

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG								July 2024	
CLASS-II								No.of days :21	
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENGLISH II A & C : Ms.Ramani II B Ms Vasavi II D Ms.Sony II E Ms.Shailaja	L-4 :Rainbow of hope L-5 :Sea song (poem)	Recitation of the poem Pep talk :Why people migrate from villages to cities. Making a shell flower in A/C period (Art integration)	Semester book, grammar book, notebook, shells, papers, colours, glue, etc.	The teacher will recite the poem in rhythm and intonation. The students will follow the same and learn for recitation. The teacher will briefly explain about migration and give some clues on the same for pep talk. The students will make a flower using shells enthusiastically and admire the beauty of the nature.	The teacher will tell real life incidents of natural calamities like floods/earthquakes/ landslides, etc., where people loose everything , but still have hope to start everything fresh. The teacher will explain that shells are the protective coverings of many sea creatures. When they die, it gets deposited on the sea bed. But some people kill them for these shells, which should be avoided.	People migrate for better livelihood/to overcome harsh situations/ any mishap. But we should not loose hope. Learn from the nature that after a heavy storm, a beautiful colourful rainbow shines in the sky, similarly, we will have good times after the passage of any crisis. Enjoy and praise every minute beauty in the world. Everything has got its own value and importance.	Naturalistic, musical, existential, interpersonal, aesthetic skills.	rainbow= indradhanush (Hindi), indradhanusu (Telugu), indrachapaha (Sanskrit) storm= thoofan (Hindi), thoofanu (Telugu), pravata(Sanskrit) damage= haani (Hindi), nashtamu (Telugu), kshati(Sanskrit)
2	TELUGU Ms N . Aruna Ms Prasanna Ms Nagamani	గుణితాలు, Ls- 3 బతుకమ్మ ఆడుదాం లెత్తుదాం. Ls- 4 బతుకమ్మ అమ్మ నాన్న గొప్పతనం వివరిస్తూ పద్యం తల్లి దండరి మీద దయలేని వుత్తరుడు	రంగురంగుల కాగితాలతో బతుకమ్మ పేర్చి తరగతిలో ఆడించుట, పాడించుట .	తెలుగు వాచకం	పండుగలు ఎలా జరుపుకుంటారో వివరించుట, పద్యము ను సృష్టమైన ఉచ్చారణతో పలికించుట, బిడ్డలపై తల్లి దండరులకు ఉన్న మమకారమును వివరించుట .	పండుగలు ఎలా జరుపుకుంటారో వివరించుట, పద్యము ను సృష్టమైన ఉచ్చారణతో పలికించుట, బిడ్డలపై తల్లి దండరులకు ఉన్న మమకారమును వివరించుట .	అమ్మ నాన్న మనకోసం ఏ మేమి పనులు చేస్తారో, ఎంత కష్ట పడుతారో పద్యం ద్వారా తెలుసుకుంటారు. తల్లిదండరులు చెప్పిన విధముగా నడుచుకుంటారు.	వీడియోలు, ప్లాష్ కార్డ్స్ మొదలగు సాధనాల ద్వారా బాగా గుర్తుపెట్టుకోగలరు.	Telugu: అమ్మ Hindi: maa English: Mother Sanskrit: Maata

