|       |   |   |   |   | DDMS P OBUL REDDY   |   |  |                           |  |  |  |
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|       |   | -   | SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)<br>MONTH: JUNE CLASS-III NO OF WORKING DAYS: 12   |   |   |   |  |                           |  |  |  |
| S No. | Name of Subject &<br>Subject Teacher  | Lesson / Topic  | Activity/<br>Experiment   | Material Required   | Teacher's Demonst   | Additional<br>Information   | Relevance of the<br>topic to real life;<br>Learning Outcome  | Multiple<br>Intelligences | Multiple languages   |  |  |
| 1     | ENGLISH:<br>Ms. Kanaka Durga<br>Ms. Aruna Paidi<br>Ms. V.Jyotsna<br>Ms Srilakshmi | Lit Ls-2-Ferdinand<br>Poem- The Blue Whale<br>*MCB & WB<br>Course Book- UNIT-2<br>Work Book- UNIT-1 cotn<br>&<br>UNIT-2 | Speaking skills activity<br>Talk about people<br>play games<br>with bulls and other<br>animals<br>as a part of their culture.<br>Ex:- Bullfighting is a<br>cultural<br>tradition in Spain.<br>What do you think about<br>such games? Do you<br>think they<br>are fun? If not, why<br>these games<br>might be dangerous? | Collection of information<br>to speak about the given<br>topic. | Teacher will show<br>related videos<br>and explain their<br>traditions. | Teacher will give<br>more<br>information on new<br>vocabulary<br>connected with these<br>games.   | Speaking helps<br>children to<br>express themselves,<br>listening<br>is combined with it as<br>its<br>natural complement.<br>Outcome-Develops<br>oral language<br>skills using complex<br>sentence<br>stuctures to<br>understand and<br>communicate ideas<br>coherently. | Linguistic<br>Natural     | English- camel, Bull<br>Hindi- க்ट, मैंस<br>எmil-<br>ஒட்டகம்<br>Ottakam,<br>எருமை<br>Erumai<br>Telugu- |  |  |
| 2     | MS S.V.SRILATHA<br>MS. E.LAKSHMI  | Chapter-2 Regional &<br>Roman Numbers.<br>Chapter-3 Addition of<br>Numbers.   | Activity: Bingo game<br>Class will be divided<br>into 5<br>groups.<br>Flash cards bearing the<br>numbers<br>are drawn at randomnly<br>from<br>the box and the group<br>drawing<br>the flash card will be<br>asked<br>to write the Roman<br>numeral<br>for the drawn Hindu<br>Arabic<br>numeral                          | Number cards,<br>A4 sheet                                       | Teacher will<br>demonstrate<br>playing the game.                        | Roman numerals are<br>often<br>used<br>in annual sporting<br>events ,like<br>the Summer and<br>Winter<br>Olympics and Super<br>Bowl<br>also mark the passage<br>of years<br>by using Roman<br>numerals. | Roman numerals are<br>often used in books to<br>number the chapters.<br>While shopping ,we use<br>addition to calculate the<br>total<br>cost of multiple items.  |                           | English- Add<br>Hindi-जोइना<br>Tamil-கூடுதலாக<br>Kūţutalāka  |  |  |

| EVS :<br>Ms. A.V.Ramani<br>Ms. V.Jyotsna<br>Ms. K.P Sony<br>Ms. V.Jyotsna<br>Ms.G.Vasavi Goud | LS.2 KEEPING SAFE<br>AND HEALTHY | * Activity 1:<br>Class Discussion : On the<br>use of tablets and smart<br>phones by children resulted<br>in the reduction of their<br>playtime.<br>Activity 2:<br>Class is divided into groups<br>of 5 students each. Each<br>group will create posters to<br>bring awareness about<br>precautions that need to be<br>taken to be safe and<br>healthy.<br>Activity 3:<br>Students will visit school<br>dispensary or infirmary to<br>learn and explore more<br>about the various first aid<br>techniques and equipments<br>used there.