

Name of Subject & Teacher	GRADE-5	MONTH - NOVEMBER 2024			Working days - 20			Multiple Intelligence	Multi linguistic
		Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcomes		
1	ENGLISH V A,D: Ms. Aruna Paidi V B : MS. Zakia V C,E : MS. Seema Sharma	Literature: Poem-The weather is perfect for running; L-6 Wrecked on a desert Island; Coursebook: Unit 6- The railroad ghost;Unit-7 Raoul the Owl; Formal Letter	Postcard Writing	Postcard, Pen	Students will be instructed about the format of drafting a postcard. Q. Students will write a letter to their grandparents sharing their expressions and experience of their 'Sports Day' and post it to their grandparents address.	Sending a postcard to a loved one is a great way to express their feelings and emotions. They will learn to use correct grammar and write their thoughts in proper sequence.	Students will learn to write creatively; express their emotions and ideas; effectively inspires their literacy.	Linguistic, Interpersonal and Intrapersonal skills	wrecked-damaged in English; Vinaasha in Sanskrit; Barbaad in Hindi; Dwamsamaindi in Telugu
2	HINDI 2ND LANG Ms. Mangota Ms, Vijaya bharati	पाठ - 11 शेर आ मुझे खा (शिकार कथा) पाठ -13 रहीम के दोहे (मध्यकालीन कविता)	जंगली पशु - पक्षियों के चित्र एकत्रित करवाकर एक चित्र संग्रह पुस्तिका बनवाई जाएगी (दस-दस) 'रहीम के दोहे' - छात्रों से दोहा गायन करवाया जाएगा	पशु - पक्षियों के चित्र, गोंद A4 पेपर पाठ्य पुस्तक	अध्यापिका स्पष्ट उच्चारण करते हुए पाठ का आदर्श वाचन करेंगी और पाठ को समझाएँगी अध्यापिका रहीम के दोहों का भावार्थ समझाएँगी	स्मार्ट बोर्ड पर पाठ से संबंधित विडियो दिखाया जाएगा स्मार्ट बोर्ड पर रहीम के दोहों का विडियो दिखाया जाएगा	छात्र पूरी तैयारी से काम करना , विपत्ति में धैर्य न खोना, हर कार्य करने से पहले आवश्यक जानकारी प्राप्त करने का प्रयास करेंगे रहीम जी के नीति संबंधी दोहों की सीख को अपने जीवन में अमल करने का प्रयास करेंगे	Intra personal Naturalist	Word - जंगल Telugu – Adavi English -Forest Tamil – Katu Malayalam-vanam Word - मित्रता Telugu – Sneham English -Friendship Tamil – Natpu Malayalam- Souhrdam
3	TELOGU 2ND LANG Mr. K. Anil Kumar M.S. N Aruna M.S.Madhavi	LESSON –8 వృధాచేయం , TEXT BOOKEXERCISES శ్రీస్వర్ణ పరమానందయ్య శిష్యుల కథలు	పర్యవరణ స్వచ్ఛా కలుగజేయుటం . నీరు , విద్యుత్ వృధా చేయకుండా ఎలా ఉపయోగించుకోవాలి పోస్టర్స్ ద్వారా తెలియజేయుట . శ్రీస్వర్ణ గురించి పిల్లలతో చెప్పేముట . భాస్కర శతకం పదం: నీరిగల ...భానురా !	పాఠ్యపుస్తకము . పర్యవరణ స్వచ్ఛా పోస్టర్స్ తెనాలి రామకృష్ణ కథల పుస్తకం	పర్యవరణ స్వచ్ఛా కలుగజేయుటం . నీరు , విద్యుత్ వృధా చేయకుండా ఎలా ఉపయోగించుకోవాలి పోస్టర్స్ ద్వారా తెలియజేయుట . శ్రీస్వర్ణ గురించి పిల్లలతో చెప్పేముట . భాస్కర శతకం పదం: నీరిగల ...భానురా !	దృశ్య శ్రవణ, లేఖన నైపుణ్యంను పెంపొందించుట . పొదుపునై అచాహస - నీదీని, విద్యుత్ ను కాపాడుకోవాలని తెలియజేయుట .	పర్యవరణ స్వచ్ఛా కలుగజేయుటం . పొదుపునై అచాహస - నీదీని, విద్యుత్ ను కాపాడుకోవాలని తెలుసుకుంటారు .	Naturalist Visual, Linguistic భాషా ప్రజ్ఞ: నాటకీకరణ, సంభాషణ	English- Wastage Telugu- వృధా Hindi- व्यर्थ Sanskrit - व्यर्थता
4	MATHEMATICS Ms.Neelam Majhi MS.Lakshmi Usha Ms. R.Ranjani MS.Srilatha MS. Rachel	Ch-7 Decimals	Activity * collect the decimals given in the newspaper and write them in place value chart, expanded form and word form. Arrange the decimals in Ascending and Descending order.	A4 SIZE PAPER , colours,pencil and Ruler.	Teacher will explain the objective and procedures of the activity.	Arya bhata and other mathematicians from ancient India first adopted the decimal number system.later it was the persian mathematician Al-Khwarizmi who perfected the decimal system of Hindus and contributed to its spread out of India.	Decimals surround our everyday activities. Example: measuring distance on Maps, weighing ingredients in recipes, recording time intervals weighing fruits and vegetables at grocery stores, and to calculate distances etc..	Linguistics, Visual, Spatial, Logical	Decimals in Hindi _ dashamalav In Telugu _ dasamsalu In Gujarati _ dasansa in Tamil-tacama in malayalam-dashaamsham in sanskrit-dashamalavah
