

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)

MONTH: NOVEMBER

CLASS-III

NO OF WORKING DAYS: 20

| S No. | Name of Subject & Subject Teacher | Lesson / Topic | Activity/ Experiment | Material Required | Teacher's Demonstration | Additional Information | Relevance of the topic to real life; Learning Outcome | Multiple Intelligences | Multiple languages |
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| 1 | ENGLISH – Ms.Kanaka Durga Ms.Aruna. Paidi Ms.E. Lakshmi. Ms.Jyotsna.V Ms. Sreelakshmi | Literature- Amy The Hedgehog Girl Course Book- Unit.6- A Detective is Born The Young Dandelion Unit-7- Tooth Troubles | Students will do, a "Tooth Fairy " Activity by writing a letter to the tooth fairy and the name of the gift they want from the fairy. They will put their letters in a box all together and each student randomly picks up a letter from the box and reads it out. | A4 size paper, pencil | Teacher explains the importance of dental hygiene and the importance of correct brushing technique and replacing brush regularly. | Teacher will explain that- 1.Oral health is window to overall health. 2.Tooth decay is a common result of poor dental hygiene. | Students learn that- 1.good oral hygiene is vital in eliminating gum disease and decay. 2.Humans have 2 sets of teeth milk teeth and permanent teeth. 3.Milk teeth develop in early stages of a child,when they begin to fall out at a certain age ,thus being replaced by permanent teeth in adult age. | Bodily- Kinesthetic Linguistic | English-Tooth Telugu=Pannu Hindi-Daath Tamil=Pal |
| 2 | MATHEMATICS - Ms. CH. HIMABINDU Ms S.V. SRILATHA MS. E.LAKSHMI Ms.A.RACHEL | CH: 6 Division Contu CH: 7 Fractions CH: 8 Money | Making a pizza with clay | clay or dough | Teacher demonstrates and guides the students in making the pizza and cutting it into different fractions. | Pythagoras from Ancient Greece is the first mathematician to use the idea of a numerator and denominator to represent a fraction. | Fractions are very useful in real-life situations when accurate measurements are required. They are heavily utilised in industries such as Science, Engineering, Commerce and Finance. They are useful in the exchange of money, sports, fitness, and construction. | Logical, Spatial, Linguistic, Fine motor skills | English - Fractions Telugu - Bhinnam Hindi - Ansh Sanskrit - Bhinna Kannada - Bhinnarasi |

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| <p>3</p> | <p>EVS: Ms.KP.SONY Ms.RAMANI Ms JYOTSNA Ms VASAVI GOUD Ms. SREELAKSHMI</p> | <p>Ls-11 & Ls- 15 Early Humans and the store of fire (continuation) L:s-12: Cities and villages</p> | <p>Group Activity: Class will be divided into 5 groups.Each group will gather information on different discoveries /inventions of early humans. Students will enact and show how early humans lived, how they invented wheel and how they discovered fire. Debate: i) Students will have a healthy debate on differences between life in cities with that in villages. ii) Why is village life considered to be healthy?</p> | <p>Videos on early human life. Objects that were used by these early humans. Pictures / charts of objects, houses, clothes, food items etc., used by the people living in cities and villages.</p> | <p>The teacher will guide the students to enact life of early humans through skit. The teacher will show a video on the life of early man. http://bit.ly/2kblmvd. The teacher will show a video depicting the life style of people living in cities and villages.</p> | <p>There were important milestones along the way and all of these traits emerged before humans began domesticating plants and animals. People migrated from villages to cities as they had better opportunities .</p> | <p>. To familiarise the students with the life of early man, where he lived, what food he ate and how did he covered his body etc. To familiarise the students with the fact that India is a country of villages. Our main occupation is agriculture. But with development in many fields and in the hope of leading a better life, people started migrating from villages to cities. Villages are our backbones.</p> | <p>Linguistic, interpersonal , intra personal, aesthetic skills.</p> | <p>discovery = khoj (Hindi), kanipettuta (Telugu), aavishkarak (Sanskrit) early man = aadi manav (Hindi), aadi manavudu (Telugu) , manuhu (Sanskrit) city = shahar (Hindi), nagaramu (Telugu), pattani (Sanskrit)</p> |
| <p>4</p> | <p>TELUGU - II LANGUAGE Ms.C. NAGAMANI Ms.N.ARUNA Ms. T. SWARNA LATHA Ms.M.</p> | <p>నీటి అందాలు - కృత్యం Ls- 11.తెలంగాణ రాష్ట్ర చిహ్నాలు పద్యము - భావము -6</p> | <p>జల విహార యాత్ర ప్రదేశాల పేర్లు చెప్పించుట . చెరువు బొమ్మ గీయించుట . తెలంగాణ రాష్ట్ర చిహ్నాలు -చిత్రాలు</p> | <p>A4 పేపర్, రంగు పెన్సిల్స్. ఏదైనా కథల పుస్తకం Text book</p> | <p>*తెలంగాణ రాష్ట్ర చిహ్నాల గురించి చర్చించుకోవాలి .</p> | <p>* తెలంగాణ రాష్ట్ర చరిత్ర గురించి సమాచారం అందించుట .</p> | <p>* తెలంగాణ రాష్ట్ర చిహ్నాల యొక్క ప్రాముఖ్యతను తెలియజేయుట .</p> | <p>*భాషా ప్రజ్ఞ (Skit) *Inter personal (Group Activity)</p> | <p>English:State Hindi:राज्य Telugu:రాష్ట్రం Sanskrit: राज्य</p> |

