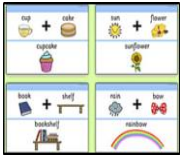


DDMS P OBUL REDDY PUBLIC SCHOOL									
SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)									
MONTH: JANUARY CLASS-III NO OF WORKING DAYS: 22									
S No.	Name of Subject &Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstrati on	Additional Information	Relevance of the topic to real life;Learning Outcome	Multiple Intelligences	Multiple languages
1	ENGLISH – Ms.Kanaka Durga Ms.ArunaPaid i Ms. E.Lakshmi Ms.Jyotsna V Ms. Sreelaks hmi	course book- Unit - 8 We saved a Whale . When Mother Reads Aloud (continuation) Unit :9 Nek Chand Builds a Dreamland	Draw pictures and make compound words. Duration : 15 minutes	A4 Sheet Colour Pencils / Cryons.	The Teacher will guide the Children how to draw and make compound words.	Identifying and categorising compound words in parallel subjects. 	Students will be able to identify and make compound word.They will draw and connect to the things that they see around.	Linguistic Visual - Spatial	guava- अमरुद in hindi జామపండు in telugu പേരക്ക (perakka) in Malayalam
2	MATHEMATI CS- Ms. CH.HIMABIND U Ms S.V.SRILATHA MS. E.LAKSHMI Ms.A.RACHEL	Chapter-10 Measurement of Weight Chapter-11 Measurement of Capacity Chapter-12 Time	Measuring the weight of their textbooks using common balance. Measuring the capacity of the water bottle carried by the students. Making a Clock	Common balance Measuring Jar Colour Paper Card board scissors glue stick sketch pens	Teacher will demonstrate taking weights using common balance & finding the capacity using measuring jar. Teacher demonstrates preparing a wall clock.	*The usage of weight and mass. *Different time zones *Time management skills like completing the task in the stipulated time frame.	Measurement helps perform basic tasks like in cooking, filling water bottle , taking medicine, weight of the book etc.	Interpersonal, Logical Kinesthetic	Weight: Vazan(Hindi) Baruvu(Telugu) Capacity: samarthyam(Telugu) Kshamata(Hindi)

3	<p>EVS:</p> <p>Ms.KP.SONY</p> <p>Ms.RAMANI</p> <p>Ms JYOTSNA</p> <p>Ms VASAVI GOUD</p> <p>Ms.SREELAKS HMI</p>	<p>Ls.19 Animals and birds</p> <p>Ls- 20 Clean water and air</p> <p>Ls-22 The earth and the sky</p>	<p>* Divide the class into groups and discuss the reasons and consequences on why some birds and animals are becoming extinct.</p> <p>* Observe the animals and draw a food chain involving both birds and animals.</p> <p>* Make a model of water cycle.</p> <p>* Visit a petrol pump and observe the way pollution check is done. Write a note on its importance and discuss in the class.</p>	<p>* Real plants</p> <p>* Pictures of birds and animals</p> <p>* Videos on water cycle</p> <p>* videos on solar system, constellations, galaxies and the universe.</p>	<p>* The students will be shown some videos of zoo/ wild life sanctuary to observe various birds and animals.</p> <p>* They will be instructed to observe how different animals procure their food in their surroundings.</p> <p>* They will be observing how air is getting polluted in some areas and some water sources too becoming unfit for use.</p> <p>* To observe a clear night sky and enjoy the beauty of</p>	<p>* Plants and animals are protected in various biodiversities, zoological parks, botanical gardens and wild life sanctuaries.</p> <p>A healthy mind resides in a healthy body. A healthy body needs healthy and pollution free environment.</p> <p>Our universe is a vast celestial thing comprising of various galaxies, milky ways, solar systems, etc.</p>	<p>*The plants and animals play an important role in our lives. We have to safeguard them.</p> <p>Keep the surroundings clean and green for a better future.</p> <p>Watch the beautiful patterns of the stars/ constellations in a clear night sky.</p>	<p>Linguistic skills, interpersonal skills, intrapersonal skills, kinesthetic skills.</p>	<p>animal : pashuvu (Telugu), janvar (Hindi)</p> <p>air : gaali (Telugu), hawa (Hindi)</p> <p>constellation: rasi (Telugu), taramandal (Hindi)</p>
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4	<p>TELUGU - II LANGUAGE Ms.C.NAGAM ANI Ms.N.ARUNA</p> <p>Ms. T. SWARNA LATHA Ms.M.PRASAN NA</p>	<p>పద్యము - భావము విద్యార్థులతో పద్యాలు రాగయుక్తముగా పాడించుట. గాంధీజీలో ఉత్తమమైన లక్షణాలను విద్యార్థుల చేత వ్రాయించుట, చెప్పించుట..</p>	<p>పాఠ్యపుస్తకం.మవ</p>	<p>విద్యార్థులతో గాంధీజీ గురించి చెప్పించుట గాంధీజీ పాఠం నుండి తెలుసుకున్న, గాంధీజీలో ఉత్తమమైన లక్షణాలను విద్యార్థుల చేత వ్రాయించుట.</p>	<p>పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహింపజేయుట. గాంధీజీలో ఉత్తమమైన లక్షణాలను విద్యార్థుల చేత వ్రాయించుట. సొంత మాటల్లో చెప్పించుట.</p>	v	<p>***భాషా ప్రజ్ఞ (Skit) *Inter personal (Group Activity) "</p>	<p>English:Great person Hindi:Mahaath ma Telugu:మహాత్ము డు</p>
5	<p>HINDI (II L)- Ms. RUPALI Ms. V.MANGOTH A</p>	<p>पाठ.14 हमारे मित्र : वृक्ष ,पाठ.15सतपुडा की रानी : पंचमढी कुछ पर्वतीय स्थलों के चित्र को चिपकाकर उनके नाम लिख कर दिखाने की गतिविधि </p>	<p>पाठ्यपुस्तक , उत्तर पुस्तिका ,चित्र</p>	<p>अध्यापिका स्पष्ट उच्चारण करते हुए पाठ पढ़ेगी और समझाएँगी </p>	<p>स्मार्ट बोर्ड पर पाठ दिखाया जाएगा </p>	<p>वृक्षों से मनुष्य को होने वाले लाभ के बारे में बताना </p>	<p>Linguistic Motor skills</p>	<p>Telugu -సమానముగా Hindi-संतुलित - समान रखना English – Balanced</p>