5	EVS MS.K Anuradha MS.Santhi Priya Ms. J.V. Vijayalakshmi Ms. Srivani	LS.13 British rule in India -Coming Of The East India Company -Expansion Of British Rule -Exploitation Under British Rule -First War Of Independence	PEP Talk on 'Coming Of The East India Company'	Pictures related to the topic/ chart	Teacher will demonstrate about how East India Company entered into our country.	About feelings of the soldiers towards 'new' cartridge, this led to the 'Sepoy Mutiny' in 1857.	To create an India which wasn't ruled over by the British, How would our education system have been different from what it is today under such a situation.	Intra Personal Inter Personal	English- Freedom Gujarati- Svatantratā Bengali- Sbādhīnatā

		<p>LS.14- Indian National Movement</p> <p>LS.15-Towards Independence</p>	<p>Role Play- Dress up like Early freedom fighters and enact before the class. They will speak some dialogues associated with that freedom fighter.</p>	<p>Costume, Preparation of dialogues.</p>	<p>Teacher will demonstrate the 'Swadeshi Andolan' and 'Purna Swaraj' with the help of a smart board.</p>	<p>Socio-religious leaders brought about the awareness of the rights of the people and unity amongst them.</p>	<p>Difference between Moderates and Extremists of Indian National Congress.</p>	<p>Kinesthetic</p> <p>Linguistic</p>	<p>English- Our Country</p> <p>Hindi- Swadesh</p> <p>Telugu- Mana dēśam</p>
		<p>LS.17- A New Dawn</p> <ul style="list-style-type: none"> - Forming A New Government - Central Government - State Government - Union Territories - Local Administration - Judiciary In India 	<p>Conducting class monitors elections in the class.</p>	<p>Preparation of manifesto</p>	<p>About dual government system in India- Union Government and State Government.</p>	<p>The courts are essential and integral to a country. They play a very important role in the citizens' ability to see that justice is done, to protect their rights.</p>	<p>The administration of the villages by the village panchayat. Importance of Gram Panchayats.</p>	<p>Linguistics,</p> <p>Visual,</p> <p>Spatial,</p> <p>Logical</p>	<p>English-Government</p> <p>Kannada-Sarkāra</p> <p>Marati-Sarakāra</p>
		<p>LS. 18- The Shrinking World</p> <ul style="list-style-type: none"> - Land Transport - Air Transport - Water Transport - Travelling Into Space - Modern Transport And Environment - Modern Means of Communication 	<p>Write-up</p> <p>Write a short note how you think the next generation technology will be used.</p>	<p>Own idea</p>	<p>Teacher will explain about how means of transport and communication have brought the world closer. They have helped not only in promoting business but also in social and cultural exchange.</p>	<p>Man-made satellites and their uses in our day to day life.</p>	<p>How to save ourselves from the adverse effects if we are a little careful.</p>	<p>Linguistics,</p> <p>Visual,</p> <p>Spatial,</p> <p>Logical</p>	<p>Telugu-ravaana</p> <p>Hindi-parivahan</p> <p>Malayalam-gathagatham</p> <p>Tamil-Pōkkuvarattu</p>
6	<p>COMPULSORY TELUGU</p> <p>Ms.PRASANNA</p> <p>Ms. Nagamani</p>	<p>LS- 3.రెళ్ళల ఏనుగు</p> <p>T.B అభ్యాసాలు . గుటింటాలు</p> <p>- ఒత్తు పదాలు</p>	<p>అభ్యాసాలు చేయించుట</p>	<p>పాఠ్య పుస్తకము</p>	<p>కథ లోని నూతన పదాలపై అవగాహన పొందుతారు . ఒత్తు పదాలను చదివి, రాయగలరు .</p>				
