

**SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)**

**MONTH: SEPTEMBER -OCTOBER**

**CLASS-III**

**NO OF WORKING DAYS: 39**

S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcome	Multiple Intelligences	Multiple languages
1	ENGLISH – Ms.Kanaka Durga Ms.Aruna.Paidi Ms.E. Lakshmi. Ms.Jyotsna. V Ms.Sreelakshmi	Literature: LS-5 Rip Van Winkle.  Poem The Table and the Chair  Course Book-UNIT-5 Work Book- UNIT-5	Speaking Skills :1 Min. talk by students .Topic-"Changes you might see in the following 20 years from now" . Ex:a) Transport people might use. b) The way your school might look. C) Use of mobile phones.  Listening skills:Swift things in nature.	A4 paper, pencil, audio link ( will be provided by teacher)	Teacher will illustrate examples like- Establishing colonies on other planets; Sea water can be used for drinking .  Teacher will ask the students what they think they will be doing 20 years from now - what kind of changes will happen and what their lives would be like.  Teacher will present the audio and students will be instructed to listen and notice five different swift movements and draft them on A4paper.	"Today's dream, requirement is tomorrow's job, entrepreneur."  Ask the students about the changes they have noticed in the past five years in clothing,food habits etc.  Students will learn how fast things change around them since the evolution and the globalisation took place in the present era.	The students will acquire necessary listening skills in order to follow and comprehend discourse such as lectures, conversations, interviews, and discussions.  They develop their concentration and focus.	Linguistic, interpersonal, intrapersonal and Naturalistic	English - goal Hindi - lakshy लक्ष्य Sanskrit - achieve साध्य Telugu - lakshyam లక్ష్యం Malayalam - lakshyam ലക്ഷ്യം
2	MATHEMATICS- Ms. CH.HIMABINDU Ms S.V.SRILATHA MS. E.LAKSHMI Ms.A.RACHEL	Ch: 7 Fractions Ch: 8 Money	Making a pizza with clay	clay or dough	Teacher demonstrates and guides the students in making the pizza and cutting it into different fractions.	Pythagoras from Ancient Greece is the first mathematician to use the idea of a numerator and denominator to represent a fraction.	Fractions are very useful in real-life situations when accurate measurements are required. They are heavily utilised in industries such as Science, Engineering, Commerce and Finance. They are useful in the exchange of money, sports, fitness, and construction.	Logical, Spatial, Linguistic, Fine motor skills	English - Fractions Telugu - Bhinnam Hindi - Ansh Sanskrit - Bhinna Kannada - Bhinnarasi
3	EVS: Ms.KP.SONY Ms.RAMANI Ms JYOTSNA Ms VASAVI GOUD Ms.SREELAKSHMI	LS- 9 Reaching Places  LS- 10 Land & Rivers  LS-11 & Ls- 15 Early Humans and the store of fire	1.Group Activity : Discuss how sailors in olden days located directions while sailing in seas.  2. Individual Activity: On India map, locate any 5 states of your choice , label the directions and mention their capitals.  Group Activity: Class will be divided into 5 groups.Each group will gather information on different discoveries /inventions of early humans. Students will enact and show how early humans lived, how they invented wheel and how they discovered fire.	India political map ( outline) compass pictures/symbols used in maps flashcards Hourglass Indian Physical map Videos on early human life. Objects that were used by these early humans.	The teacher will introduce the words 'right' and 'left'.  Will try to elicit the meaning of these words on the board with arrows demonstrating each direction.  The teacher will take the students out and face towards the morning sun, spread her hands, demonstrates and show the four main directions.( NEWS)  The teacher will introduce the lesson by showing the map of India and the pictures of mountains,rivers, states etc.  The teacher will guide the students to enact life of early humans through skit.  The teacher will show a video on the life of early man. <a href="http://bit.ly/2kblmyd">http://bit.ly/2kblmyd</a> .	The students will visit and explore places in their neighbourhood.  There are many major rivers in India which serve as a lifeline for millions of Indians. This article will drive deep into some of the important facts about the major rivers of India.  The students will understand the importance of rivers, different landforms of our country.  There were important milestones along the way and all of these traits emerged before humans began domesticating plants and animals.	Knowing directions help us to reach places easily and also helps to understand maps, plans and sketches.  The students will be able to appreciate the beauty of India.  To identify and understand role of different landforms/ rivers.  To familiarise students with the life of early man, where he lived, what food he ate and how did he covered his body etc.	Visual Spatial. Tactile intelligence	English - mountain Telugu - parvatam పర్వతం  Hindi-parvat -पर्वत Sanskrit- aga , giri अग, गिरि, punjab-Pahāra ਪਹਾੜ