6	Hindi:MsJayasree Ms Mangotha Ms Vijaya Bharathi Ms.Rupali	इ मात्रा पुनरावृत्ति, ई मात्रा	छात्रों से शब्द लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा छात्रों को फ्लैश कार्डस दिखाकर उन पर लिखे गए शब्दों का उच्चारण करवाया जाएगा	फ्लैश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका स्मार्ट बोर्ड में ई मात्रा वाले शब्दों के दिखाएंगी	छात्र शब्दों का उचित उच्चारण व लेखन अभ्यास करेंगे	छात्र नई मात्रा सीखेंगे ,तथा उन शब्दों के प्रयोग करेंगे	Linguistic Motor skills	छात्र शब्दों का उच्चारण तेलुगु भाषा में भी सीखेंगे जैसे- पीला - పసుపు
7	Telugu - III LANGUAGE Ms.C.NAGAMANI Ms.M.PRASANNA	LS -4 చెట్టు పునశ్చరణ	గేయాన్ని రాగయుక్తంగా పాడుట.	తేనె పలుకులు పాఠ్యపుస్తకం.	గేయాన్ని రాగయుక్తంగా పాడుట, నేర్పించుట, చెట్టు యొక్క ఉపయోగాలను తెలుపుట.	గేయంలోని బట్టల పదాలను నేర్పించుట. చెట్టు బొమ్మను గీయించి రంగులు వేయించుట.	బట్టలలో పదాలను నేర్పకుంటారు. చెట్టు ఉపయోగాలను తెలుసుకుంటారు.	Multiple Intelligences	తెలుగు-చెట్టు English - Tree हिंदी - पेड़
8	LIBRARY: Ms. MANJULA .S	DESCRIPTION :1. Story Telling 2.Story Reading 3. weaving a story by students	1.Story time for students.students are encouraged to tell their own stories 2.Teachers may assign all students to Read a story	books pencils etc	1. Teacher listen to the stories told by students..2. teacher will guide the students in reading story books.	Encourage students to share their own stories . 2.Enchancement of the word power ,Grip on the Vocabulary.	-----1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence.	Linguistic,Interpersonal, Intrapersonal	English

9	ICT : Ms G.SREEDEVI Ms. Himabindu	Ls-8 Simple Movements of a Sprite	movements of a sprite , make a sprite say something and change the appearance of a sprite	Scratch 3.0	discussion and demo on various components of Scratch 3.0 and creating scripts using Motion, Looks, Events and Pen blocks			Visual, Spatial, Logical	
#	PHYSICAL EDUCATION (HPE)	Sit and Reach Test for Khelo India	The Sit and Reach Test is the one of the linear flexibility tests which helps to measure the extensibility of the hamstrings and lower back.	Sit and Reach Wooden Table Measuring Scale or Measuring Tape	Live demo in the play ground	The teacher helps the students sit on the ground with shoes removed and nearer to the wooden table with both legs stretched out straight ahead. The soles of the feet are placed flat against the sit-and-reach box, and both knees should be locked and pressed flat to the floor with palms facing downwards and hands on each other. The student reaches forward along the measuring line as far as possible.	The Sit and Reach Test benefits the student's lower back area and make student's body posture flexible.		

#	ART & CRAFT: DVV .Padmavathi	1. Activity on New Year n Sankranthi. 2. Cactus □ - Match sticks pasting and Turtle □ Lady finger impression	Children will follow the instructions of the teacher and complete their activities	Visualization, spatial, bodily-kinesthetic, intrapersonal skills.					
#	MUSIC - Ms. KATYAYANI								
#	DANCE Mr. SHIVARAJ SUKKA	SANKRANTHI - SAMBARAALU : Students learn a dance on sankranthi songs	PRACTICE	Nil	Students learn a dance steps ... { cheragrahy } asper the song	intaract with the childen about the topic	children develop they dance skills and the gain a physical exercise also	show case they talent	Telugu
#	Holidays:	3days Jan13-15							
#	CCA								
#	EXAMINATIONS								
#	Sankranti SPECIAL EVEN celebrations								