

DDMS P OBUL REDDY PUBLIC SCHOOL									
SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)									
MONTH: JUNE CLASS-III NO OF WORKING DAYS: 21									
S No	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcome	Multiple Intelligences	Multiple Languages
1	ENGLISH – Ms.Kanaka Durga Ms.Aruna.P Ms.E.Lakshmi. Ms.Jyotsna Ms.Sreelakshmi	Lit Ls-3- Trip To Heaven Recitation- The Secret Song-Margaret wise Brown . MCB & WB Course Book- UNIT-3 Work Book- UNIT-3	Speaking skills Activity: Greeting and self introduction in 1 minute.	Identifying hobbies,achievements strengths,and weakness and your unique qualities and make connections.	Teacher will show related videos of self introduction.	Teacher will give more information on new vocabulary used in self introduction.	It is crucial skill for children to learn as it sets the foundation for successful social interaction. It allows others to get to know them and helps them be polite when meeting new people.	Linguistic,interpersonal ,intra personal	English:Speaking skills, Hindi:Bolane kee khusalataen, Sanskrit:Vadati,Oriya:visheshna,
2	MATHEMATICS- Ms. CH.HIMABINDU Ms S.V.SRILATHA MS. E.LAKSHMI Ms.A.RACHEL	Chapter-4 Subtraction of Numbers. Chapter-5 Multiplication	Activity: Multiplication Tic-Tac-Toe game Playing with partners	A4 sheet, Sketches,dice.	Teacher will demonstrate playing the game by rolling the dice.	Multiplication is both commutative and associative.	Chores and screentime- For every chore completed, you receive 5 minutes of screentime. On Saturday you have completed 4 chores ,how much screentime will you get? While calculating their screentime students solve the multiplication problem using equal grouping.	Logical,Intrapersonal, Kinesthetic Intelligence.	Multiplication : Hindi-गुणा guna
	TELUGU - II LANGUAGE Ms.C.NAGAMANI Ms.N.ARUNA Ms.T.SWARNALATHA Ms.M.PRASANNA	Ls - 3. అమ్మ Ls 4. మన పండుగలు పద్యము -2	పండుగలకు సంబంధించిన చిత్రాలను A4 Sheet లో అతికించి, వాటి పేర్లను వ్రాయుట. విద్యార్థులు వారికి ఇష్టమైన పండుగ గురించి నాలుగు (4) వాక్యాలు వ్రాయుట.	మన పండుగల వివిధ పండుగలకు సంబంధించిన చిత్రాలు.	పాఠమును స్పష్టముగా చదివి వినపించుట. గేయము, పద్యము యొక్క అర్థాన్ని వివరించుట. మన పండుగల వీరాధాన్యతను గురించి వివరించుట.	ఇతర రాష్ట్రాలవారు ఏయే పండుగలకు ఎక్కువ వీరాధాన్యతను ఇస్తారో వివరించుట.	అమ్మ పడే కష్టాన్ని తెలుసుకొని అమ్మను గౌరవిస్తారు. పండుగ రోజుల్లో పాటిండ్డే సంప్రదాయ విలువలను అలవరచుకొంటారు.	Linguistic Intelligence Kinesthetic Intelligence	Hindi – maa Telugu-అమ్మ English – Mother
3	HINDI - Ms. MEENA Ms. V.MANGOTHA	पाठ-4 आदमी को कौमत्त वचन ,वाक्य अशुद्धि शोधन पाठ -5 स्वच्छता और स्वास्थ्य , समानार्थक शब्द ,विलोम शब्द	तेनालीरामन को किसी एक कहानी को कक्षा में सुनाने के लिए कहा जाएगा। प्लास्टिक की थैलियों का उपयोग हानिकारक क्यों है – मौखिक रूप में दो या तीन वाक्यों में व्यक्त करने के लिए कहा जाएगा।	कहानी को पुस्तक	शिक्षिका नैतिक मूल्यों को दर्शाने वाली इस कहानी को पढ़कर छात्रों को समझाएंगी। अध्यापिका पाठ में आए नए शब्दों का अर्थ बताते हुए 'स्वच्छता और स्वास्थ्य' के बारे में बताएंगी।	अध्यापिका स्मार्ट बोर्ड पर तेनालीरामन की एक कहानी दिखाएंगी। अच्छी आदतों को बताने वाला चार्ट कक्षा में दिखाते हुए,उन्हें अपनाने के लिए प्रेरित करना।	छात्र जानेंगे कि अपने आत्म सम्मान और स्वाभिमान को बनाए रखने के लिए किसी के सामने हाथ नहीं फेलाना चाहिए। छात्र सफाई के महत्त्व को समझेंगे और अपने मीहल्ले , शहर और देश को स्वच्छ रखने में अपना योगदान देंगे।	Linguistic Intelligence	Hindi – कौमत्त Telugu-కౌమత్త English – VALUE Tamil-MATIPPU
4	Illrd Language Hindi:Ms.Jayasree Ms Mangotha, Ms. Meena	ट वर्ग , त वर्ग , प वर्ग के अक्षर	छात्रों से व्यंजन लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा। छात्रों को प्रलेख कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा।	प्रलेख कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएंगी।	अध्यापिका स्मार्ट बोर्ड को सहायता से कविता को हाव-भाव के साथ सिखाएंगी।	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे।	Linguistic Motor skills	छात्र व्यंजन का उच्चारण तेलुगु भाषा में भी सीखेंगे।