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| 5 | HINDI (II L)- Ms. RUPALI Ms. V. MANGOTHA | पाठ – 9 विवेकी हंस , पाठ -11 आओ खेलें खेल | *कक्षा के छात्रों का समूह बनाकर इस एकांकी का नाटक मंचन करवाना । * वर्ग पहेली से खिलाड़ियों के नाम | पाठ्य पुस्तक | अध्यापिका स्पष्ट उच्चारण करते हुए पाठ पढ़ेगी और समझाएँगी । | स्मार्ट बोर्ड पर पाठ दिखाया जाएगा । | गौतम बुद्ध के बचपन के बारे में जानेंगे । विभिन्न खेलों तथा खिलाड़ियों के बारे में जानेंगे । | Intra personnel | Telugu – సువాసనా Hindi-सुगंध = खुशबू English – fragrance . |
| 6 | IIIrd Language Hindi: MsJayasree Ms Mangottha Ms Vijaya Bharathi Ms.Rupali | आ मात्रा .जोड़ना , शब्द बनाना तथा चित्र आदि | छात्रों से शब्द लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा । छात्रों को फ्लैश कार्ड्स दिखाकर उन पर लिखे गए शब्दों का उच्चारण करवाया जाएगा | फ्लैश कार्ड्स , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका | अध्यापिका छात्रों को शब्दों का उचित उच्चारण व लेखन सिखाएँगी । | अध्यापिका स्मार्ट बोर्ड में आ मात्रा वाले शब्दों के दिखाएँगी । | छात्र शब्दों का उचित उच्चारण व लेखन अभ्यास करेंगे । | Linguistic Motor skills | छात्र शब्दों का उच्चारण तेलुगु भाषा में भी सीखेंगे । जैसे- काला - నలుపు |
| 7 | Telugu - III LANGUAGE Ms.C. NAGAMANI Ms.M. PRASANNA | వర్ణమాల , గుణించు గుర్తులు ,గుణించాలు పునశ్చరణ . Is - 3 పిచ్చుక గేయం, | గేయ పఠనం | పాఠ్య పుస్తకం | పిచ్చుక గూడు కట్టి విధానం గురించి తెలియజేయుట . | పక్షుల నివాసం గురించి తెలుసుకుంటారు . | | | |

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| 8 | LIBRARY: Ms. MANJULA .S | DESCRIPTION:1. Story Telling 2. Story Reading 3. Story Weaving: 4. Read Aloud | 1. Story time for students. Students are encouraged to tell their own stories 2. Teachers may assign all students to Read a story 3. Weave a story : Thread of the story may be given or only the first line. Students in groups can complete the story . The completed story will be presented at the End. 4. Let the students read aloud a story. | books, pencils | teacher will guide the students | Encourage students to share their own stories . 2. Enhancement of the word power , Grip on the Vocabulary. 3. Empowering Imagination power. | -----1. Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3. Students will build up the self Confidence. | Linguistic, Interpersonal, Intrapersonal | ENGLISH |
| 9 | ICT : Ms G. SREEDEVI | Ls - 5 Formatting in Word - Creating Bullets and Numbered List Ls- 6 Scratch Introduction | creating a word document on term-1 vacation by applying different font and text effects. Script using the Motion Block | Ms Office Word-2010 Scratch 3.0 | Demonstrate - how to change the appearance of a document to make it look attractive Explain the various components in Scratch 3.0 | | Create a poster in word on "Save Water" | Spatial Linguistic | |

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| 10 | PHYSICAL EDUCATION (HPE) | The Flemingo Balance Test for Khelo India | The Flemingo Balance Test is the total body balance test for the students. students should stand on one leg on a beam,with the other leg flexed at the knee and the foot of this leg held close to the buttocks. | stop watch wooden beam to balance in a flat surface | live demo in the play ground | teacher will help student to stand on one leg to check students proficiency in standing on one leg and how much time a student can hold the weight of whole body on one leg it also helps to develop the inner strength of the students | This single leg test assesses the strength of the leg.pelvic,and trunk muscle as well as dynamic balance of the student. | | |
| 11 | ART &CRAFT: DVV . Padmavathi | 1. Shirt (Origami). 2. Activity on Diwali 3. Drawing and colouring activity on Children's Day | Children will follow the instructions of the teacher and complete their activities | Visualization, spatial, bodily-kinesthetic, intrapersonal skills. | | | | | |
| 12 | MUSIC - Ms. KATYAYANI | Randi ra randi | To plant saplings at ho | Nil | To teach the lyrics and tune of the song | To discuss about benefits | To learn about Haritha haram. Benefits of planting saplings | | |
| 13 | DANCE Mr. SHIVARAJ SUKKA | Happy childrensday {on occasion of childrens day} | Practice | NIL | Dance master will teach the dance steps asper the song | interaction with the children about the topic | students will be able to learn and understand the topic about our chcha.. nehuruji... | students gets intrest to perform . | hindi song on chacha nehuruji.. |
| 14 | Holidays: | Nov 14- Children's day , Nov 15 th Karthika purnima/Gurunank jayanthi | | | | | | | |
| 15 | CCA | -Word building competition. | | | | | | | |
| 16 | EXAMINATIONS | - | | | | | | | |
| 17 | SPECIAL EVENTS | Nov 8 th- Sports day, | | | | | | | |