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				SCHOLAS MONTH: AUGUST	TIC & NON-SCHOLASTIC MON CLASS-III	NTHLY LOG (2024-25) NO OF WORKING DAYS	S: 19		
6 No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life; Learning Outcome	Multiple Intelligences	Multiple languages
1	ENGLISH – Ms.Kanaka Durga Ms.Aruna.Paidi Ms. E.Lakshmi. Ms. Jyotsna.V Ms. Sreelakshmi	Recitation- The Secret Song- Margaret Wise Brown Ls.4-Jungle Jamboree Poem-Swift Things are Beautiful MCB & WB Course Book- UNIT-3, 4 Work Book- UNIT-3, 4	Individual Activity -Recitation- Poem 'The Secret Song' Time-1 min per child(One period) Class Activity - Vegetable printing for "Thank you" Card Time-25 mins	Vegetables-Brinjal/ Capsicum/Lady'sfinger Green colour paint A4 Paper	The teacher recites the poem with actions and voice intonation. Teacher shows types of vegetable printing through a video. Students will individually complete the task and exhibit their creativity in 'Thank you' making card.	It helps to emphasize on the sound and the rhythm of language, thus building phonemic awareness. This helps in the development and strengthening of fine motor skills, leading to eye-hand coordination.	They learn aesthetic appreciation of different poems. They learn how to coordinate with peer group and also learn new designs and patterns by observing co-students' work.	Linguistic, interpersonal, intra personal, Spatial and Naturalistic	English:Thank you Telugu:Dhanyavadamulu Hindi:Dhanyavaad, Sanskrit:Dhanyavaadaha Malayalam:Nandi Gujarathi:Abhara
2	MATHEMATICS- Ms. CH.HIMABINDU Ms S.V.SRILATHA MS. E.LAKSHMI Ms.A.RACHEL	Chapter 5- Multiplication Chapter 6- Division	Division by grouping using math lab equipment	12 Pencils	Teacher will demonstrate by playing the game with pencils to show division is a repeated subtraction .	Division is NOT Commutative and Associative	For 10 students ,50 chocolates are distributed, then how many Chocolates each student will get? While calculating Students solve the division	Logical, Intrapersonal, Kinesthetic Intelligence	English- Division Telugu - భాగము Hindi- विभाजन
3	EVS: Ms.KP.SONY Ms.RAMANI, Ms JYOTSNA, Ms VASAVI GOUD MsSREELAKSHMI	L.s-7 People Around U L.s-8 Our Festivals L.s-8 Reaching Places	Classroom Activity: 1.Students will speak about their neighborhood and the helpers around. 2.Make a collage of different places of worship. 3.Students speak about different kinds of festivals (regional & harvest)celebrated both with family and friends. 4.Students will try to create a map of their locality and mark: bank, cinema hall, market place etc.	Material required: 1.Students will collect pictures of their neighbourhood services. 2.Information about festivals celebrated throughout the country. 3.Map of their area.	1.Teacher will explain the meaning of neighbourhood and people living in it 2.Teacher will explain the differences and reasons behind celebrating regional festivals and harvest festivals. 3.Teacher will explain that national festivals are celebrated to commemorate the sacrifices of our leaders in the past. 4.Teacher will introduce the word s 'right' and'left'.Will try to elicit the meaning of these words on the board with arrows demonstrating each direction."	1.People who help us in living a comfortable and safe life are policemen, green grocers,doctors,nurses, sweepers,etc. 2.Visit to different places where we worship. 3.Students will ask their grandparents about thier tradition and importance of celebrating their festivals. 4.Students will visit and explore places in their neighbourhood.	 Good neighbours along with useful facilities make our life comfortable .We must be good to our neighbours. It is of great social importance that worship brings to the group and its members , a sense of enduring qualities. Knowing directions help us to reach places, easily and also helps to understand maps, plans and sketches. 	Visual Spatial. Tactile intelligence	English:Temple, Hindi:Mandir, Telugu:Gudi , Taml:Kovala English:Neighbour Telugu:Poruguvaru Hindi-Padosi

4	LANGUAGE Ms.C.NAGAMANI Ms.N.ARUNA	Ls-5. కాకుల లెక్క పద్యము – భావము 3	పద్యాన్ని రాగయుక్తంగా పాడించి, అందలి భావమును గ్రహింపజీయుట .	ఏదైనా హాస్య కథల పుస్తకం	అదనపు సమాచారం కోసం ఏపైనా హాస్య కథల పుస్తకమును చదిపే విధంగా ప్రోత్సాహించుట	హాస్య కథను వినిపించి విద్యార్థులకు పరిచయమైన పదాలతో రాయించుట .	పరిస్థితులకు తగినట్టుగా , సమయ స్ఫూరితో ఉండగల్గుట . పద్యము అందలి భావమును గ్రహించి ,	Linguistic Intelligence భాషా ప్రజ్ఞు: నాటకీకరణ , సంభాషణ .	English:CROW Hindi:Kavva Telugu: కాకీ
