

P.OBUL REDDY PUBLIC SCHOOL									
SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG						CLASS-II		Jan 2025	
						NO.OF WORKING DAYS : 22			
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Informati	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENGLISH II A & C : Ms.AV Ramani II B Ms.Vasavi II D Ms.Sony II E Ms.Shailaja	LS - 13 The Legend of Hua Mulan LS - 14 A Pin	a. Group Activity : -"Fun with past tense". Students will sit in a circle and talk about an event or a journey that happened in the past. b. Individual Activity : Students will share moments when they were brave, bold and adventurous. c. Individual Activity : Role play of the story "The Legend of Hua Mulan".	puppets or flash cards	The teacher demonstrates the theme of the lesson, gender sensitivity,etc. They will learn the qualities such as boldness, bravery and adventurousness. Teacher will ask the students if they know any such person with the above mentioned qualities .	a. The teacher narrates similar stories of brave girls, who receive bravery awards from our beloved President, every year on Republic Day. b. Along with the animated story of Hua Mulan, teacher will also show them the videos of many such great personalities to inspire them. c. Teacher asks them various riddles on different topics, to improve critical thinking skills.	The students will come to know that anyone can fight for their country at the time of need, irrespective of gender. They will enjoy solving various riddles and puzzles, thus enhancing their critical thinking skills.	Interpersonal skill, linguistic skills, critical thinking skills,,	a. BOLD - Telugu - సాహసం , Hindi - साहसी , Sanskrit - निर्भीक b. BRAVE - Telugu - ధైర్యవంతుడు , Hindi - बहादुर , Sanskrit - धुम्किन . c. ADVENTURE - Telugu - సాహసం , Hindi - साहसिक काम , Sanskrit - वृत्.
2	II Language TELUGU N . Aruna M. prasanna Nagamani	LS -14 కాలాన్నికట్టా , LS -16 తెలివైనవారికి (కథ)LS - 18 నాయనా పులి(కథ) LS -19 తెలుగు నెలలు,శ్రీ కృష్ణ కథకం-8	గేయాన్ని రాగయ్యకంగా పాడుట, నీతి కథలను వెప్పట, తెలుగు నెలలు సేర్పించుట A4 sheet పై తెలుగు నెలల రాయించుట	A4 sheet, pencil box పాత పుస్తకం	గేయాలను రాగయ్యకంగా సేర్పించుట, తెలుగు నెలలు సేర్పించుట ఒక్క పదాలను స్పష్టంగా పఠించుట, సేర్పించుట		గేయంలోని ఒక్క పదాలను స్పష్టంగా పఠించుట. సేర్పించుట. తెలుగు నెలల సేర్పించుట.	linguistic motor skills	తెలుగు - తెలుగు నెలల , English -months Hindi - महीनों के नाम
3	II Language Hindi श्रीमती मंगोला श्रीमती रूपाली	पाठ -13 प्रतीक की समझदारी पाठ - 14 मौसम के रंग	*यातायात के साधनों के चित्र (5) कक्षा पुस्तिका में चिपकाएंगे * विभिन्न मौसम के चित्र कक्षा पुस्तिका में चिपकाकर उनके नाम हिंदी में लिखेंगे	चित्रों के चार्ट, पेपर , रंग	उदाहरण चिथि , अध्ययन चिथि	* छात्रों को जल , थल और वायु में प्रयोग होने वाले वाहनों के बारे में जानकारी दी जाएगी * विभिन्न मौसमों में आने वाले फलों और सब्जियों के बारे में चर्चा करेंगे	*छात्र ईमानदारी और मेहनत से काम करना सीखेंगे * विभिन्न मौसम के बारे में जानेंगे	linguistic motor skills	English-honest telugu - సాదరి hindi - ईमानदारी English-season telugu - ఋతువులు hindi - मौसम
4	MATH II A Ms Sridevi II B Ms.Vasavi II C Ms Valli II D Ms.Sony II E Ms Shailaja	Time and Calenda	Individual Activity: Students will make a miniature calendar and stick in their notebook. Group Activity: making a model of clock using reusable items.	Students will bring colour papers,crayons, colour pencils,paper plate,gluestick, reusable items.	Teacher will show the calendar and explain the number of days in each month and ask the children to mark the important dates/events during the month in the calendar. ex: family birthdays, school holidays etc.	Teacher will explain how months correspond to the seasons,how time can be different in other parts of the world, and also how sun clocks used to tell time in the past.	Students will recite the days of the week and months of the year and also able to read time to half past.	fine motor skills, creative skill	a Time: telugu:సమయం hindi:समय sanskrit: amayam (समयम्).
