

DDMS P OBUL REDDY PUBLIC SCHOOL
SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)
MONTH: JULY CLASS-IV No. OF WORKING DAYS: 21

S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes and Relevance of the topic to real life	Multiple Intelligence	Multiple languages
SCHOLASTIC									
1	<p>ENGLISH</p> <p>Ms. Kanaka Durga Ch</p> <p>Ms. J V Vijayalakshmi</p> <p>Ms. P Aruna</p>	<p>Lit Ls-3- The Boy Who Could Not Finish a ...</p> <p>Poem - Racing the Wind</p> <p>Course Book: Unit-2 - Bambi</p> <p>Unit-3-Veena's New Idea (Intro)</p> <p>Workbook Unit-2</p>	<p>Anemometer- model making</p>	<p>Anemometer- 5 Paper cups</p> <p>1 Straight pin, 2 long straws, 1 coloured marker tape</p>	<p>The teacher shows various videos on Anemometer and its uses.</p> <p>The teacher demonstrates how to make a model of an anemometer using the required material</p>	<p>Interaction between students and the teacher about the anemometer, which is used to measure wind speed.</p> <p>Children will understand the relevance of the activity.</p> <p>Children will understand the role of medicinal plants in our daily lives.</p> <p>Outcome- -Students will gain vocabulary skills, communicative skills, social skills</p> <p>- Students learn the importance of developing social skills through effective communication, which involves using proper vocabulary and sentence structures.</p> <p>- Students develop competency to work with real-life situations.</p> <p>- Collaborative skills while working with their peers discussing the procedures that they need to follow to encounter challenges in their life situations.</p>	<p>Verbal</p> <p>Interpersonal</p> <p>Visual Linguistic</p> <p>kinesthetic</p>	<p>Names of medicinal plants mint - English</p> <p>పుద్దీనా- Telugu புதினா - Tamil Putinā</p> <p>Basil- English</p> <p>తులసి-Telugu तुलसी</p> <p>Neem- English नीम - Hindi न िम</p> <p>Nima - Punjabi</p>	
2	<p>TELUGU</p> <p>Ms. Nagamani</p> <p>Ms. Swarnalatha</p> <p>Ms.Prasanna</p>	<p>Ls-2 పరమానందయ్య శిష్యులు</p> <p>Ls 3. వినాయక చవితి సుమతీ శతకం పద్యము - భావము 2,3 తెలుగుబాల పద్యం, డొరల దోచలేరు ----- తెలుగుబాల మయూరధ్వజుని (పురాణ) కథ</p>	<p>ఏదైనా ఒక హాస్య కథను విద్యార్థులచే తరగతిలో నాటక రూపంలో గోధుమపిండి ముద్ద పనుపు, కుంకుమ, 2 లవంగాలు. గోధుమపిండి ముద్దతో వినాయకుని విగ్రహాన్ని తయారుచేయించుట.</p>	<p>హాస్య కథ</p> <p>గోధుమపిండి ముద్ద పనుపు, కుంకుమ, 2 లవంగాలు.</p> <p>పాఠ్య పుస్తకము</p>	<p>పరమానందయ్య శిష్యులు- ఇతర హాస్య కథల ద్వారా పిల్లలకు హాస్యాన్ని అందిస్తూ ఆనందింపజేయుట.</p> <p>వినాయక చవితి ప్రాముఖ్యతను వివరించుట.</p> <p>పద్యాన్ని రాగయుక్తముగా పాడి వినిపించుట మరియు అందలి భావాన్ని గ్రహింపజేయుట</p>	<p>పరమానందయ్య శిష్యుల జీవిత విషయాలను తెలియజేస్తూ పాఠాన్ని వివరించుట.</p> <p>ఇతర రాష్ట్రాల పండుగల ప్రాముఖ్యతను గురించి వివరించుట.</p> <p>నైతిక విలువలను పెంచే విషయాలను తెలుపుతూ పద్యాన్ని రాగయుక్తంగా పాడించుట</p>	<p>హాస్యం అనేది మానసిక, శారీరక బలాన్ని ఇస్తుంది అని తెలుసుకుంటారు.</p> <p>పండుగ రోజులలో పాటించే సంప్రదాయ విలువలను అలవరచుకుంటారు.</p> <p>పద్యం లో వుండే నీతిని అనుసరించటానికి ప్రయత్నిస్తారు</p>	<p>Intrapersonal intelligence</p> <p>Verbal</p> <p>Intrapersonal</p> <p>Visual</p> <p>Linguistic</p> <p>Linguistic (భాషాప్రజ్ఞ)</p>	<p>తెలుగు = శిష్యులు</p> <p>ENGLISH DISCIPLES</p> <p>HINDI = शिष्य</p> <p>TAMIL= ஔர்</p> <p>Çīar</p> <p>మళయాళం = ശിഷ്യൻ</p> <p>shisian</p>
