

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG									Dec 2024	
CLASS-II										
									NO.OF WORKING DAYS : 21	
S. NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic	
1	ENGLISH II A & C : Ms.Ramani II B Ms.Vasavi II D Ms.Sony II E Ms.Shailaja	Ch.11. A Gift to Gopal Ch.12. I'm Keeping my Distance GRAMMAR : * was,were * conjunction	1. Group Activity :(Duration 30 min): The students will sit in a circle and pass the soft toy and play the game. He /She has to talk about a time when they gave/got some gift that was unusual. 1.Individual Activity (Duration 10 min): The students will demonstrate and tell us what precautions will they take when they go outside the house and when they come inside the house. 2. Group Activity (Duration 10 min): Dividing the students into pairs and role play few good healthy and hygienic habits to be followed .	*Soft toy *Smart board, black board and note book. Text book, smart board.	*The teacher will read the story aloud using the echo reading strategy and explain the story by pausing at the places where highlighted words are given. * The teacher will explain what germs are invisible to the human eye but that can cause diseases. *The teacher will use the smart board to show the relevant pictures and videos on the topic.	*The teacher will encourage students to suggest their own helping ways to show the gratitude towards their loved ones. *The teacher will show related stories on how to show gratitude. * The students will be given extra Information on social distancing and maintaining cleanliness. for eg : covid time : how we were living in isolation, maintained distance, etc.	*The lesson " A Gift For Gopal " educate that when time comes we need to show our gratitude towards the unfortunate children / people in the society who are out of their homes, work for their living. *The students are encouraged to help their surrounding children or elders in their own way. They will understand the importance of how to take precautions on their personal hygiene. * The skills such as observation, predicting, interpreting and vocabulary will be inculcated.	*Logical intelligence *Interpersonal and Intrapersonal intelligence *Emotional intelligence Visual-spatial, Naturalistic, linguistic- verbal.	*Feeling words such as happy, sad, angry , help, gratitude and scared are introduced in Hindi,English, Punjabi, kashmir, Telugu and Sanskrit languages.. The words health, hygiene social distance, convinced, high fives and cooties will be familiarized in Hindi, English, Punjabi, kashmir, Telugu and Sanskrit. languages.	

2	II Language TELUGU N . Aruna M. prasanna Nagamani	LS - 12 ఎర్ర డబ్బాలబండి , LS -13 ఓ లచ్చాగుమ్మడి ,గ్గ, డ, త్ర ఒత్తుపదాలు	గేయాన్ని రాగయుక్తంగా నేర్పించుట, ఒత్తులకు సంబంధించిన బొమ్మలను A4 sheet పై అతికించి ప్రదర్శించుట	తెలుగు వాచకం	గేయాన్ని స్పష్టంగా పాడి వినిపించుట, అర్థాన్ని వివరించుట .	ఒత్తులకుసంబంధం చిన మరికొన్ని పదాలను నేర్పించుట	విద్యార్థులు గేయాన్ని రాగయుక్తంగా పాడటం నేర్చుకుంటారు	Linguistic Intelligence	తెలుగు - ఎర్ర డబ్బాల బండి
3	II Language Hindi శ్రీమతి మంగోతా శ్రీమతి రూపాలి	పాఠ -12 భారత కే రాష్ట్రీయ చిహ్న పాఠ - 13 ప్రతీక కీ సమझదారి	రాష్ట్రీయ చిహ్నో కే చిత్ర కक्षा పుस्तिका में चिपकाया जाएगा	राष्ట्रీय चिह्नों का चार्ट , कक्षा पुस्तिका , कैची , गोंद	कक्षा में चर्चा और उदाहरण देकर तथा प्रश्न पूछकर पाठ को समझाया जाएगा	*अन्य देशों के झंडे के बारे में बताया जाएगा * बड़ों का आदर करने से ही जीवन में सफलता मिलती है अन्य नैतिक मूल्यों के बारे बताया जाएगा	* पाठ से बच्चे बड़ों का आदर करना और सूझ - बूझ से काम करना सीखेंगे * देश के झंडे का सम्मान करना और झंडे के बारे में जानेंगे	Linguistic Intelligence	english - national symbols telugu- జాతీయ చిహ్నాలు हिंदी - राष्ट्रीय चिह्न english - poision हिंदी - नशीला