		Money	Individual Activity : Students will make notes with colourful papers and also trace the coins in their notebook. Group Activity : "Lets Go shopping " game. Students will make some stalls at their desks. Few students will enact as a shopkeeper and others enact as a customer and buy the things from the stalls and pay the total amount with fake money and ask change from the shopkeeper.	Students will bring paper currency	Teacher will show the different notes and coins of different values and explain different combination of money using different notes and coins. . for example showing a 50-rupee note with one hand , two 20-rupee notes and one 10 - rupee note on the other hand. Teacher will explain and demonstrate when to use addition and subtraction operations while calculating the total amount of money.	a) Teacher will ask the children to visit any supermarket or shopping mall and learn to pay the amount with parental guidance and explain how addition and subtraction are used in these situations. b) Teacher will ask the students to create their own piggy bank using eco friendly material , empty powder boxes or cardboard boxes. Also decorate their piggy banks and learn to save money. Also discuss how to save money and use money wisely. Teacher will also mention that there are many things that has more value than money.	Students will be able to recognise the notes of higher value,understand how money can be exchanged and add and subtract money.	Analytical, Logical thinking skill	Money Telugu :పాతబి Hindi : धन

		Data Handling	Group Activity : Prior to the activity, students will be asked to bring available material from home like buttons, stickers, beads, etc. Then, they will sort out these materials and make a list to draw a pictograph. Individual Activity: Use the chart paper and ' Fun Mat ' on 'means of transport' from Activity kit. Complete the chart according to the instructions given and make a list for pictograph.	Students will bring buttons, stickers, beads etc. Teacher will provide the activity kit for the children.	Teacher will explain the importance of making lists and introduce data handling and data collection with the help of the activity.	The teacher will ask the students to make a list of their family members' birthdays and draw a pictograph.	Students will be able to identify and write random data in a list.	Critical thinking, problem solving and creativity skills.	
5	EVS II A & E Ms.V. Jyotsna II B Ms.Sony II C Ms. Ramani II D Ms.Gowri	LS – 10 Seasons LS – 18 Colourful Clothes : (Combined) LS. 19 & Ls .20: The Earth & Time and directions. (Combined)	1. Individual Activity in the class (Duration 15 mins) : Drawing a cloudy sky with rainfall in the notebook. 2.Group Activity in the class(Duration 15 mins) : Collecting pictures of people wearing different types of clothes in India and sticking them on chart paper to make a collage. 1.Group Activity (Duration 30 min): making a model of mountains, hills and valleys with clay. 2.Individual activity (5 minutes) : do the activity related to the topic given in the activity kit. 3. Individual activity (30 minutes) : making a clock on a paper plate.	*colour pencils or crayons *glue and chart paper *Pictures / charts of our solarsystem, model of the earth / globe, wall clock/ any time piece. * videos to show route maps of our city, etc.	* The teacher will show how to draw a cloudy sky on the black board while giving instructions. *The teacher will explain about weather and different seasons as well as the difference between them. *The teacher will read the lessons aloud using the echo reading strategy and explain the meaning, thus enabling the students know the importance of our lovely lively planet - the earth. She will also demonstrate the making of various physical features present on the earth like : mountains, hills, valleys, rivers etc. with easily available materials like dough / clay. * The teacher will tell the importance of time, reading time, locating directions of some common places in our locality, etc.	* The teacher will explain how to read weather indicators. Eg: Sunny day, rainy day, snowy etc. * The teacher will help the learners know how to take care of the clothes. *The teacher will encourage the students to watch more videos about space, our earth, physical features, directions and maps, etc. * The teacher will tell how the Google maps help us in locating a place in present world.	* The students will understand that weather is important to us in many ways . * The learners will be able to understand that the Earth is the only planet in our galaxy that can support life and has a suitable climate for the existence of all forms of life. * Human life is measured by time, and the cycle of the sun, moon and earth is known as time, and through time we know the year, month, week, day, hour, minute, second.	Communication skills, Reading skills, Comprehension skills, Life skills, Vocabulary enhancement skills, Recall and retention skills, Critical thinking skills	weather :mausam (Hindi), vathvaranam(Telugu) clothes : vastra (Hindi), vastralu (Telugu) earth : pruthvi (Hindi), bhoomi (Telugu)
6	III Language (Sanskrit) Ms. Swarnalatha	धातु परिचयम् प्रथम , मध्यम , उत्तम पुरुष परिचयम्	छात्राः अभ्यासानि पठिष्यन्ति , लेखिष्यन्ति	प्रश्नकार्डस , पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तकम्	मौखिक उच्चारण, लिखित अभ्यास पठनं करिष्यन्ति				
	III Language (Telugu) Ms. N. Aruna Ms. Nagamani	LS - 4 ఖండ అభ్యాసాలు పునశ్చరణ LS- 5 పాఠాలు అభ్యాసాలు	గేయాన్ని పాడేయడం .	పాఠ్యపుస్తకము	పాఠాలు గేయమును స్పష్టంగా ఉదవి చెప్పేయడం గేయముయొక్క అర్థాన్ని వివరించడం	శీత్ర పాఠాలును నేర్చుకోవడం .	స్పష్టమైన అర్థాలతో పాఠాలు అంటం , రావడం నేర్చుకోవడం .		