	<p>HINDI</p> <p>Ms Meena Narang</p> <p>Ms Vijaya Bharathi</p>	<p>पाठ 5. कोयल (कविता)</p> <p>पाठ 6. आकाश नीला क्यों होता है (वार्ता)</p> <p>सर्वनाम , लिंग , पर्यायवाची शब्द</p>	<p>लेखन कौशल- अपने प्रिय मित्र / सहेली के बारे में पाँच वाक्य लिखिए।</p> <p>श्रवण-कौशल - पाठ 6. 'आकाश नीला क्यों होता है' का एक अंश सुनाकर कार्यपत्रिका द्वारा उनका श्रवण-कौशल जाँचा जाएगा।</p>	<p>स्मार्ट बोर्ड , पाठ्य पुस्तक व कार्य पुस्तिका</p>	<p>अध्यापिका कविता सस्वर वाचन करवाएँगी।</p> <p>अध्यापिका व्याकरणिक बिंदुओं को उदाहरण सहित समझाएँगी।</p>	<p>अध्यापिका छात्रों को स्मार्ट बोर्ड की सहायता से कविता दिखाएँगी, जिससे छात्र लयबद्धता के साथ कविता गायन सीखेंगे।</p> <p>छात्रों में कुछ नया सीखने की इच्छा जगेगी और उनकी विज्ञान में रुचि पैदा होगी।</p>	<p>Verbal</p> <p>Interpersonal</p> <p>Visual</p> <p>Linguistic</p>	<p>Word –मेष</p> <p>अंग्रेज़ी – Clouds</p> <p>तेलुगु – మేఘం</p> <p>Mēghan</p> <p>बंगाली – মেঘ Mēgha</p> <p>तमिल – மேகம்</p> <p>Mēkam</p> <p>संस्कृत - मेष</p> <p>छात्र अन्य भाषाओं में भी इस शब्द को जानेंगे।</p>	

3	MATHEMATICS Ms.Ch.Himabindu Ms.B.Srilatha Ms. Rachel	CH: 3 Multiplication	Finding the product using arrays	A4 sheet, crayons, pencil	The teacher guides the students to find the product of the given numbers with the help of an array.	Multiplication is commutative, meaning that the order of the numbers being multiplied doesn't affect the result.	In daily life, there are many situations, such as cooking, gardening, and collecting data about the number of people that can benefit from having a multiplication table.	logical, kinesthetic, interpersonal	gunan - Sanskrit guna- Hindi
4	EVS MS. A.Rohitha MS. K.Anuradha MS. P. Santhipriya MS. J.V.Vijayalakshmi	Ch: 4 An Ideal House Ch: 5 Our Clothes Ch: 6 Our Community Ch:7 Community Services	Ch 4: Make a list of all the things we buy to keep our houses clean. Discuss in the class about their usefulness. Ch: 5 Collect some samples of Natural and man-made clothes and paste them in your notebook. Identify them as well. Ch: 6. Collect information about the chosen NGO and prepare a report. Ch: 7. Create a colourful flow chart about Gram Panchayat - Public Services and its functions on an A4 paper.	1.A4 sheets. 2. Colour pencils 3. Sample Natural and man-made cloth pieces. 4. Pencil	The teacher will discuss how to keep our houses clean. 1. The Teacher will explain the difference between natural and man-made fibre. 2. The teacher will show some videos on popular NGOs in India. 3. The Teacher will discuss the importance of the citizens in the decision-making process of Grama-Panchayat.	1. Houses in different regions: An Ideal house, etc. 2. Caring for Clothes. 3. Functions of RWA (Resident Welfare Association) 4. Role of Municipal Corporation.	1. Features of a house, temporary and permanent houses. 2. Fibre to fabric - Spinning, Weaving, Dyeing, Printing etc. 3. Knowing about community, Society and NGOs. 4. Knowledge about public services, Gram panchayat and Municipal Corporation.	Verbal Interpersonal Visual Linguistic kinesthetic	Danish: Hus English : House Hindi: घर Tamil : வீடு. Cloth : English Tunji - Tamil Baṭṭe : Kannada. tissu : French Village - English Dorf - German Piḍa - Punjabi
5	COMPULSORY TELUGU Ms.Swarnalatha Ms Prasanna	గుణితము- తమ సరళ పదాలు గుణిత పదాలు- గుడి దీర్ఘం ఐత్యం పదాలు Ls-1. వానకాలం- అభ్యాసాలు Ls-2. బాలలం- అభ్యాసాలు	గుణితము- తమ సరళ పదాలు గుణిత పదాలు- గుడి దీర్ఘం ఐత్యం పదాలు Ls-1. వానకాలం- అభ్యాసాలు Ls-2. బాలలం- అభ్యాసాలు చాయుటలో, చదువుటలో సహకరించుట.						