4	MATH II A Ms Sridevi II B Ms.Vasavi II C Ms Valli II D Ms.Sony II E Ms Shailaja	Ch.10. Measurement Ch.11. Time and Calendar (Activity)	<p>1. Group Activity :(Duration 30 min): Students will get scale, measuring tape and observe the units. They measure different objects from the classroom like book, eraser, table and bag.</p> <p>2. .Individual Activity (Duration 10 min): Students will demonstrate the standard and non standard measurement units and understand the difference and accuracy of standard measurement.</p> <p>3. Activity :Drawings of scale, tape, weighing machine and measuring jar are done by students in the note book.</p> <p>4. Activity : Students will stick few items labels that shows the measurements in gms, kg, Its etc.</p> <p>5. Activity: Preparing model of time and miniature of calendar</p>	* Scale, measuring tape. * Weighing machine, Simple common balance. * Measuring jar.	<p>*The teacher will explain the different types of measuring units and their importance. The students will learn new terminology related to measurements.</p> <p>*The teacher will use the smart board to show the relevant pictures and videos on the topic.</p> <p>"The teachers will explain the concepts using concrete objects.</p> <p>*The teacher will demonstrate how to measure and weigh the things using measurement tools (standard units) eg: gms ,kgs, cm, m, ml and litres.</p>	<p>*The teachers will give additional practice through examples .</p> <p>*The teacher will assign the children to measure, weight and check the capacity of few objects such as * length of scale, board, table etc. * weight of tiffin box, text book etc. * capacity of water bottle, glass etc.</p>	<p>*The students will practice the concepts and apply the strategies while solving problems in day to day life.</p> <p>*The students will compare the length, weight and capacity of different objects by using standard units.</p>	<p>*Logical intelligence</p> <p>*Interpersonal and Intrapersonal intelligence</p> <p>*Visual-spatial, Naturalistic, linguistic- verbal.</p>	<p>The Words measurement, length, weight and capacity will be familiarized in Hindi,English, Punjabi, Telugu and Sanskrit languages.</p>
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5	EVS II A &E Ms. Jyotsna II B Ms.Sony II C Ms. Ramani II D Ms.Gowri	continuation of Lessons : 13 & 14 (Air and water) Ls.15 Things around us Ls.17 Our surroundings	* Individual Activity (Home assignment) Draw or paste natural and man made materials in the notebook. * The students will be taken to the garden. They will be asked to identify natural and human made things. * Activity from the Kit and making an eco-friendly bag, using old news papers. * Group activity: Divide the class into groups and assign the following activities to students. i) Speak about land, water, air and noise pollutions.	*Smart board, black board and note book. * school garden Students will bring their own balloons and old news papers .	* The teacher will show different man made and natural materials. *The teacher will explain that the things which we see around us are divided into natural and man made things. * The teacher will explain causes and effects of different types of pollution .	* The teachers will show videos related to the topics for better understanding of the concepts and discuss various facts associated with them.	The skills such as observation, predicting, interpreting and vocabulary will be developed in the learners. The learners will be able to know the difference between natural and human-made things.	Naturalistic, Linguistic, intrapersonal, Bodily-Kinesthetic	The word pollution, water and air will be familiarized in Hindi,English, Punjabi and Sanskrit. languages.
6	III Language (Sanskrit) Ms. Swarnalatha	तीनों लिङ्ग,तीनों वचन पाठ्य पुस्तके अभ्यासानि करिष्यन्ति	छात्राः अभ्यासानि पठिष्यन्ति , लेखिष्यन्ति	फ्लैश कार्डस , पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तकम्	मोउखिक उच्चारणं, लिखित अभ्यास पठनं करिष्यन्ति				
	III Language (Telugu) Ms. N. Aruna Ms. Nagamani	పుస్తకరణ గుణింజాలు LS- చీమ అభ్యాసాలు	గేయాన్ని పాడించుట .	పాఠ్యపుస్తకము	చీమ గేయమును స్పష్టంగా చదివి వినిపించుట గేయముయొక్క అర్థాన్ని వివరించుట	కొత్త పదాలను నేర్చుకొనుట .	స్పష్టమైన ఉద్ధారణతో పదాలు అనటం , రాయటం నేర్చుకుంటారు		
	III Language (Hindi) Ms.Mangotha Ms.Vijaya Bharathi Ms.Rupali	वर्णमाला - व्यंजन (अ से श्र तक) पुनरावृत्ति	अक्षर से सम्बन्धित चित्र उत्तर पुस्तिका में बनवाया जाएगा	पाठ्य-पुस्तक, पेंसिल चित्र और उत्तर पुस्तिका	अक्षर से सम्बन्धित चित्र दिखकर उच्चारण और लेखन कार्य करवाया जाएगा	अक्षर से सम्बन्धित अन्य चित्रों को दिखाकर उनके नाम बताए जाएँगे	बच्चे अक्षरों को मौखिक और लिखित रूप में सीखेंगे	Linguistic Intelligence	अक्षर से सम्बन्धित चित्रों के नाम हिंदी और अंग्रेजी में जानेंगे

