

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG							August 2024	
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	CLASS-II		NO.OF WORKING DAYS :20		Multiple Intelligence	Multi Linguistic
			Activity/ Experiment	Teacher's Demonstration	Additional Information	Learning Outcomes		
1	ENGLISH II A & C: Ms.AV Ramani II B Ms.Vasavi II D Ms.Sony II E Ms.Shailaja	LS.6 Rohan and the Mango Tree	Group Activity 1(Duration 15 min) : Students will pick picture card of a tree from the jaadui pitara and talk about the importance and attributes of the tree, such as leaves and fruits.	The teacher will take the students around the school for nature walk to show the different types of plants and also teach how to draw a mango tree.	The teacher will show the videos related to the trees, their uses, places where they are grown, etc..	The students will understand that the trees play an important role in the life of every living being.	Naturalistic, Kinesthetic, musical, interpersonal, aesthetic skills.	The words tree in hindi: पेड़ ped telugu: చెట్టు Cettu marathi: झाड़ Jhāda profession in hindi: पेशा pesha telugu: వృత్తి Vrtti marathi: व्यवसाय Vyavasāya
		Poem : What will you be? (poem)	Individual Activity 2(Duration 10 min): Draw and colour the picture of mango tree in the notebook. Activity 3 : Art integration : song on trees during Music period.	The teacher will talk about the different professions and show the videos relevant to the topic.	The teacher will show the videos and provides additional information that there are numerous professions they can choose from, beyond just engineering and medicine.	The students will gain knowledge about various professions.		
2	TELUGU N . Aruna M. Prasanna Nagamani	LS.5. పోయిన గొర్రెమ్మ LS.6. అల్ల వేరేడల్ల LS.7 పొట్టెలు కన్నతల్లి. శ్రీ కృష్ణ శతకం ఒత్తు పదాలు- అభ్యాసాలు	పూ, అల్ల, నన్న, ర్ర మొదలగు ఒత్తులతో పదాలను వాటికి సంబంధించిన బొమ్మలను A4 sheet పై అతికించి ప్రదర్శించుట .	గేయమును స్పష్టముగా చదివి వినిపించుట గేయము యొక్క అర్థాన్ని వివరించుట	పూ, అల్ల ఒత్తులతో మరొకొన్ని పదాలను నేర్చుకొనుట, వాటికి సంబంధించిన గేయాలను తెలుసుకొనుట .	ఒత్తులతో పదాలను రాసి వాటిని స్పష్టముగా చదువుతారు, ద్వితీయార్థ పదాలను, వాటి గురించి తెలుసుకుంటారు.	"Linguistic Intelligence"	తెలుగు= గొర్రె ఇంగ్లీష్= sheep హిందీ= शेर TAMIL= semmari aadu MALAYALAM= aadukal
	II Language Hindi श्रीमती मंगोला श्रीमती रुपाली	कविता -5 तितली पाठ -6 चन्द्रमा	इन्द्रधनुष का चित्र बनाकर, रंग भरकर उन रंगों के नाम लिखित क्रम में लिखना चाँद का चित्र बनाकर चाँद के बारे में तीन वाक्य लिखना	अध्यापिका कविता का सस्वर वाचन करके तथा गाकर सुनाएंगी अध्यापिका पाठ पढ़कर समझाएंगी तथा छात्रों से अनुकरण वाचन करवाएंगी	तितली के जीवन चक्र के बारे में बताना 'चाँद का कुरता' नामक कविता के बारे में बताना	प्रकृति से सीख लेकर अच्छे गुणों को अपनाएंगे - जैसे चाँदी बिना धके और बिना रुके हमेशा परिश्रम करती रहती है प्रकृति से जुड़ना सीखेंगे	Linguistic Intelligence	Hindi – तितली Telugu- సీతాకంకదిలుక English – BUTTERFLY Sanskrit- चित्रपतंग

