAPAL REDDY                            |  | श्लोक पठनम्,लेखनम् च  | लेखिनी पुस्तकम्                              | भाषनस्य प्रामुख्यता पद्धतिम् च  | सुभाषनस्य उपयोगानि आदर्श वाख्यानि वक्तव्यम्  | आदर्शपुरुषस्य बोधनम्  |
| 11 | FRENCH:<br>MS.SAMRUDDHI                                 | Leçon-1 Un voyage anatomique   | Labelling the parts of the body   | Text book                                    | Youtube videos  | Learning the "er" group of verbs   | To be able to tell the body parts in French, to be able to frame sentences using the verbs. |
| 12 | GERMAN:<br>N.PADMINI                                    | Lektion 2 : Meine Schulsachen  | learning School related stationary  | Hallo Deutsch Textbook                       | Teacher demonstrates videos and plays Text book audio   | phonetics s and Grammar  | Students learn School related stationary in German  |

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| 13                   | <b>ICT:<br/>Ms. G. Sreedevi<br/>Ms. Nancy Newton<br/>Ms Maya Dubai</b> | Chapter-1:<br>Understanding AI<br>Domains | KiBo's Activity 1:Pg.No.2<br>AI Quiz – Pg.No:8 and 9<br>AI Ready Pg.No.9 and 10<br>AI Lab: <a href="http://toonme.com">http://toonme.com</a> | Text Book , Smart Board   | Explain the three domains of<br>Artificial Intelligence.<br>Understand the working of the<br>data domain. | Appllications of Artificial<br>Intelligence   | PPTs on Sustainable<br>Development Goals<br>Covered in the Chapter:<br>Goal 3: Good health and well –<br>Being<br>Goal 4: Quality Education<br>Goal 8: Decent work and<br>Economic growth<br>Goal 10: Reduced Inequalities |
| <b>CO-SCHOLASTIC</b> |  |   |  |   |   |   |  |
| 14                   | <b>ART AND CRAFT:<br/>Mr. Harikrishna<br/>Ms. Shabana</b>              | SUB: SOCIAL<br>TOPIC BHAKTI<br>SAINT      | ART AND CRAFT<br>Children learn to draw<br>bhakti saint portraits,<br>their quotes, paramar<br>systems, spiritual<br>knowledge etc.          | Two white color A3 size<br>papers, strikers<br>photocopy, black sketch<br>pen, crayons/color<br>pencil/water color<br>cakes/poster color Card<br>board etc. | Step by step explanation of<br>making the model and coloring<br>the bhakti saint                          | Interaction between students<br>and teachers and they develop<br>their skills confidence level by<br>involving art and craft work<br>They will learn about real<br>importance of bhakti saint | Children gain the knowledge of<br>all types of material art and craft<br>and about culture guru shishya<br>parampara ethics spiritual etc.   |
| 15                   | <b>Dance Mr. Shivaraj</b>  | Bhakthi saints and<br>natya praramba      | Students should practice<br>the dance steps  | Nil   | Through my dance<br>demnstration  | Students gain a confidence<br>level in dance  | Children gain the<br>knowledgeabout culture guru<br>shishya parampara ethics<br>spiritual etc.   |
| 16                   | <b>MUSIC:<br/>Ms. KATYAYANI</b>  | Best day of my life                       |  |   | To teach the lyrics and tune of<br>the song vocally   | Children are gratified to learn<br>new outcomes   | In real life experience they<br>become more expressive and<br>happy to share their thoughts<br>and feelings.   |
| 17                   | <b>HPE:<br/>Mr.Shafi</b>   | INTRODUCTION<br>CLASS OF INDOOR<br>GAMES. | Activity: Practice yoga<br>asanas for YOGA DAY   | CHESS BOARDS,<br>CARROMS BOARDS,  | DEMONSTRATION IN INDOOR<br>STADIUM  | ENCOURAGED STUDENTS TO<br>SHARE THEIR IDEAS ABOUT THE<br>IMPORTANCE OF GAMES AND<br>SPORTS  | PRACTICE REGULARLY TO<br>IMPROVE THE INDOOR GAMES  |
| 18                   | <b>SPECIAL EVENTS</b>  | YOGA DAY & INTERNATIONAL MUSIC DAY        |  |   |   |   |  |
| 19                   | <b>EXAMINATIONS</b>  | NIL                                       |  |   |   |   |  |
| 20                   | <b>COMPETITIONS</b>  | SPORTS - TT,BADMINTON,CHESS (26-06-2024)  |  |   |   |   |  |
| 21                   | <b>CO-CURRICULAR<br/>ACTIVITIES</b>                                    | CCA ART(19-06-2024)                       |  |   |   |   |  |
| 22                   | <b>HOLIDAYS</b>  | BAKRID (17-06-2024)                       |  |   |   |   |  |