5	HINDI [II L] Ms. ROOPALI Ms. V.MANGOTHA	पाठ .5.स्वच्छता से स्वास्थ्य	प्लास्टिक की थैलियों का उपयोग हानिकारक क्यों है – मौखिक रूप में दो या तीन वाक्यों में व्यक्त करने के लिए कहा जाएगा ।	पाठ्य पुस्तक	शिक्षिका पाठ में आए हुए नए शब्दों के अर्थ समझाते हुए पाठ तथा गतिविधि समझाएँगी ।	प्लास्टिक की थैलियाँ किस तरह हानि पहुँचाते है - समझाया जाएगा ।	अपनी पाठशाला , शहर और देश को स्वच्छ रखने में अपना योगदान देंगे	Linguestic Intellingence	हिंदी-अच्छी आदत्ते English- goodhabits,Telugu- మంచి అలవాటులు
		पाठ-6 सूरज की सीख	पाठ्य पुस्तक [पृष्ठ संख्या 46, 47] नदी और पेड़ से छात्र क्या सीखते है लिखकर दिखाने के लिए कहा जाएगा		अध्यापिका पाठ में आए हुए कठिन शब्दों के अर्थ समझाते हुए पाठ तथा गतिविधि समझाएँगी ।	सूरज का प्रकाश किस तरह हमारे लिए उपयोगी है समझाना ।	छात्र सदा दूसरों के काम आने की चेष्टा करेंगे		
	IIIrd Language Hindi: MsJayasree Ms Mangotha Ms vijaya Bharathi Ms.Rupali		छात्रों से व्यंजन लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा । छात्रों को फ़्लैश कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा ।	फ़्लैश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएँगी ।	अध्यापिका स्मार्ट बोर्ड की सहायता से कविता को हाव-भाव के साथ सिखाएँगी ।	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे	Linguistic Motor skills	छात्र व्यंजन का उच्चारण तेलुगु भाषा में भी सीखेंगे ।
7	Telugu - III LANGUAGE Ms.C.NAGAMANI Ms.M.PRASANNA	ls-1, చుక్కలు , గుణింత పదాలు	క్క- ఒత్తుకు సంబంధించిన పదాలను వాటి టొమ్మలను A4 SIZE SHEET లో అరికిం చి ప్రదర్శిందుట .	గుణింతపు గుర్తులకు సంబంధించిన పదాలను రాయించుట.	చుక్కలు గేయమును స్పష్టంగా చదివి వినిపించుట గేయముయొక్క ఆర్ధాన్ని విచరించుట	క్క-ఒత్తులతో మరికొన్ని పదాలను సేర్పుకొనుట వాటికి సంబంధించిన గేయాలను తెలుసుకొనుట .	ఒత్తులతో పదాలను రాసి వాటిని స్పష్టంగా చదువుతారు . ద్విత్వాకర పదాలను తెలుసుకుంటారు .	Linguestic Intellingence	తెలుగు-చుక్కలు english= stars

8	LIBRARY: Ms. MANJULA .S	DESCRIPTION:1. Story Telling 2.Story Reading 3. Story Weaving: 4. Read Aloud 5. Inspiration Leader talks	1.Story time for students. students are encouraged to tell their own stories 2.Teachers may assign all students to Read a story 3.Weave a story :Thread of the story may be given or only the first line. Students in groups can complete the story. The completed story will be presented at the End. 4.Let the students read aloud a story. 5. Assign students to talk about great Leaders. exMahatma Gandhi.			Encourage students to share their own stories . 2. Enchancement of the word power ,Grip on the Vocabulary. 3. Empowering Imagination power. 4. Awareness about Great Leaders.	1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence. 4. Encourage students to know about the Great Leaders.	Linguistic, Interpersonal, Intrapersonal	1. speaking skills 2. Interaction between students. 3.speaking skills 4. Speaking Skills.
9	ICT : Ms G.SREEDEVI	Ls-6 Working with paint 3D	Students will be creating & erasing their 3D drawings.		Discussion about 3D paint.	Interaction between teacher and students about using 3D paint.		Visual & Spatial Intelligence	
10	PHYSICAL EDUCATION (HPE)	General Warming Up Zig-Zag Running., Jumping and Hopping	Students will be motivated to practice Zig Zag Running, Jumping and Hopping with the help of the Cones.		Live demo in play ground	Teacher will help the students to understand that their proficiency in fundamental moving skills lead to a healtheir life and motivate them to practice running, hopping and jogging on a daily basis.	Children will develop gross motor skills and precision.		
11	ART &CRAFT: DVV .Padmavathi	1. Activities in art book - Hut, Brinjal & Boat 2. Theme related freehand drawings	Follow the step-by-step instructions of the teacher and draw the pictures.	Art book, sketch book, pencil, eraser, crayons\colour pencils	Teacher will show the students how to draw the pictures using step-by-step instructions.	Children will be able to follow the instructions given by teacher to draw the picture	Children will enjoy drawing and enhance their fine motor and observational skills		
12	MUSIC - Ms. KATYAYANI	Art integration EVS festival song. Mudakarata modakam	To write about their favourite festival		To teach the lyrics and tune of the song vocally	Various festivals of India are celebrated by different communities	Students understand the Unity in diversity		
13	DANCE Mr. SHIVARAJ SUKKA	Hum bachoo Hindusthan	Independance day practice		dance master will choreograph the dance steps as per the song and teach		students will come to know the importance about our Independance Day.		Hindi- Bachoo Deshki
14	Holidays:15.8.24- Independence day 16.8.24- Varalakshmi Vratam 26.8. 24- Krishnastami								
15	ССА	7-8-24 HANDWRITING (ENGLISH CURSIVE) 14-8-24 SPORTS EVEN 21-8-24 SPORTS EVEN	NTS						
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17	SPECIAL EVENTS: 7.8.24-Haritha Haram				