3	<p>II Language Hindi</p> <p>श्रीमती मंगोता श्रीमती मीना</p>	<p>पाठ-3 प्यारे पेड़ हमारे , संयुक्त व्यंजन</p> <p>पाठ – 4 हठी कछुआ,वर्तमान तथा भूतकाल</p>	<p>SLOGAN WRITING- पेड़ -पौधों की सुरक्षा को दर्शाने वाला एक नारा अपनी कार्य पुस्तिका में लखेंगे ।</p> <p>'कछुआ' और 'चील' का एक - एक नाम देकर चित्र बनाकर उनके स्वभाव के बारे में एक – एक वाक्य लखने के लिए कहा जाएगा ।</p>	<p>उत्तर पुस्तिका,कलम</p> <p>उत्तर पुस्तिका; रंगीन पेन्सिल ।</p>	<p>अध्यापिका सस्वर वाचन करते हुए नए शब्दों का अर्थ बताते हुए पाठ को समझाएंगी।</p> <p>अध्यापिका पाठ पढ़कर समझाएंगी, नए शब्दों का अर्थ बताएंगी तथा छात्रों से अनुकरण वाचन करवाएंगी ।</p>	<p>प्रकृति की हर चीज हमें कुछ - न - कुछ सखाती है , उदाहरण सहित समझाना ।</p> <p>कुछ पशु –पक्षियों की चाल को देखने के लिए स्मार्ट बोर्ड पर वीडियो दिखाया जाएगा ।</p>	<p>छात्र जानेंगे पेड़ –पौधे हमारा जीवन है ,इन्हीं से धरती की सुन्दरता बढ़ती है तथा हमें पेड़ों को बचाना होगा ।</p> <p>छात्र जानेंगे गलत हठ का बुरा परिणाम होगा ।</p>	<p>Kinesthetic Intelligence</p>	<p>Hindi – पर्यावरण</p> <p>Telugu- పర్యావరణం</p> <p>English –Environment</p> <p>Sanskrit- pariyavarana</p>
4	<p>MATH</p> <p>II A Ms Sridevi II B Ms.Vasavi II C Ms Valli II D Ms.Sony II E Ms Shailaja</p>	<p>CH.2 Addition of 2 - digit numbers</p> <p>CH.3 Subtraction of 2 - digit numbers</p>	<p>*Activity 1: Quiz card based on addition and subtraction</p> <p>*Activity 2: Students will be divided in pairs and play “snakes and ladders” to learn the concept of addition and subtraction.</p>	<p>*The teacher will provide materials like Ice cream sticks, pebbles,dice,block s etc for the activities.</p>	<p>Teachers will explain the concepts using concrete objects.</p>	<p>* Teachers will give additional practice through examples eg: count the number of blocks and flowers.</p>	<p>Students will practice the concepts and apply the strategies while solving problems in day to day life.</p> <p>The activities will help the students to learn the concept of addition and subtraction and improves the arithmetical ability.</p>	<p>Logical skills, Numerical skills, kinesthetic skills.</p>	<p>Addition In French - ajout Kananda - jotege</p> <p>subtraction In French - soustraction Kananda - vyavakalana</p>

5	EVS II A & E Ms. Jyotsna II B Ms.Sony II C Ms. Ramani II D Ms.Gowri	L-4 : We stay in a house L-5 : Our neighbourhood (activity lesson)	Make 3 different types of houses using clay, colour them, display them in the classroom and talk a 2-3 sentences about them. Draw and colour a picture of your neighbourhood in your notebook. Write the name of the colony /area. Mark your house on the picture. Say 2-3 sentences about your neighbours.	Semester book, notebook, workbook, colours, clay, etc.	Lesson reading by the students and the teacher. Observing the different types of houses in our neighbourhood. The teacher will explain the importance of a house for every being, how it protects us, what materials are used in construction, etc., The teacher will take the students for a walk in the school campus, show the various blocks. She will advice them to observe their	A house can be built using various materials like : cement, bricks, sand, wood, steel, glass, etc. In some places, dry coconut or palm leaves are used as roofs. The walls are made of mud or wood. All this depends on the weather of a place and financial condition of a person. We see many buildings in our neighbourhood like : school, postoffice, hosnital, park, bank	A house mainly protects us from rain, sun, wind, animals and thieves. It can be built using various materials depending upon the place, weather, cost, etc. Give place for greenery too along with this concrete. We cannot live alone. We depend on others for our daily activities. So we should give due respect to every occupation.	Linguistic , interpersonal, intrapersonal , and kinesthetic skills.	house= ghar (Hindi), illu (Telugu), graham (Sanskrit) material =samagri (Hindi), samanlu (Telugu) clay= mitti (Hindi), matti (Telugu), mruthika (Sanskrit) neighbourhood =ados pados (Hindi), irugu porugu(Telugu)
6	Third Language Hindi Ms Vijayabharathi Ms Meena	हिंदी वर्णमाला स्वर (VOWELS) अ to अः की पुनरावृत्ति अं - अः वर्णमाला गीत	छात्रों से स्वर लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा। छात्रों को फ्रलैश कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा।	फ्रलैश कार्डस , रंगीन पेंसिलि, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएंगी।	अध्यापिका स्मार्ट बोर्ड की सहायता से कविता को हाव-भाव के साथ सिखाएंगी।	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे।	Linguistic Motor skills	छात्र स्वरों का उच्चारण तेलुगु भाषा में भी सीखेंगे। छात्र कविता को हाव-भाव के साथ सीखेंगे।
7	Third Language (Telugu) Ms. N. Aruna Ms.Nagamani	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం	అచ్చులు, హల్లులు అభ్యాసం - పునశ్చరణ గుణింతపు గుర్తులు గుణింతాలు-క to న గుణింత పదాలు - తలకట్టు నుండి గుడి దీర్ఘం