4	TELUGU - II LANGUAGE Ms.C.NAGAMANI Ms.N.ARUNA Ms. T. SWARNA LATHA Ms.M.PRASANNA	<p>LS-5. కాకుల లిక్కి పునశ్చరణ పద్యము-భావము 4&amp;5</p> <p>LS.6.లోగూడ - అభ్యాసాలు</p> <p>అర్థ సంవత్సర పరీక్షలకు గాను పునశ్చరణ</p> <p>LS. 7. నీటి అందాలు - ప్రకృతికి సంబంధించిన కృత్యం</p> <p>LS. 8. మతి మరుపు ఈగ</p>	<p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p> <p>*మూగ ఊపుల పేర్లను చెప్పించాలి.</p> <p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p> <p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p>	<p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p> <p>*పిల్లలకు తెలిసిన మూగ ఊపుల పేర్లను చెప్పించాలి.</p> <p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p>	<p>అదనపు సమాచారం కోసం పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p> <p>*మూగ ఊపుల పేర్లను, అందును కలిగి ఉండాలని తెలుపుట.</p>	<p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహించుకోవాలి.</p> <p>* మూగ ఊపుల పేర్లను గ్రహించుకోవాలి.</p>	<p>Linguistic Intelligence</p> <p>భాషా ప్రజ్ఞ: నాటకీకరణ, సంభాషణ.</p>	<p>English:House fly Hindi:मक्की Telugu:ఊగ Sanskrit: दृवजवाहन</p>	
5	HINDI (II L )- Ms. RUPALI Ms. V.MANGOTHA	<p>पाठ.6 सूरज की सीख , पाठ.7 प्यारे बापू , पाठ.8 पृथ्वी और ग्रह</p>	<p>सूरज से हम क्या सीखते हैं – मौखिक अभिव्यक्ति – दो या तीन वाक्यों में व्यक्त करने के लिए कहा जाएगा  </p> <p>स्वतंत्रता सेनानियों के किन्हीं छह चित्र लाकर पाठ्य पुस्तक पृष्ठ -96 में चिपकाकर उनके नाम लिखवाया जाएगा  </p>	<p>उत्तर पुस्तिका, स्वतंत्रता सेनानियों के चित्र आदि  </p>	<p>अध्यापिका सस्वर वाचन करते हुए पाठ समझाएँगी तथा गतिविधियों को कक्षा में करवाएँगी  </p>	<p>अध्यापिका स्मार्ट बोर्ड पर पाठ दिखाएँगी  </p>	<p>छात्र स्वतंत्रता सेनानियों के बारे में जानेंगे  </p>	<p>Linguistic Intelligence</p>	<p>Hindi – स्वतंत्रता Telugu- స్వతంత్రము English – Independence Sanskrit- स्वातंत्र्य</p>
6	Illrd Language Hindi: MsJayasree Ms Mangottha Ms Vijaya Bharathi Ms.Rupali	<p>अमत्रिक शब्द - दो , तीन, चार अक्षर वाले शब्द ,आ मात्रा</p>	<p>छात्रों से शब्द लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा  </p> <p>छात्रों को प्रलेश कार्डस दिखाकर उन पर लिखे गए शब्दों का उच्चारण करवाया जाएगा</p>	<p>प्रलेश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका</p>	<p>अध्यापिका छात्रों को शब्दों का उचित उच्चारण व लेखन सिखाएँगी  </p>	<p>अध्यापिका स्मार्ट बोर्ड में आ मात्रा वाले शब्दों के दिखाएँगी  </p>	<p>छात्र शब्दों का उचित उच्चारण व लेखन अभ्यास करेंगे  </p>	<p>Linguistic Motor skills</p>	<p>छात्र शब्दों का उच्चारण तेलुगु भाषा में भी सीखेंगे   जैसे- जल-पिब</p>
7	Telugu - III LANGUAGE Ms.C.NAGAMANI Ms.M.PRASANNA	<p>LS-2 ముగ్గులు గ-ని ఒత్తులతో పదాలు, గుణించి పదాలు పునశ్చరణ</p>		<p>పాఠ్య పుస్తకం,</p>	<p>ఒత్తులకు సంబంధించిన పదాలను సృష్టించి పాఠ్యానికి తెలిపించాలి</p>	<p>గ్గ ఒత్తులకు సంబంధించిన మరకొన్ని పదాలను సృష్టించాలి</p>	<p>విద్యార్థులు గ్గ ఒత్తులకు సంబంధించిన పదాలను సృష్టించి పలుకుతారు . నేర్చుకుంటారు</p>	<p>Linguistic Motor skills</p>	<p>Telugu- ముగ్గులు, English-Ragoli.</p>
8	LIBRARY: Ms. MANJULA .S	<p>Description: 1. Story Telling competition 2. Story Reading 3. Story Weaving</p>	<p>1.Story time for students.students are encouraged to tell their own stories 2.Teachers may assign all students to Read a story 3.Weave a story :Thread of the story may be given or only the first line. Students in groups can complete the story . The completed story will be presented at the End. 4.Let the students read aloud a story.</p>	<p>Books, pencils etc</p>	<p>1. Teacher listen to the stories told by students .2. teacher will guide the students in reading story books.</p>	<p>Encourage students to share their own stories . 2.Enhancement of the word power ,Grip on the Vocabulary. 3. Empowering Imagination power. .</p>	<p>-----1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence.</p>	<p>Linguistic, Interpersonal, Intrapersonal</p>	<p>1. speaking skills 2. Interaction between students. 3.Reading skills .</p>
9	ICT : Ms G.SREDEVI	<p>Ch- 4 Editing Text in Word-2010 Worksheet-1 &amp; Text Paper-1 Ch - 5 Formatting in Word Introduction</p>	<p>Create a word document and complete the task given in Lab Session pg.no. - 46</p>	<p>Word 2010</p>	<p>Demo/Discussion - editing and formatting tools</p>	<p>Interaction between teacher and students about using word -10 tabs and tools</p>	<p>Students will be able create a document on their won topic in organised manner.</p>	<p>Spatial Linguistic</p>	
10	PHYSICAL EDUCATION (HPE )	<p>ROPE SKIPPING</p>	<p>rope skipping is a great exercise to improve coordination of the body which is the ability to make smooth and accurate movements involving different body parts</p>	<p>A three meter(10) foot rope skipping</p>	<p>live demo of playing and skipping in the play ground</p>	<p>teacher will help student to understand their proficiency in fundamental jumping with rope, lead healthier life and motivate them to practice rope skipping regularly .</p>	<p>children will develop their muscles,hand &amp; eye coordination</p>		

