


**DDMS P OBUL REDDY PUBLIC SCHOOL**

**SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG (2024-25)**

S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcome	Multiple Intelligences	Multiple languages
<b>1</b>	ENGLISH – Ms.Kanaka Durga  Ms.Aruna Paidi  Ms. E.Lakshmi  Ms.Jyotsna V  Ms. Sreelakshmi	Literature- Amy, the Hedgehog Girl Contn...  A Worthless Sixteen Annas  Course Book  Unit-8- We Saved a Whale  Unit-9- Nek Chand Builds a Dreamland	The Living Art traditions of India  Gond Art - A Mystic World created by Dots and Lines  	A4 sheet paper  Colour pencils	Teacher will give step by step demonstration of drawing Gond Art.	Teacher explains about Folk art of India.  It reflects a region's culture, traditions and history. It is also affected by the geographical location, climate and locally available resources.  The word Gond comes from the Dravidian expression kond, meaning green mountain.	Gond art is a folk art form created by the Gond tribes of Madhya Pradesh, India that depicts stories from folklore, nature and daily life.  - Practice Dotting and Pattern Techniques - Explore Folklore Motifs and Designs and learn the skills of Gond art. - Appreciate the Indian knowledge system of traditional folk arts and how it connects with storytelling and history.	Linguistic  Naturalistic  Spatial	Telugu- గొండ్  Hindi- गोंड  Tamil- ககோண்ட
<b>2</b>	MATHEMATICS- Ms. CH.HIMABINDU Ms S.V.SRILATHA MS. E.LAKSHMI Ms.A.RACHEL	Chapter :8 Money, Chapter : 9 Measurement of Length	Experiment : Shopping day	1.Fake currency. 2. A mini “ shop “ set up in the class with items and prices ( ex: Fruits, stationery, Snacks).	Teacher demonstrates and guides the students to buy some items from Class shop.	The term "money" was first used in Mesopotamia around 3000 BCE. The Mesopotamian shekel was a unit of weight based on the mass of 160 grains of barley.	These activities and experiments are designed to make the topic of money engaging and interactive for students while reinforcing their understanding of economic concepts.	Logical, Spatial, Ling	English - Money Telugu - Dhanam Hindi - Dhan

<p><b>3</b></p>	<p>EVS: Ms.KP.SONY Ms.RAMANI Ms JYOTSNA Ms VASAVI GOUD Ms.SREELAKSHMI</p>	<p>Ls.16 Transport and communication  Ls. 18 Plants- our friends  Ls.19 Animals and birds</p>	<p>* Write an email to your grandparent / friend with the help of your parent. Take a print of it and paste it in your notebook. * Bring your toy train /car/ bus/ plane and talk about what mode of transport is it, what does it need to run, whether it's public or private transport.  Individual activity: i) Paste/ draw any five things that are natural, living things and non-living things in your notebooks. ii) Make an eco-friendly bag. iii) Visit to our school campus and observing different types of plants and differentiating them into its various types (trees, herbs, shrubs, climbers, creepers) iv) Take off the outer shells of pistachios and walnuts and make interesting patterns with</p>	<p>* Videos on different means of transportation.  * Cutouts of different modes of transportation from newspapers.  * Real plants to observe.  * Picture of animals and birds.</p>	<p>* The teacher will ask the students the way they reach the school. Based on their responses, she will explain how vehicles run : slow, fast and super fast.  *The teacher will elaborate on means of transport, as they carry us and goods from one place to another. She will tell them to list out the 3 different modes of transport and know their importance. * The teacher will take the students for a nature walk in the school campus and instruct them to observe the different types of plants.  * The teacher will introduce the lesson by showing the</p>	<p>* The students will learn the latest technologies in the field of transport and communication. On the other hand, they will gather information from the elders in their families, how the means of transport and communication have changed from their times.  * The students will learn the importance of CNG and eco friendly vehicles to reduce pollution and thus making our environment fit for everyone's survival.  * The students may plan to visit any botanical garden to learn more about fauna.  * The students will</p>	<p>* This lesson helps students to understand the need for travel. and different means of communication too.  * The students understand to overcome the barrier of physical distance by transport and communication.  *The students will come to know how the plants and their various products help in our daily requirements ilike : food , oxygen, wood, medicine , gum, rubber, latex, etc.</p>	<p>Linguistic skills, interpersonal skills, intrapersonal skills, kinesthetic skills.</p>	<p>Students learn saying "Hello" in different languages.  Tamil - vanakkam Gujarati - kem chho Hindi &amp; Marathi - namaskar  "plant " Tamil - alai Gujarati - choda Malayalam- maraam Hindi - pead &amp; Marathi - vanaspati</p>
<p><b>4</b></p>	<p>TELUGU - II LANGUAGE Ms.C.NAGAMANI Ms.N.ARUNA Ms. T. SWARNA LATHA Ms.M.PRASANNA</p>	<p>Ls- 11.తెలంగాణ రాష్ట్ర చిహ్నం</p>	<p>నూతన పదాలతో తీటతల్లి కథను చెప్పించుట. జల విహార యాత్ర ప్రదేశాల పేర్లు చెప్పించుట. చెట్టు బొమ్మ గీయించుట. తెలంగాణ రాష్ట్ర చిహ్నాలు -చిత్రాలు సేకరించుట. *పద్యాన్ని రాగయుక్తంగా పాడించుట.</p>	<p>A4 పేపర్, రంగులు</p>	<p>* అక్షర దోషం లేకుండా కథను చెప్పించుట. *తెలంగాణ రాష్ట్ర చిహ్నాల గురించి చర్చించజేయుట.</p>	<p>* మైదానంలో ఆడె</p>	<p>* ఆటల యొక్క ఆనందం</p>	<p>*భాషా ప్రజ్ఞ Skit</p>	<p>English:Garden Hindi:बगीचा Telugu:తీట</p>