4	MATH II A Ms Sridevi II B Ms.Vasavi II C Ms.Valli II D Ms.Sony II E Ms Shailaja	Ch:5 Multiplication Ch: 6 Numbers from 500 to 999 Ch.7 Subtraction and Addition	Group Activity (Duration 20 min): Multiplication flower activity. Group Activity (Duration 15 min) : Tables using pallankuzhi.	The Teacher will demonstrate and show how to cut a colourful paper into a flower and write tables in each petal. *Teacher will ask students to pick up 30 rajma seeds and drop each rajma seed in each pallankuzhi and count rajma seeds. Write 3 table.	The teacher will give additional practices through examples. Ex:- There are five benches in a row and 2 students are sitting in each row. How many students are there in all? $2 \times 5 = 10$.	Students will be able to solve the real life problems based on multiplication concept.	Number awareness skills,spatial, kinesthetic, logical and reasoning skills.	The teacher will introduce numericals 11 to 20 and the terminology of multiplication, addition and subtraction in the following three languages Hindi, Telugu & Bengali.
			Individual Activity (Duration 10 min) : Expanded form using blocks in the note book. Individual Activity (Duration 10 min): Forming greatest and smallest numbers using number cards.	The teacher will demonstrate and explain the concepts using concrete objects. The teacher will give few 3 digits numbes on the board and ask the children to represent the number using blocks. The Teacher will ask each student to pick any 3 digits from number cards and form greatest number and the smallest number.	Teachers will give additional practice through notes and workbook exercises.	Students will be able to expand the numbers and able to understand the concept by practicing at home like holding Rs.500/- note and stand in hundreds place. His/her sibling would hold Rs.20/- note and stands in tens place. Another member would hold Rs. 5/- coin in ones place.		
			Group Activity (Duration 15 min): 3 digit addition spinner game. Each group will roll the spinner and then add the 3 digit numbers obtained on the spinner. Write the answers and discuss the answers in the class. Group activity (Duration 15 min): The group will pick question flash cards and solve the subtraction problems.	The teacher demonstrate and explain the steps to solve the addition and subtraction problems on the board.	Teachers will give additional practice through notes and workbook exercises.	Students will be able to solve the real life problems based on addition and subtraction concept.		

5	EVS II A & E Ms. Jyotsna II B Ms.Sony II C Ms. AV Ramani II D Ms.Gowri	<p>LS -7 :Safety Rules</p> <p>LS - 8 : Our Festivals</p> <p>LS - 9: Plants around us</p>	<p>*Group Activity:1: (Duration 20 min) Enacting the safety rules on road, in school and at home.</p> <p>2.Individual activity: Making a First aid kit. 3. Drawing and explaining different traffic signs.</p> <p>Activity1: Draw / paste your favourite festival in the notebook and write 3 to 4 sentences about it.</p> <p>Activity2: From activity kit.</p> <p>Activity3: Visiting our school campus and observing different types of plants. Activity4: Collect five different types of flowering seeds. Draw and colour the flowers from which the seeds have been collected.</p> <p>Write the names below the pictures and stick the seeds of each flower beside its picture.</p>	<p>Group activity: The teacher will divide the class into 5 groups and assign the following activities to each group.</p> <p>i)Talk/ enact the safety rules that we should follow on road, in school and at home.</p> <p>ii) Students will make a first aid kit using disposal box and arrange things (cotton, dettol, antiseptic cream) in it.</p> <p>v) Draw and learn what each traffic sign represents.</p> <p>vi) Draw / paste your favourite festival in your notebook and write 3-4 sentences about it.</p> <p>4. i) From Activity kit ii) Teacher will take the class to our school campus and ask them to observe different types of plants.</p>	<p>*The teacher discusses about the ambulance, traffic signs that we see when we travel etc. .</p> <p>*The teacher will discuss about the secular India and teach that we should respect all religions too.</p> <p>*The teacher will discuss about the different festivals celebrated in the different states of India.</p> <p>* The teacher will ask them to bring food items that are roots, stems, fruits, flowers and leaves of a plant that we eat.</p>	<p>Students will be able to know how to stay safe at home , in school and on the road.</p> <p>Students will be able to know the importance of each festival and know how they are celebrated.</p> <p>Students will be able to about plants , and its types.</p>	<p>Linguistic , interpersonal, intrapersonal , and kinesthetic skills.</p>	<p>*Teacher discuss the special dish made during festivals like Ugadi pachadi, Sheer kurma, etc.</p> <p>* Children will discuss about medicinal plants with their grandparents that they have using regularly.</p>
6	Third Language (Telugu) Ms. N. Aruna Ms. Nagamani Third Language (Sanskrit) Ms. Swarnalatha	<p>గుణించాము, గుణించవు గుర్తులతో ఏదాము, భరత మాత గేయం oral Ls. 1 వాన గేయం- అభాగినాలు</p>	<p>छात्राः पठिष्यन्ति , लेखिष्यन्ति</p>			<p>मौखिक उच्चारण, लिखित अभ्यास पठन करिष्यन्ति ।</p>		
	Hindi [III L] MS.Mangotha Ms.vijaya Bharathi Ms.Rupali	<p>हिंदी वर्णमाला स्वर (VOWELS) अ to अः (पुनरावृत्ति) क - ण (वर्ग)</p>	<p>छात्रों से व्यंजन लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा । छात्रों को फ्रेश कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा ।</p>	<p>फ्रेश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका</p>	<p>अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएंगी ।</p>	<p>अध्यापिका स्मार्ट बोर्ड की सहायता से कविता को हाव-भाव के साथ सिखाएंगी ।</p>	<p>Linguistic Motor skills</p>	<p>छात्र स्वरों का उच्चारण तेलुगु भाषा में भी सीखेंगे । छात्र कविता को हाव-भाव के साथ सीखेंगे ।</p>
7	ICT Ms. B.Shailaja Ms.Vasavi Goud Ms.Shanthi Priya	<p>Ch: 3 Working of a Computer.</p>	<p>Lab Activity and text book exercises (fun time)</p>	<p>The teacher will describe how a computer works and explain input, output and storage devices.</p>	<p>The teacher will ask the students to draw or paste any 2 input ,output & storage devices on A4 size paper.</p>	<p>Students will be able to describe how a computer works. They will also be able to identify different input, output and storage devices.</p>		
8	GK II A:Ms. Vasavi II B:Ms Gowri II C: Ms Shailaja II D: Ms Sony II E: Ms Ramani	<p>Continents Historical monuments Flora and fauna</p>	<p>Individual Activity: Explore more about continents, rivers in the world, capitals of countries,etc.</p>	<p>The teacher will ask the students to mark the seven continents of the world on a world map and ask some questions related to the topic.</p>	<p>The students will explore more about different rivers, famous monuments and learn how to greet people in some major languages.</p>	<p>The students will be able to learn about continents, rivers of the world, famous personalities of the world, etc through these topics.</p>	<p>Critical thinking</p>	