5	EVS: Ms.KP.SONY Ms.RAMANI, Ms JYOTSNA, Ms VASAVI GOUD MsSREELAKSHMI	Chapter - 4: HOME SWEET HOME	Individual activity: i)Make 3 different types of houses with clay. Colour them and display in your class. Speak a few lines about them. .ii) Draw/ paste different types of clothes we wear during different days- cold, hot and rainy. iii) Collect 5-6 pictures of people wearing different types of clothes in India. Stick them on a chart to make a collage. iv) Group Activity:Class will be divided into 2 groups.Discuss advantages and disadvantages of living in a joint family/nuclear family. v)Individual activity: Write any three sentences about " love is the most important thing in a family".	Clay, different types of cloth material, flashcards,pictures of different seasons, charts, crayons, sketch pens, toothpicks, books, glue, plastic bags, etc.	Teacher will demonstrate and show how to make a house using clay. She will then ask students to find out the names of different kinds of houses in which people live. Eg stilt houses in rainy areas, houseboat in Kashmir, caravans, tents etc. Teacher will discuss about clothes that early humans wear. She will then explain about different types of clothes we wear according to the season. Teacher ask students to bring their family photo and speak about their family members. Also explain why families are important to them and in what way they can help other	Students will make models of some puca houses and kachcha houses with the help of a teacher. Teacher will ask students to explore more about clothes by visiting shopping malls along with their family. Teacher would discuss about the children who don't have a family. We would ask students about the kids who are homeless. She would aslo discuss on the topic how love is more important to live with happy family.	Teacher will demonstrate and show how dyeing is done using haldi water in the class. Children will observe and try to do the same at home under parents guidance. Parents will spent time with their kids and share theirchildhood memories with them using their photo albums. Teacher will discuss on how clothes are useful to us and how they can donate their clothes that have become short or tight and those that are in good condition.	Linguistic,interpersonal ,intra personal	English: Cloth Hindi : Kapada Tamil: Thuni Malayalam : Thuni
6	ICT : Ms G.SREEDEVI	Ls 2 Hardware and Software	drawing different types I/O devices and label them	ms paint / notebook	discussion/ demo on different types of I/O devices, types of software	Interaction between students and teacher about the other components of computers		Spatial Intelligence	
7	PHYSICAL EDUCATION (HPE)	INTRODUCTION CLASS OF INDOOR GAMES.	Helps to Improve Analytical Thinking. Better Focus. Sharpens the Mind. ...	CHESS BOARDS, CARROMS BOARDS,	DEMONSTRATION IN INDOOR STADIUM	ENCOURAGE STUDENTS TO SHARE THEIR IDEAS ABOUT THE IMPORTANCE OF GAMES AND SPORTS	PRACTICE REGULARLY TO IMPROVE THE INDOOR GAMES		Tamil-PUTTICALI
8	ART &CRAFT:DVV .Padmavathi	1. Art Integration : Indian culture (festivals) 2. Colouring activities in art book	Follow the instructions of the teacher and colour the pictures.	Art Book, Sketch Book, pencil, eraser, crayons/ colour pencils	Teacher will show the students how to draw colour the pictures using step-by-step instructions.	Teacher will guide the students and monitor their work.	Children will enjoy drawing and enhance their fine motor and observational skills	Visualization, spatial, bodily-kinesthetic, intrapersonal	
9	MUSIC - Ms. KATYAYANI	Suraj Nikla	To write their experience on first day after reopening of school.		To teach the lyrics and tune of the song vocally	students are welcoming their new sessions with great enthusiasm, just like how a new day begins with fresh energy	it evokes the spirit of unity and harmony among the students	Intra personal and emotional bonding about our nation through dance	hindi
10	DANCE Mr. SHIVARAJ SUKKA	patriotism:Hum bachoo hindusthan	Students should practice the dance steps according to the song		Teaching the dance steps as per the song	intreaction between students about the topic	it evokes the spirit of harmony in students.		
11									
12	EXAMINATIONS	PT-1 from 8/7/24to 12/7/24							
13	CO-CURRICULAR ACTIVITIES	CCA-Shloka Recitation							
14	SPECIAL EVENTS	15/7/24 FOUNDERS DAY 19/7/24 INVESTITURE CEREMONY 20/7/24 PTM							
15	HOLIDAYS:	17-7-24 , MOHARRAM							