7	<p>ART/CRAFT</p> <p>Mr. Hari Krishna</p> <p>Dhara Ms. Shabana</p>	<p>Origami,greeting card,spl.activity pongal pot</p>	<p>greeting card making with blow painting.learning of art with paper</p>	<p>straw ,water colours, scissors and colour papers,decorative things</p>	<p>Demo is given on blow painting and also on origami paper craft.</p>	<p>Students learn the art of blow painting and make different art forms.They also learn the art of paper folding .</p>			
8	<p>ICT</p> <p>Ms. G. Sreedevi</p>	<p>Ch- 6 Programming in Scratch</p> <ul style="list-style-type: none"> * Mathematical Operators * Applying Reasoning to Make Decisions 	<ul style="list-style-type: none"> * creating script for comparing values * counting length of a word 	<p>Scratch 3.0</p>	<p>Demo and explation on how to use mathmathematical operators in scratch scrit</p>	<p>Students will be able to use all the blocks and create various programs in scratch</p>		<p>Visual, Spatial, Logical</p>	
9	<p>MUSIC</p> <p>Ms. Katyayani</p>	<p>yeh waqt na tehra</p>	<p>practice</p>	<p>Nil</p>	<p>To teach the lyrics of tune of the song vocally</p>	<p>This song motivates them to use the time wisely</p>	<p>value of time</p>		
10	<p>DANCE</p> <p>Mr. Shivaraj Sukka</p>	<p>FESTIVE DANCE : Diwali</p>	<p>practice</p>	<p>Nil</p>	<p>Dance teacher will teach the dance steps as per the song</p>	<p>Interaction with the students about importance of the festivals .</p>	<p>Festive imortance and value.</p>	<p>kinesthetic</p> <p>linguistic</p> <p>intra personal</p>	
11	<p>LIFESKILLS</p> <p>VA- Ms.Lakshmi</p> <p>Usha</p> <p>VC- Ms.Seema</p> <p>VD - Ms.Vijaya</p> <p>Lakshmi</p> <p>VB & E- Ms.Sree</p> <p>Lakshmi</p>	<p>10.PRIVATE PARTS</p> <p>11.TOUCHES &LOOKS</p> <p>12.JACK AND JILL</p>	<p>Speaking on the topic- Safe and unsafe touch</p>	<p>Textbook</p>	<p>Teacher will explain the difference between safe touch and unsafe touch</p>	<p>Every job from the heart is, ultimately, of equal value. To care for those who once cared for us is one of the highest honours.</p>	<p>Dignity of work. Respect and care of old people. Nature has made our body, and our body belongs to us.</p>	<p>intra personal,</p> <p>linguistic intelligence"</p>	
12	<p>P.E.</p> <p>Ms. Annapoorna</p> <p>Ms.Naga lakshmi</p>	<p>4X50 mts relay, sports day practice and rope skipping</p>	<p>Rope skipping is a great exercise to improve coordination of the body which is the ability to make smooth and accurate movemements involving different body parts.</p>	<p>A three meter skipping rope.</p>	<p>Live demo in the play ground</p>	<p>Teacher will help student to understand their proficiency in jumping with rope.</p>	<p>Children will develop their muscles, hand and eye coordination</p>	<p>kinesthetic</p> <p>intra personal</p>	

13	LIBRARY MS. Manjula S	1.Story telling 2. Story reading 3. 3. Design a book mark 4 Paint a story	1 Teacher may assign each student a story to read. 2.students are encouraged to tell short stories . 3.Bookmark making activity. 4 Drawing and painting activity: students will draw and paint a story using their imagination.	Story books, colour papers , pens,A4 size papers etc	Teacher will guide the students.	1.Encourage students to share their own stories 2. Enchancement of word power ,grip on the vocabulary. 3.Empowering imagination power.	1.Helpful in academics 2. students will buildup the self confidence 3.students improve the ability to read more books	Linguistic, Interpersonal, Intrapersonal.	
14	EVENTS	NOV 8-Sports Day , NOV 14 -Children's Day							
15	HOLIDAYS	NOV 15- Karthika purnima							
16	EXAMINATION	NIL							
17	CO-CURRICULAR ACTIVITIES	20-11-24 word building competition							