9	"Life Skills : Ms. Vasavi Ms. Ramani Ms. Sony Ms. Shailaja "	* Letter to my grandpa. * How do I feel? * Good touch and bad touch.	Lesson reading and showing the related videos. * Letter writing to their loved ones	The teacher will explain the importance of grandparents and how they feel when they receive letters from you. The teacher will ask about the feelings of happiness, sadness, anger, etc. The teacher will explain about good touch and bad touch through various videos.	The students will understand the bonding with their grandparents and express their feelings . Students will come to know the difference between good and bad touch.	Letter writing may be an old fashion but the feelings expressed through them are immense. Express your feelings in a right way. Do not allow any stranger or unknown person to touch your body parts.	Linguistic , interpersonal, intrapersonal , and kinesthetic skills.	
S.N	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes				
1	P.E: Mr.Shafi Ms. Swapna	General warming up, Zig-Zag running, jumping and hopping	Teacher will help the students to understand their proficiency in fundamental moving skills lead to a healthier life and motivate them to practice running, hopping and jogging on a daily basis.	Children will develop gross motor skills and precision. Students will be motivated to practice Zig Zag Running, Jumping and Hopping with the help of the Cones.				
2	DANCE:Mr.Shivaraj	Practice and performance. song : Pillalu devullu...	Dance master will teach the dance steps as per the song.	The students develop patriotism towards our country.				
3	ART: Ms.D.V.V.Padmavathi	1.Free hand drawings on Independence Day. 2.Activity in Art book - fruits , birds and fan.	Teacher will guide the students and monitor their work. 1. Follow the step-by-step instructions of the teacher and make a flower using pistachio shells. 2. On the eve of Independence Day, the students will draw a picture.	Students will able to know the colours of our national flag and each colour represents for what. Students learn to use wealth out of waste.				
4	MUSIC: Mr.Vidyasagar	The teacher will corelate this beautiful song, "Happy little rain drops" with the rain, as it's a rainy season, and the students too will sing it in rhythm and intonation.	Smart board.	The teacher will elicit the importance of rain, the main source of water on this earth, through this beautiful song. The students will also come to know about the conservation of water too.				

5	Library Ms.Manjula	1. Students will participate in story telling activity 2. Reading moral story books , fairy tales, 3. Let the students read aloud a story from the books. 4. Display of bookmarks.	1.The teacher will guide the students. 2. The teacher will encourage the students in reading story books.	1. Empowering imagination power in all students. 2. The students come to know about the different morals through these stories. 3.Helps in improving self confidence in students.				
5	EVENTS	7/8/2024: Handloom Day 7/8/2024 :Haritha Haaram						
6	HOLIDAYS	15/8/2024 :Independence Day 16/8/2024 : Varalakshmi Vratam 26/8/2024 : Krishnashtami						