

DDMS(AMS) P OBUL REDDY PUBLIC SCHOOL

MONTH - SEPTEMBER and OCTOBER 2024									
Grade-5					Working days - 21 + 15 = 39				
S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcomes	Multiple Intelligence	Multi linguistic
1	ENGLISH V A,D: Ms. Aruna Paidi V B : MS. Zakia V C,E : MS. Seema Sharma	Lit Ls-5 Mama and Big business Poem- The weather is perfect for running CB-Unit 5... Present and past perfect tense	Trading the products	beads, grains, shells,craft, old toys	The concept of trading will be taught with the help of a creative activity	video	Students learn to negotiate and trade their products, also the usage of tenses	Linguistic, Visual, Spatial, naturalist and intrapersonal	Word-Trade English-business, Hindi - vyapaar, len-den Telugu-vanijyam
2	HINDI 2ND LANG Ms. Mangota Ms, Vijaya bharati	पाठ- 9 पते की बात (लेख) पाठ - 10 कदंब का पेड़ (कविता) व्याकरण - उपसर्ग प्रत्यय	'छात्रों से अपने विद्यालय का प्रांगण तथा कक्षा को साफ़ - सुथरा रखने के उपायों की सूची बनवाई जाएगी। अपनी माँ का चित्र चिपकाते हुए उनके बारे में पाँच से छह वाक्य लिखवाए जाएँगे। छात्रों से 'कदंब का पेड़' का कविता पाठ करवाया जाएगा।	कक्षा कार्य पुस्तक,रंगीन पेंसिल्स कक्षा कार्य पुस्तक, रंगीन पेंसिल्स, हिंदी पाठ्यपुस्तक	शिक्षिका पाठ में आए नए तथा अन्य शब्दों का अर्थ बताते हुए पाठ को पढ़ाएँगी। कविता को लयबद्धता के साथ गाते हुए उस का मूल भाव समझाएँगी।	शिक्षिका दृश्य - श्रव्य माध्यम से भारत के स्वच्छता अभियान से संबंधित वीडियो दिखाएँगी। शिक्षिका स्मार्ट बोर्ड के माध्यम से छात्रों को कदंब के पेड़ के बारे में जानकारी प्राप्त करवाएँगी।	छात्र आपस में मिल- जुलकर स्वच्छता के नियमों का पालन करने का प्रयास करेंगे। छात्र माता - पिता तथा बड़ों का आदर - सम्मान करना सीखेंगे।	Naturalist, Visual, Linguistic, Social Verbal intrapersonal intelligence Naturalist,	Word - स्वच्छता, अंग्रेज़ी - cleanliness, तेलुगु - shubrata Word - पेड़ अंग्रेज़ी - tree तेलुगु - chettu