	III Language (Hindi) Ms.Mangotha Ms.Vijaya Bharathi Ms.Rupali	*वर्णमाला पुनरावृत्ति * दो अक्षर वाले शब्द	शब्दों से संबंधित चित्र दिखाए जाएंगे	पाठ्य-पुस्तक, पेंसिल चित्र और उत्तर पुस्तिका	शब्दों से सम्बन्धित चित्र दिखाकर उच्चारण और लेखन कार्य करवाया जाएगा	शब्दों से सम्बन्धित अन्य चित्रों को दिखाकर उनके नाम बताए जाएंगे	बच्चे दो अक्षर वाले शब्दों को मौखिक और लिखित रूप में सीखेंगे	Linguistic Intelligence	शब्दों से सम्बन्धित चित्रों के नाम हिंदी और अंग्रेजी में जानेंगे

11	"Life Skills : Ms. Vasavi Ms. Ramani Ms. Srivalli Ms. Shailaja Ms.E.Laxmi.	L-21: Going to school is fun L-22: Are you scared? L-23: Is it not your fault? L-24: A nasty fight L-25: Sana's puppy	* Talking about what modes of transport do you use to go to school. * Why and when did you get scared? Discuss. * Talk about bullying. *Talk about your puppy.	Textbook and relevant videos	The teacher will discuss modes of transport and thus co relating how the students come to school. She will tell them not to be scared unnecessarily, but when needed, confide to the teacher and parents about their fear immediately. Be friendly with everyone, do not indulge yourself in any sort of nasty fights. Avoid bullying.	The students will stop fighting for nasty things, stop bullying others, be scared to go to any stranger, be bold enough to inform the elders about any mishappening.			
12	ICT Ms. Hima Bindu Ms.Vasavi Goud Ms.Shanthi Priya	Animation in Scratch Jr	Lab Activity	The teacher will demonstrate various animation features using Scratch Jr.	The students will use the different options to show animation in Scratch Jr.	The students will practice the same and try to create their own animated ones.	Visual & Spatial skills.		
13	GK Ms. Gowri Ms. Vasavi Ms. Sony Ms. Ramani Ms. Shailaja	Do good be good	Making a first aid box. Knowing what's good and what's bad. Keep the surroundings clean.	Textbook and relevant videos.	i) The teacher will explain the importance of first aid box. ii) She will explain them about the various methods to keep our surroundings clean and green. iii) She will ask them the ways in which they help their parents.	If we do good, that goodness will return to us in a different way. Keep the surroundings clean and green to be healthy.	The students will learn to be good and do good in all circumstances of their life. A healthy mind resides in a healthy body. Similarly, a healthy body resides in a healthy environment.		

S.NO	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
1	P.E: Mr.Shafi Ms. Swapna	Sit and Reach Test for Khelo India	The Sit and Reach Test is the one of the linear flexibility tests which helps to measure the extensibility of the hamstrings and lower back.	The Sit and Reach Test benefits the student's lower back area and make student's body posture flexible.					
2	DANCE: Mr.Shivaraj	SANKRANTHI SAMBARAALU : Students learn a dance on sankranthi song	Dance master will teach the dance steps.. as per the song.	students will develop the dance skills and they gain physical exercise also...					
3	ART: Ms.D.V.V. Padmavathi	1. Activity on New Year and Sankranthi 2. Hut Straw pasting and Snake Paper ball pasting activity	Children will follow the instructions of the teacher and complete their activities	Visualization, spatial, bodily-kinesthetic, intrapersonal skills.					
4	MUSIC: Mr.Vidyasagar	Sankranti song	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.	Children will learn the values of our tradition and culture through the song					
5	Library Ms.Manjula	1. Students will participate in story telling activity 2. Reading moral story books , fairy tales, 3. The students read aloud a story from the books.	1.The teacher will guide the students. 2. The teacher will encourage the students in reading story books.	1. Empowering imagination power in all students. 2. The students come to know about the different morals through these stories. 3.Helps in improving self confidence in students.					