	Grade-IV	DDMS(AMS) P OBUL REDDY PUBLIC SCHOOL						
		Month- SEPTEMBER-OCTOBER			Working days - 39			
S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning	Multiple Intelligence
1	ENGLISH Ms. Kanaka Durga Ch Ms. J V Vljayalakshmi Ms. Aruna Paidi	Literature: Poem-Sky Zoo; Prose-L-5 Shah Weaves a Rug; Course Book and Workbook-Unit-5 Aesop, the Fabulous Fabulist and Unit 6 At Least a Fish(Intro)	Knot Tying techniques	Nylon Cord or Skipping Rope, Sticks or Lengths of bamboo	clove hitch, fisherman's knot etc step	It enables students to tie knots which helps them at crucial time for survival in emergency situations.	These knots help in giving aid in securing bandages over a wound; anchoring tarps to build a shelter; during life saving emergencies and in hunting for food and creating tools.	Visual-Spatial, interpersonal,logical and bodily- kinesthetic
2	II Lang			Mr. E				
		ඒ න		నోట్ బుక్	లేఖ రాసే విధానాన్ని నల్లబల్ల పై రాసి బోధించుట. పద్యాన్ని రాగయొక్తముగా పాడించి, అందలి భావాన్ని గ్రహింపజేయుట.	విపెధ రకాలైన లెఖలను గురించి వివరించటం జరుగుతుంది. నెతిక విలువలను పెంచే విషయాలను	పిల్లలు తమ బంధు, మిత్రులకు స్వయంగా లేఖ రాయటానికి ప్రయత్నిస్తారు .	intrapersonal intelligence
		LS 6 సుమతీ శతకం – పద్యము – భావము –		నోట్ బుక్	&	తెలుపుతూ పద్యాన్ని రాగయుక్తంగా పాడించుట	పద్యం లో వుండే నీతిని అనుసరించటానికి ప్రయత్ని స్తారు	MUSICAL (సంగీత సంబంధ ప్రజ్ఞ)
					భాషా భాగాలను గుర్తించటం నేర్పుతూ			
		వ్యాకరణము -భాపా భాగాలు		నోట్ బుక్	అభ్యాసాలు చేయించటం.	వివిధ ఉదాహరణల ద్వారా విషయాన్సి బోధించుట.		
			పాఠాన్ని ఉచ్చారణ దోషం		గోదావరి నది యొక్క పుట్టుకను మరియు	వెషయోన్న బ థించుట.		Linguistic Intelligence
		Ls.7.సేను గోదావరిని	లేకుండా చదివించుట.	పాఠ్య పుస్తకము	ప్రాముఖ్యతను గురించి తెలియజేయుట	విద్యార్థులకు మన తెలంగాణ రాష్ట్రములోని నదుల పేర్లను, వాటి	విద్యార్థులు నదుల వలన ఉపయోగాలను తెలుసుకొనుట	(భాపాప్రజ్ఞ)
					పాఠాన్ని ఉచ్చారణ దోషం లేకుండా ఏవిధముగా చదవాలో వివరించుట.	- ఉపయోగాలను తెలియజేయుట.	ద్వారా, వాటిని కలుపితము	
					పదాఁన్సి రాగయుకముగా పాడి వినిపించుట		చేయరాదని గ్రహిస్తారు.	

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	Hindi Ms. Rupali Ms. Vijaya bharathi	पाठ -8 शेर और कोशिश पाठ -9 बूँद पसीने के मोती हैं पाठ -10 जंगल में घड़ी व्याकरण - विशेषण	* छात्रों से जंगली और पालतू पशुओं के चित्र चिपकाने के लिए कहा जाएगा * छात्रों से विभिन्न रंगों के मोतियों से माला बनवाई जाएगी	उत्तर पुस्तिका , किन्हीं पाँच जंगली पशुओं के चित्र रंगीन धागे की एक रील ,रंग - बिरंगे 12 मोतियाँ (any coloured thread reel and 12 artificial pearls medium sized)	* जंगलों तथा पशु -पक्षियों का महत्त्व बताते हुए पाठ को समझाया जाएगा * मोतियों के बनने की प्रक्रिया समझाई जाएगी	*जानवरों के महत्त्व के बारे में वीडियो दिखाया जाएगा * परिश्रम के महत्त्व पर स्मार्ट - बोर्ड के माध्यम से जानकारी दी जाएगी	* छात्र जीवन में मेहनत करना सीखेंगे * छात्र समय के महत्त्व को समझ कर काम करेंगे * जानवरों के बचाव के लिए कार्य करेंगे	Naturalistic , Linguistic
3	MATHS A RACHEL V Sri Latha C Himabindu	Ch:6 Common Factors and common multiples. Ch:16 Geometrical shapes and Symmetry	To find factors of given number	Colour Paper , Pair of scissors	Step 1: Cut 12 equal squares. Step 2: Arrange in 1 row and 12 columns Step 3. Arrange in 2 rows and 6 columns Step 4. Arrange 3 rows and 4 columns	Systematic way of finding factors.	Handling the money, arranging the items and finding the patterns in numbers.	Logical, Inter personal Kinesthetic intelligence
4	EVS MS. A.Rohitha MS. K.Anuradha MS. P. Santhipriya MS. J.V.Vijayalakshmi	Southern India	Take the physical map of India and mark the major geographical regions of Northern and Southern India. Role play (The children will choose any one of the greatest rulers of India from the lesson and perform the role play.	1.Physical map of India and colour pencils. 2. Placard (The Great Rulers of India.	The teacher will show the Physical Map of India poster and guide the children to mark the geographical regions. The Teacher will explain that India has seen many great rulers who shaped its past and future.		Himalayas plays a vital role in bringing monsoon rains to Northern Plains. If it is not there ,then our country wouldn't have survived. The great rulers of India have left their imprints in history by winning battles, making remarkable monuments, writing scriptures etc.	Interpersonal, Intra Personal, linguistic, Spatial, naturalistic
5	COMPULSORY TELUGU Ms . Prasanna Ms. Swarnalatha	Ls- 5 అమాయకుడు పాఠం, వాచకంలోని అభ్యాసాలు		తెలుగు వాచకం	చదువుకుంటే తెలివి తేటలు పెరుగుతాయని , లోక ములో ఎలా ప్రవర్తిందాలో తెలుసుకోవచ్చునని వివరించుట			