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3	TELUGU 2ND LANG Mr. K. Anil Kumar Ms, N Aruna M.S.Madhavi	<p>LS.5. నీతి పద్యాలు : 5, 6 & 7 లేఖ-2</p> <p>ఆర్థ సంవత్సర పరీక్షలకు గాను పునశ్చరణ</p> <p>LS. 6. మనసుంటే మార్గముంటది .</p> <p>LS. 7. చిట్టాల బలమ్మ బోనాలు మన పండుగల గురించి సొంతమాటల్లో చెప్పించుట .</p> <p>కఠిన పదాలు - ఉక్త లేఖనం</p> <p>తెనాలి రామకృష్ణ కథలు.</p>	<p>నీతి పద్యాలు , భావాలు , నైతిక విలువలను తెలుసుకోనుట .</p> <p>రాయించుట .</p> <p>వికలాంగుల పట్ల సున్నితత్వం మరియు మన కర్తవ్యం తెలుసుకోనుట .</p> <p>బోనాల బొమ్మలు గీసి పండుగ ఉద్దేశ్యం రాయించుట .</p> <p>భాస్కర శతకం పద్యం: ఏల ...భాస్కరా !</p> <p>REVISION FOR HALF YEARLY exams</p> <p>కథలవలన ఉపయోగాలు :</p>	<p>పాఠ్యపుస్తకము .</p> <p>వీరవనితల బొమ్మలు</p> <p>తెనాలి రామకృష్ణ కథల పుస్తకం</p>	<p>భావమును , నైతిక విలువలను తెలుసుకోనుట .</p> <p>వికలాంగుల పట్ల సున్నితత్వం మరియు మన కర్తవ్యం తెలుసుకోనుట .</p> <p>బోనాల బొమ్మలు గీసి పండుగ ఉద్దేశ్యం రాయించుట .</p> <p>వీరవనితలు వారి న్యాయమైన చోరాటం గురించి తెలుసుకోవటం .</p> <p>వీరవనితల బొమ్మలు సీకరించటం .</p>	<p>దృశ్య శ్రవణ, లేఖన నైపుణ్యంను పెంపొందించుట .</p>	<p>నీతి పద్యాల లోని సారాంశం గురించి తెలుగులో మాట్లాడించుట .</p> <p>పఠన నైపుణ్యం</p> <p>వికలాంగుల పట్ల సున్నితత్వం మరియు మన కర్తవ్యం తెలుసుకోనుట .</p> <p>వీరవనితలు వారి న్యాయమైన చోరాటం గురించి తెలుసుకోవటం .</p>	<p>Naturalist Visual, Linguistic</p> <p>భాషా ప్రజ్ఞ: నాటకీకరణ , సంభాషణ</p>	<p>English-Soul / mind / Heart Telugu-మనసు Hindi-मानस</p>
4	MATHEMATIC S Ms.Neelam Majhi MS.Lakshmi Usha Ms. R.Ranjani MS.Srilatha MS. Rachel	<p>Revision for Half yearly Exam. Chapter 18 Symmetry. (sep)</p> <p>Chapter 20 Pattern (sep)</p> <p>Chapter 5 Addition and Subtraction of Fractional number (oct)</p> <p>Chapter 6 Multiplication and Division of Fractional numbers(oct)</p>	<p>1. Symmetry - Collect 5 pictures and find the number of line symmetry in each.</p> <p>2. Fraction - To develop understanding of division of fractions.</p>	<p>A4 SIZE PAPER - ONE ludo coins - one set or carrom coins or any other board game pegs pencil colours - any two.</p>	<p>Teacher will explain the objective and procedures of the activity.</p>	<p>video on Types of fraction: https://youtu.be/jRVBION-hlc?feature=shared</p>	<p>Fractions surround our everyday activities. Example: Eating at a restaurant: Think about a time you go to a restaurant with friends and the waitress brings a single bill. To divide the total amongst the friends, you use fractions.</p>	<p>Linguistics, Visual, Spatial, Logical</p>	<p>Fraction in Hindi _ Ansh. In Telugu _ Bhinnam. In Gujarati _ Apurnanka" with "अंग्रेजी – cleanliness"</p>

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5	EVS MS.K Anuradha MS.Santhi Priya Ms. J.V. Vijayalakshmi Ms. Srivani	The Northern Plains - River Basins - Climate - Occupation	Map Pointing On the physical map of India mark –fertile plains, rivers and oceans.	Physical map of India, colour pencils, pencil.	Agriculture/farming is the main occupation of majority of Indians in villages.	Rivers are important source of irrigation.	Life of the farmers and the difficulties they face.	Intra Personal Naturalist	English-Plains, Telugu-Peetabhummi , Gajarati-Medani jamina svarupa
		The Southern Plateau -Physical Features -Vegetation -Climate and Occupation	Collage making on dresses and crops in different states of Southern Plateau.	Pictures of cotton, tea and coffee plantation and pictures of different states of people of different states of Southern Plateau.	Teacher will demonstrate map pointing-Gulf of Kutchh and the Andaman Sea on the India Physical map.	Life in the Southern Plateau is unique to this region. People have a particular lifestyle and occupation. The climate and vegetation are also specific in this region.	Teacher will explain about the Physical features of southern plateau, life in the Southern Plateau is unique to this region.	Intra Personal, Kinesthetic Intelligence.	English-Plateau, Hindi-Pattar, Gujarati-Uccapradēśa
		The Coastal Plains and The Islands -Natural harbour -Physical Features of Coastal Plains -Island -Climate -Occupation	Group Activity- Each group will explore the unique features of 8 different states which cover coastal plains of India.	Collect information from the Google, library, and magazine.	Teacher will demonstrate about variety of crops grown in both the coastal plains and all the spices grown in this region.	There are many beautiful beaches in our country. But, many people litter garbage and make them dirty. We should never do this and Contribute in keeping them clean and beautiful.	The teacher will explain about trade, ship building and repairing, tourism and fishing are some major occupations of the people here.	Verbal intrapersonal intelligence Naturalist	English-Harbour Marathi-Bandara Tamil-Tuṛaimukam Kannada-Bandaru
		The Great Indian Desert -Physical Features -Crops -Climate People Of The Desert	People of the Thar Desert have a unique culture, folklore and traditions. Collect some pictures of people's life in the Thar Desert and create an appealing project work.	Collect pictures from the old magazine, newspapers and Google.	The life in the Great Indian Desert is very harsh because of the climatic conditions. But people living here have made it lively due to their songs, dances and colourful costumes.	The life of people in the Thar Desert in the absence of oasis and the Canal which is the lifeline of the place.	The teacher will explain about – we can learn a lot from these people and try to tackle the problems our life poses with optimism.	Intrapersonal, Linguistic, Spatial.	English-Desert Hindi-registaan Telugu-edaari Bengali-Marubhūmi
6	COMPULSORY TELUGU Ms. PRASANNA Ms. Nagamani	అర్థవార్షిక పునశ్చరణ LS- 3.రెక్కల ఏనుగు T.B అభ్యాసాలు . గుణించాలు - ఒత్తు పదాలు	అభ్యాసాలు చేయించుట . అభ్యాసాలు చేయించుట	పాఠ్య పుస్తకము పాఠ్య పుస్తకము	విషయం పట్ల ఎక్కువ అవగాహన లభిస్తుంది . కథ లోని నూతన పదాలపై అవగాహన పొందుతారు . ఒత్తు పదాలను చదివి, రాయగలరు .				
7	ART/CRAFT Mr. Hari Krishna Dhara Ms.Shabana	P.no 13 ice-cream P.no 14 sheep P.no 15 butterfly	ART Free hand drawing sketch outline colour (ice-cream, sheep and butterfly)	black sketch pen, crayons Busy bees - 2 art book	The teacher will explain step by step, both drawing and colouring	They will learn importance of ice-cream, sheep and butterfly	Types of material, art material and paper quality etc.		