<br>Group Activity :<br>Group of students will bring<br>energy giving food, second<br>group will get body building<br>items and third group will<br>get protective food items.<br>From each group a child will<br>talk about the importance of<br>their particular item. | * Food items brought by students | The teacher<br>* will show videos on<br>safety precautions in<br>different areas and<br>help the students to<br>know the importance<br>of safety at home,<br>school etc.<br>* will make students<br>understand how<br>important is safe and<br>healthy life.<br>* Importance of<br>building good physical<br>activity habits.<br>* The teacher will<br>- discuss how life<br>would be if there was<br>no food.<br>- explain the different<br>types of food we eat<br>and importance and<br>their deficiencies. | <ul> <li>* Importance of A<br/>good home         <ul> <li>-sunshine</li> <li>open space</li> <li>garbage</li> <li>wire netting etc</li> </ul> </li> <li>* How to help injured person with simple rules.</li> <li>* Why junk food and cold drinks are harmful for our health.</li> </ul> | Logical,<br>Inter Personal,<br>Intra Personal ,<br>Kinesthetic<br>Intelligence. | The term "safe" will be<br>learnt in tamil, gujarati ,<br>malayalam , french.<br>Tamil - Padhukappu<br>Gujarati - salamath<br>Malayalam - surakshitham<br>French -sur<br>* The term "Food" will be<br>learnt in<br>Tamil - Kala unavu<br>Gujarati - Tarma phuda<br>Malayalam - bhakshanam |
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| 3   |                                  |  |                                  |  |   |   |   |

| II-LANGUAG<br>HINDI :<br>Ms Mangoth<br>Ms Meena                                      | संयुक्त व्यंजन,विलोम                 | शेर तथा चीता अलग – अलग<br>जानवर हैं , उनके चित्र अपनी<br>उत्तर पुस्तिका में चिपकाकर<br>अंतर स्पष्ट करने वाली<br>विशेषताएँ लिखकर बताने के<br>लिए कहा जाएगा  <br>पेड़ का चित्र बनाकर अपने<br>परिवार के सभी सदस्यों के चित्रों<br>का एक सुन्दर परिवार वृक्ष | शेर तथा चीता के चित्र ,उत्तर<br>पुस्तिका,<br>कलम आदि ।<br>परिवार के सदस्यों के चित्र,<br>पाठ्य पुस्तक आदि | शिक्षिका पाठ में आए हुए<br>नए शब्दों के अर्थ समझाते<br>हुए पाठ तथा गतिविधि को<br>समझाएँगी ।<br>अध्यापिका पाठ में आए<br>हुए नए शब्दों के अर्थ<br>समझाते हुए पाठ तथा<br>गतिविधि को समझाएँगी<br>। | जंगली जानवारों के बारे में<br>बताया जाएगा  <br>आदर्श परिवार के गुण ,<br>एकल और संयुक्त परिवार<br>के बीच का अंतर बताया<br>जाएगा                  | निर्णयन क्षमता का<br>विकास होगा  <br>परिवार के आदर्शों के बारे<br>में समझना और सहयोग<br>की भावना का विकास<br>होगा   | Linguistic<br>Intelligence  | Hindi –बुद्धिमान<br>Telugu-తెరిపైనవాడు<br>English – INTELLIGENT<br>Tamil-PUTTICALI |
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| II-LANGUAG<br>TELUGU:<br>Ms. N. Aruna<br>Ms. V. Nagar<br>Ms. T. Swarr<br>Ms.Prasanna | a పద్యము- 1<br>mani Ls-2. బాల భీముడు | వానలు కురవడం<br>వలన కళిగే లాభాలు<br>తెలియగేయుట.<br>వివిధ రంగు రంగుల<br>కాగితపు పడవలను<br>తయారు చేయుటలో<br>సహకరించుట.<br>పద్యమును రాగయుక్రముగా<br>పాడించుట.<br>బాల భీముని సాహసాలను<br>గురించి తెలియజేయుట.   | దార్ట్/<br>A 4 sheet<br>Text book<br>వివిధ రంగు రంగుల<br>కాగితములు<br>ఏదైనా బాలల<br>కథల పుస్తకం           | పాఠమును<br>స్పష్టముగా<br>చదివి వినిపించుట.<br>కఠిన పదాలకు ఆర్థాలు<br>వివరించుట.<br>గేయాన్ని రాగయుక్రముగా<br>పాడించుట.  | వానలు పడక పోతే<br>కరిగే నష్టాలు,<br>భూమి బీటలు పట్టడం,<br>ఆహార లేమి వంటి<br>విషయాలపై<br>అవగాహన కర్పించుట.<br>బాల భీముని సాహసాలను<br>తెరియజేయుట. | ప్రకృతి పరిశీలన<br>పర్యావరణ పరి రకణ<br>ఇంకుడు గుంటలు ఏర్పాటు<br>కోసం<br>తెలుసు కుంటారు.<br>వాన నీటి ఆవశ్యకతను<br>తెలుసుకుంటారు.<br>పురాణ కథలను<br>తెలుసుకునేలా<br>ప్రోత్సాహించుట. | ជាដា ប៉ុន្តា<br>Logical,<br>Inter Personal,<br>Inter Personal ,<br>Kinesthetic<br>Intelligence. | English- Boat<br>తెలుగు- పడవ<br>Hindi- naav  |