8	Third Language (Sanskrit) Ms. Swarnalatha	संस्कृत वर्णमाला स्वर वर्णाः, अनुस्वारः, वसिर्ग; व्यञ्जनानां ।	छात्राः पठिष्यन्ति, लेखिष्यन्ति ।	फ्लैश कार्डस, पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तकम् .			मौखिके उच्चारणं, लेखिते अभ्यास पठनं करिष्यन्ति ।		
9	ART: Ms.D.V.V.Padmavathy	1. Activities in art book. 2. Activities based on a rainbow.	Follow the instructions given by the teacher, draw and colour the pictures.	Art Book, Sketch Book, pencil, eraser, crayons/ colour pencils and shapes.	The teacher will show the students how to draw the pictures using step-by-step instructions.	The children will be able to understand how to draw and colour the pictures with the help of given instructions.	Improves observation and decision making skills.		
10	MUSIC: Mr.Vidyasagar	Parts of the plant song		Notebook	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.		The song will help the students to memorise the concept thoroughly.		
11	P.E: Mr.Shafi Ms. Swapna		Practice the positions of: stand at ease, attention, left turn, right turn and about turn.	-	Live demo in the play ground.	The teacher will encourage the students to maintain correct posture while doing warm up exercises.	The students will improve their posture, mind and body coordination.		
12	DANCE: Mr.Shivaraj	A dance based on patriotism: ... Pillalu.. devullu...	The students will practice the dance steps as shown by the teacher.		The students will thoroughly enjoy the dance and also will learn to be loyal to their country.	The teacher will inculcate the values of patriotism through various dance steps.			
13	Life skills : Ms. Valli Ms. Shailaja Ms. E. Laxmi Ms. Vasavi Ms Ramani	L-7: How do you feel? L-8: Your body is yours L-9 : Doctor Auntie tells L-10 : Let us play	Talk show : sharing things which make them express different feelings of anger, happiness, sad, etc	Textbook, related videos	The teacher will narrate a story to tell the importance of our body, taking its care, eating healthy food, maintaining good health by doing regular exercise, eating well and taking enough rest.	The teacher will show related videos and ask the students to observe the same in their locality.	The students will understand their own and the feelings of the others too. They will start taking care of their body. They will learn to visit a doctor in case of emergencies.	Emotional and intrapersonal skills.	
14	ICT Ms. Hima Bindu. Ms. Vasavi Goud Ms. Shanthi Priya	Ch 2: Parts of a Computer.	Lab Activity and text book exercises (fun time)	Crayons, A4 size papers, sketch pens, etc.	The teacher will describe how a computer works by giving an example of human sense organs and explain input, output and process devices.	The teacher will ask the students to draw different parts of a computer in A4 size paper and label them.	The student will be able to describe the four main parts and some other parts of a computer.	Spatial presentation	

15	GK Ms. Vasavi Ms Ramani Ms Sony Ms Shailaja Ms Valli	L-4 :Plant facts L-5 : Guardians of nature L-6: Fin - tastic species	Asking questions and showing the related quiz videos	Textbook, related videos	The teacher will ask some questions related to the topic.				
16	EVENTS	1st PTM - 20th July 2024							
17	COMPETITION	3rd July 2024:CCA- Role Play							
18	HOLIDAYS	Moharam-17 th July 2024							
		Bonalu - 29 th July 2024							