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8	ICT Ms. G. Sreedevi	Ch- 6 Programming in Scratch * Sensing and Operators blocks	Creating a script for a maze game	Scratch 3.0	The teacher will explain /demonstrate the usage of these blocks.			Visual, Spatial and Logical	
9	MUSIC Ms. Katyayani	Revision and grades	Nil		To revise the lyrics and tune of all songs done till date		To learn songs and remember them	To learn music is to learn a new language	
10	DANCE Mr. Shivaraj Sukka	1. Guru vandana 2. Festive dance			Dance master will demonstrate the dances (choreography).	Students will learn the different folk and traditional dance forms performed during festivals.	Recreation, Learning rituals and culture, Self expression. Exercise	Intra personal, Kinesthetic,	
11	LIFESKILLS VA- Ms. Lakshmi Usha VB- Ms.Sree Lakshmi VC- Ms.Seema VD - Ms.Vijaya Lakshmi VE- Ms.Sree Lakshmi	10.PRIVATE PARTS 11.TOUCHES &LOOKS 12.JACK AND JILL	Speaking on the topic- Safe and unsafe touch	Textbook	Teacher will explain the difference between safe touch and unsafe touch	Every job from the heart is, ultimately, of equal value. To care for those who once cared for us is one of the highest honours.	Dignity of work. Respect and care of old people. Nature has made our body, and our body belongs to us.	intra personal, linguistic intelligence"	
12	P.E. Ms. Annapoorna	Rope skipping	Rope skipping is a great exercise to improve coordination of the body which is the ability to make smooth and accurate movements involving different body parts.	A three meter (10) foot rope skipping	Live demo in the play ground	Teacher will help student to understand their proficiency in fundamental jumping with rope lead to healthier life and motivate them to practicing rope skipping regularly	Children will develop their muscles, hand and eye coordination		
13	LIBRARY MS. Manjula S	1.Story telling 2. Story reading 3. Design a book mark 4. Reader badges 5. Paint a story	1 Teacher may assign each student a story to read. 2. Bookmark making activity. 3. Badges: Master reader, Super reader, Top reader badges will be given to the students based on the number of books they read. 4.Drawing and painting activity: students will draw and paint a story using their imagination.	Story books, colour papers , pens,A4 size papers etc	Teacher will guide the students.	1. Summarizing techniques. 2. Comprehending methods. 3. Pronunciations.	1.Helpful in academics. 2.Builds the self confidence. 3. students will develop the interest to read more books.	Linguistic, Interpersonal, Intrapersonal.	English
14	EVENTS	5 September - Teacher's day, 7 September - Vinayaka Chavithi							
15	HOLIDAYS	7 September - Vinayaka Chavathi, 16 September - Milad un nabi, 17 September - Ganesh immersion(Tentative), 2 October - Gandhi jayanthi, 30 October - Naraka Charturthi, 31 October - Diwali							
16	EXAMINATION	9 September to 23 September Half yearly Examination							
17	CO-CURRICULAR ACTIVITIES	25 September - Recitation (Hindi/Telugu) , 16 October - Role Play							