| ICT :<br>Ms. G.Sreed   | devi Ls 1 Know about<br>Computers    | drawing different types of computers .   | ms paint/notebook   | discussion/ demo on<br>different<br>types of computers.  | Interaction between<br>students<br>and teacher<br>about the advantages<br>and disadvantages of<br>computers                                     |   | Spatial Intelligence  |  |
| ART & CRAF<br>DVV PADMA<br>7   |                                      | Follow the step-by-<br>step instructions of<br>the teacher and draw<br>the pictures.   | Art Book, Sketch<br>Book, pencil, eraser,<br>crayons/<br>colour pencils and<br>shapes                     | Teacher will show<br>the students how to<br>draw the pictures<br>using step-by-step<br>instructions.   | Children will be able<br>to follow the<br>instructions given<br>by teacher to draw<br>the picture   | Improves<br>observation and<br>decision making<br>skills.   |   |  |
| 8 DANCE :<br>Mr. S.Shivar  | Art -itegration & school<br>cheleham | students should practice the<br>dance steps according to<br>the song   |   | Dance master<br>demonstrates the<br>songs to teach the<br>steps through<br>choreography.   | Teacher will give<br>more information<br>about art integration  | Students learn about school   | students get<br>confidence  |  |

| 9  | MUSIC :<br>Mrs. Katyayani  | Andari lakshyam<br>okatey                   |   |   | To teach the lyrics<br>and tune of the song<br>vocally            |  | To inculcate a feeling<br>of patriotism and work<br>towards the<br>development of ones<br>own country. | Linguistic Telugu       |  |
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|    | III rd Language<br>Hindi<br>Ms Jayasree<br>Ms Mangotha<br>Ms Meena | हिंदी वर्णमाला<br>स्वर (VOWELS)<br>अ to अ : | संबंधित चित्रों को बनवाया   | फ़्लैश कार्डस , रंगीन पेंसिल,<br>स्मार्ट बोर्ड , पाठ्य पुस्तक व<br>कार्य पुस्तिका | अध्यापिका छात्रों को वर्णों<br>का उचित उच्चारण व<br>लेखन सिखाएँगी | अध्यापिका स्मार्ट बोर्ड की<br>सहायता से वर्णों की<br>बनावट का वीडियो<br>दिखाएँगी                   | छात्र वर्णों का उचित<br>उच्चारण व लेखन अभ्यास<br>करेंगे  | Linguistic Intelligence | छात्र स्वरों का उचित उच्चारण<br>प्रादेशिक भाषा  तेलुगु  भाषा में<br>भी सीखेंगे |
| 11 | PHYSICAL<br>EDUCATION<br>Ms.Nagalakshmi                            | INTRODUCTION CLASS<br>OF INDOOR GAMES.      | Helps to Improve Analytical<br>Thinking. Better Focus.<br>Sharpens the Mind | CHESS BOARDS,<br>CARROMS BOARDS,  | DEMONSTRATION IN<br>INDOOR STADIUM                                | ENCOURAGE<br>STUDENTS TO<br>SHARE THEIR IDEAS<br>ABOUT THE<br>IMPORTANCE OF<br>GAMES AND<br>SPORTS | PRACTICE<br>REGULARLY TO<br>IMPROVE THE<br>INDOOR GAMES  |                         |  |
| 12 | SPECIAL EVENTS   | 21/6/24:Yoga Day,<br>Music Day              |   |   |   |  |  |                         |  |
| 13 | EXAMINATIONS   | Nil   |   |   |   |  |  |                         |  |
| 14 | COMPETITIONS   | 26/6/24:Art Competion                       |   |   |   |  |  |                         |  |