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6	ART\CRAFT Ms.Shabana Mr.Hari Krishna	Pg.no 10 Joker P.no 12 Rabbit Pg.no 13 Candles	ART Children will learn to draw free hand drawing and also sketch out -line colour fillings for Joker, Rabbit and Candles	Black sketch pen ,colour crayons, Busy bees 1 Art book	The teacher will demonstrate practically on the board and explain step by step drawing and colouring.	Interaction between students and teachers; develops their confidence level by involving in art work. They will learn about real significance of Joker, Rabbit and Candles.		
7	MUSIC Ms. Katyayani	Revise all songs and gradin	α	Nil	To revise all the lyrics and tunes of the songs		Singing songs keep our spirits high.	To gain knowledge in music.
8	DANCE Mr.Shivaraj	Guru Vandana & Dhandiya dance {festive dance}	Ĭ	Nil	Dance master will teach the dance	Discussing with the students about the topic.	Understanding the value of teachers and importance of festive culture.	Gain knowledge which is integrated with art and culture.
	ICT Ms G Sreedevi	Worksheet-1 Text Paper -1 Ch -5 Working with Styles and Objects	Make posters on * Clean and Green Earth * Healthy Food HAbits	MS Word-2010	Demo on Applying Built-in Styles.	Adding Screenshots		Creative Linguistic
9	YOGA Ms. Swapna	BHUJANGASANA(COBRA POSE)	IT IS A POPULAR YOGA ASANA THIS POSE IS BACKBEND THAT STRETCHES THE SPINE CHEST AND ABDOMEN	YOGA MAT	INDOOR OR OUTDOOR	TEACHER HELPS STUDENTS TO UNDETSTAND THIS ASANS HELPS TO HEAL THEIR BODY AND SPIRITUALITY	REDUCE BACK PAIN IMPROVES CIRCULATIONS,OPEN LUNGS,REDUCE STRESS	
10	PE Ms.Naga Lakshmi Mr. Shafi	ROPE SKIPPING	Rope skipping is a great exercise to improve coordination of the body which strenghtens and gives the ability to make smooth and accurate movements involving different body parts.	A three meter (10)foot skipping rope	Live demo in the play ground	Teacher will help students to understand their proficiency in fundamentals in jumping with rope, which leads to healthier life and motivate them to practice rope skipping regularly.	Children will develop their muscle,hand & eye coordination	
11	Library :Manjula S	Story telling Story reading Reader badges Paint a story	1 Teacher may assign each student a story to read. 2. Badges: Master reader, Super reader, Top reader badges will be given to the students based on the number of books they read. 3. Drawing and painting activity: Students will draw and paint a story using their imagination.	Story books, colours papers , pens,A4 size papers etc	Teacher will guide the students.	Summarizing techniques Comprehending methods Pronunciation	Helpful in academics. Builds the self confidence. 3. Students will develop interest in reading more books.	Linguistic, Interpersonal, Intrapersonal.

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	MsK.Anuradha Ms Sreelakshmi	15.The Stag and His Magnificent Horns 16A Secret Smart Phone 17.Internet The Biggest Neighbourhood.	Students speaking Activity- Students will speak about the uses of smart phone and how it helped them during pandemic to attend the online classes.	Textbook. Smartboard	Teacher will explain students about online safety. Teacher will explain the benefits and dangers of using the net.	Students learn that smart phones can be used as an alternative to laptops and desk tops as they are more compact and lightweight than their counter parts and are easily portable.	Mobile phones have become an important part of people's lives, providing relief by storing information and providing instant access to knowledge	interpersonal, kinesthetic
13	SPECIAL EVENTS		5th September-Teachers' [Day; 7th Septer		1st October-Dussera/Bathukamma Celebrations		
14	EXAMINATIONS		Half Yearly Examination		September 9th to September 20th,2024		PTM-28th September,2024	
14	COMPETITIONS		Recitation and RolePlay					
15	CO-CURRICULAR ACTIVITIES		Recitation-Hindi and Telug	u(25-9-2024; 16				
16	HOLIDAYS		· · · · · · · · · · · · · · · · · · ·		Ganesh Immersion; 16/9/2024-Milad-un-	Nabi; 2/10/2024-Gandhi Jayant	hi; 30/10-Naraka Chaturdi and	31/10/2024-Diwali
			Dussera Break October 2r	d,2024 to Octo	ber 12th,2024			