6	ART\CRAFT Ms.Shabana Mr.Hari Krishna	P.no 4 Boat P.no 6 Hot air balloon SPL - FLAG ACTIVITY	ART Children will colour the boat, and hot air balloon in the colouring book. SPL:- ACTIVITY FLAG Children will learn to draw the flag using freehand drawing, fill it in with a brush, and understand different colour materials.	Black sketch pen colour, crayons, Busy Bees 1 Art Book. SPL - ACTIVITY FLAG one white A4 size paper, black sketch pen, crayons/ colour pencils/ watercolours.	The teacher will demonstrate practically and explain step-by-step drawing, and colouring boats and hot air balloons. SPL - ACTIVITY FLAG: This relates to the flag's size dimensions, colour, and important techniques for differentiation.	Interaction between students and teachers: Students will enhance their skills and confidence through artwork, emphasizing the importance of boats and hot air balloons.	Children learn about different art materials, paper quality, and the significance and history of the flag, as well as its role in their lives.	Visual Intrapersonal	
7	MUSIC Ms. Katyayani	Kadam kadam badhaye ja	To write inspirational quotes		To teach the lyrics and tune of the song vocally.	Motivating students always to progress and learn from their mistakes.		Intra-personal and emotional balance	
8	DANCE Mr.Shivaraj	Patriotic dance fusion (TELUGU AND HINDI Songs)	Students require practice	Nil	To teach dance step s as per the song (choreography).	Children will be able to express their patriotism through dance (semi-style).	Children will express their feelings of patriotism through dance form.	Intrapersonal Visual.	English- Patriotism Telugu Desha Bhakthi.
9	ICT Ms G Sreedevi	Ls 2 Files and Folders	Textbook Exercise and lab activity	Windows-10	Demo on how to create and organise files and folders.	Discussion about the subfolders.	Students will be able to create folders and organise files accordingly.	Spatial Intelligence	

10	YOGA Mr.Shafi. Ms.Nagalakshmi. Ms.Swapna	Basic Asanas for breathing & Surya Namaskaras	Practice the positions of asanas.	Yoga mat	Teacher will demonstrate the postures of asanas.	Discussion about the importance of various asanas and their benefits for the body.	Students will learn the asanas' postures, which will help keep the body fit and healthy.	Visual Kinesthetic	Sanskrit - YUJ English - YOGA	
11	PE Mr.Shafi Ms.Naga Lakshmi Ms Swapna	Warm-up exercises	Practice the positions of stand at ease, attention, left turn, right turn and about turn.	-	Live demo in a playground	Teacher will encourage the students to maintain correct posture while doing warm-up exercises.	Students will improve their posture, mind and body coordination.			
12	LIFESKILLS Ms. K.Anuradha Ms Sreelakshmi Ms P. Shantipriya Ms. Kanakadurga Ch Ms P Aruna	LS-3 Being Confident LS-4 Know your feelings	Showing of Yoga Postures Expressing the feelings of a person through facial expressions	Yoga mat Through body gestures	The teacher will discuss the benefits of yoga The teacher will explain how different feelings are expressed by a person through their facial expressions in various situations.	Students will understand the benefits of yoga by watching videos on different asanas. Students will understand how important feelings are to a person to express his situation	Students will understand that a balanced diet is necessary to keep our bodies healthy. Regular exercise, such as yoga, is important to keep our bodies fit and strong. Students will explore how they feel when they meet different people.	Visual Interpersonal		
13	SPECIAL EVENTS	15th July Founders Day, 19th July Investiture ceremony, 20 th July Parent Teacher Meet.								
14	EXAMINATIONS	PT-1- Examination - July 8th to July 11th, 2024.								
15	CO-CURRICULAR ACTIVITIES	Sloka Recitation and Wealth out of Waste competitions.								
16	HOLIDAYS	17th July Muharram, 29th July Bonalu								