11	"Life Skills : Ms. Vasavi Ms. Ramani Ms. SriValli Ms. Shailaja Ms.E.Laxmi.	Ls: 18 Loudly and clearly Ls:19 The Secret Cave Ls 20 Can you keep a secret	Activity 1: Play dumsharads Activity 2: Draw a map going home from school.	A4 size paper, sketch pens, colours and neighbourhood pictures .	Teachers will demonstrate how we should speak clearly and loudly in emergency. They will also discuss with whom we should share a secret and who is our trusted person.	Students will discuss or share secrets with her grandparents. Also they would ask their grandparents to share their secrets with a trusted person.			
12	ICT Ms. B. Shailaja Ms.Vasavi Goud Ms.Shanthi Priya	Scratch Jr	Lab Activity	Scratch Jr	Teacher will demonstrate using Scratch Jr.	Students will use the different options in Scratch Jr.	Students will practice Scratch Jr.	Visual & Spatial	

<u>S.NO</u>	<u>Name of the Subject & Subject Teacher</u>	<u>Activity</u>	<u>Teacher's Demonstration</u>	<u>Learning Outcomes</u>					
1	P.E: Mr.Shafi Ms. Swapna	The Plate Tapping for Khelo India	The plate tapping test is the reaction test using an alternating wall tapping action which measures upper body reaction time hand-eye quickness and coordination.Demonstration will be given in the ground.	This Plate tapping Test benefits Hand Eye Quickness and Coordination.It also benefits concentration of mind.					
2	DANCE: Mr.Shivaraj	FESTIVE -SEASON.. { CHRISTMAS - DANCE]	Dance master will teach the dance steps{choreography} on christmas songs...	students enjoy the dance.They learn and perform with joy and gracefully					
3	ART: Ms.D.V.V. Padmavathi	1. Activity on Merry Christmas 2. Vase Bindi pasting activity	Children will be able to understand and follow the given instructions.	Visualization, spatial, bodily-kinesthetic, intrapersonal skills.					

4	MUSIC: Mr.Vidyasagar	Jingle bells the Joy of Christmas	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.	Children will enjoy singing the song during Christmas season					
5	Library Ms.Manjula	1. Students will participate in story telling activity 2. Reading moral story books , fairy tales, 3. The students read aloud a story from the books. 4. magazine reading by students	1.The teacher will guide the students. 2. The teacher will encourage the students in reading story books.	1. Empowering imagination power in all students. 2. The students come to know about the different morals through these stories. 3.Helps in improving self confidence in students.					
6	EVENTS	Chirstmas celebration on 25th Dec 2024							
7	HOLIDAYS	25.12.24							