5	HINDI (II L)- Ms. RUPALI Ms. V.MANGOTHA	पाठ - 13 मत भूलो पाठ -14हमारे मतिर : वृक्ष	नारा लेखन - अच्छी आदती से संबंधति तीन नारे लिखिवाना । उत्तर पुस्तकिा में एक वृक्ष का चतिर बनवाकर उसके भागों के नाम लिखिवाना	पाठय पुस्तक ,उत्तर पुस्तकिा , कलम	अध्यापकिा स्पष्ट उच्चारण करते हुए पाठ पढ़ेगी और समझाएगी ।	स्मार्ट बोर्ड पर पाठ दिखाया जाएगा ।	छात्र अच्छी आदती को जानकार उनका अनुसरण करेगे ।	Intra personnel	Telugu – పరిణామం Hindi- परणाम =नतीजा  English – RESULTS
6	Illrd Language Hindi:MsJayasree Ms Mangottha Ms Vijaya Bharathi Ms.Rupali	इ मात्रा - मात्रा जोड़ना ,शब्द बनाना चतिरों के नाम ।	छात्रों स शब्द लिखवाकर उनसे संबंधति चतिरों को बनवाया जाएगा । छात्रों को फ्रलैश कार्डस दिखाकर उन पर लिखे गए शब्दों का उच्चारण करवाया जाएगा	फ्रलैश कार्डस , रंगीन पेंसलि, स्मार्ट बोर्ड, पाठय पुस्तक व कार्य पुस्तकिा	अध्यापकिा छात्रों को शब्दों का उचति उच्चारण व लेखन सिखाएगी ।	अध्यापकिा स्मार्ट बोर्ड में इ मात्रा वाले शब्दों के दिखाएगी ।	छात्र शब्दों का उचति उच्चारण व लेखन अभ्यास करेगे ।	Linguistic Motor skills	छात्र शब्दों का उच्चारण तेलुगु भाषा में भी सीखेगे । जैसे- हरिण- झिंक
7	Telugu - III LANGUAGE Ms.C.NAGAMANI Ms.M.PRASANNA	LS -4 బుజ్జిమేక, జ్జ ఒత్తు పదాలు	గేయాన్ని రాగయుక్తంగా పాడి నేర్పించుట, జ ఒత్తు పదాలను స్పష్టంగా పలికించుట	తెలుగు పాఠ్య పుస్తకం	జ్జ ఒత్తు పదాలను స్పష్టంగా పలకడం నేర్పించుట		గేయాన్ని రాగయుక్తంగా పాడటం నేర్చుకుంటారు.	linguistic motor skills.	English -goat. తెలుగు - మేక. Hindi - बकरी
8	LIBRARY: Ms. MANJULA .S	DESCRIPTION:1. Story Telling 2.Story Reading	1.Story time for students.students are encouraged to tell their own stories 2.Teachers may assign all students to Read a story 3.magazines reading	books pencils et	1. Teacher listen to the stories told by students..2. teacher will guide the students in reading story books.	Encourage students to share their own stories . 2.Enchancement of the word power ,Grip on the Vocabulary.	-----1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence.	Linguistic,Interper sonal, Intrapersonal	English
9	ICT : Ms G.SREEDEVI Ms. Himabindu	LS-7 Introduction to Scratch 3.0	movements of a sprite in various geometrical shapes	Scratch 3.0	discussion and demo on various components of Scratch 3.0 and creating scripts using Motion and Pen			Visual, Spatial, Logical	

10	PHYSICAL EDUCATION (HPE ) ☐	The Plate Tapping for Khelo India	The Plate Tapping test is the reaction tap test is a reaction test using an alternating wall tapping action which measures upper body reaction time hand-eye quickness and coordination.	Table(adjustable height) Yellow Discs(20cm diameter)Rectangle(30X20cm)stopwatch.	live demo in the playground	The teacher help the students to stand and bend forward towards the table comfortably in front of the discs the two yellow discs are placed with their centers 60cm apart on the table.the preferred time taken to complete 25 cycles is recorded Perform the test twice and the best is record	This Plate tapping Test benefits Hand Eye Quickness and Coordination.It also benefits concentration of mind.		
11	ART &CRAFT:DVV .Padmavathi	1. Activity on Merry Christmas ☐ ☐☐☐ 2. Tortoise ☐ ladyfingers print activity	Children will be able to understand and follow the given instructions.	Children will enjoy drawing and enhance their fine					
12	MUSIC - Ms. KATYAYANI	Christmas carol		nil	To teach the lyrics and tune of the song	Christmas carols give a sense of festival vibes	Christmas carols give a sense of community happiness		
13	DANCE Mr. SHIVARAJ SUKKA	festive dance x-mass	practice the dance steps	nil	Dance master will teach the dance steps as per the song	joy with dance	present the dance in functions / celebrations	improvise their presentation	Dance, Telugu : నృత్యం , Hindi: नृत्य
14	Holidays:	December 25							
15	CCA								
16	EXAMINATIONS	2nd December to 6th December							
17	SPECIAL EVENTS:☐	Christmas							