11	<b>ART &amp; CRAFT: DVV . Padmavathi</b>	1. Activities on Rakshabandan , Krishnashtami and Vinayaka chaturthi . 2. Activities in Art book - Shapes and Holi.	Follow the instructions of the teacher and colour the pictures.	Art Book, Sketch Book, pencil, eraser, crayons/ colour pencils	Teacher will show the students how to draw the pictures using step-by-step instructions.	Children will be able to follow the instructions given by teacher to draw the picture	Children will enjoy drawing and enhance their fine motor and observational skills		
12	<b>MUSIC - Ms. KATYAYANI</b>	To revise all songs and grading . Harita haaram song	Music note book		To revise all songs and take grades. Teacher will teach the lyrics and tune of the song vocally	Children learn the importance of harita haaram	To learn music is to learn a new language		
13	<b>DANCE Mr. SHIVARAJ SUKKA</b>	guru vandana & festive dance of bengalli dance	practice	Nil	Dance master will teach the dance steps as per the song.	showing them some slides of dances of relative topic (smart-board)	understanding the value of teacher and about our festive culture	gaining a knowledge about our culture	guru vandana : sanskrit & bengalli dance : bengalli language
14	<b>Holidays:</b>	7-09-24-Vinayaka Chavithi 16-09-24-Milad-un-Nabi 17-09-24-Ganesh Immersion Tentative 2-10-24-Gandhi Jayanathi & Dussehra Vacation begins. 10-10-24-Durga Ashtami. 30-10-24Naraka Chaturdasi. 31-10-24Diwali							
15	<b>CCA</b>	-							
16	<b>EXAMINATIONS</b>	9-09-24 Half yearly begins							
17	<b>SPECIAL EVENTS:</b>	Teacher's day celebration							