

DDMS P OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG - November 2024 GRADE 1 No. of working Days = 21

S. No.	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	ENGLISH Ms. Srivalli Ms. E. Lakshmi Ms. Gowri Ms.K. Sreedevi Ms. Srivalli	Ls – 2: Caterpillar (poem) Ls - 3: A Wonder Called Bees Grammar Animal sounds Action words This,That,These and Those	Individual Activity - 1 Duration 15 min: Draw and colour the Life Cycle of a Butterfly in the notebook. Individual Activity-2 Duration 15 min: Draw and colour (use black and yellow colours) a bee in the notebook. Group Activity-3: Listening to the audio sounds of various animals (using smart board) and identifying the animal. Group Activity - 4: The teacher will do some actions and ask the children to identify the action. Eg: writing, reading, walking etc. Group Activity - 5: The teacher will point to singular and plural of some things (a pencil, bunch of chalks etc) kept near and far from the children to demonstrate the use of this, that, these and those.	Students will bring their colour crayons or pencils (green, yellow, brown and black) to colour the caterpillar. Teacher teaches in prior how to draw a honey bee. Then teacher will read, explain the story and also make them understand how bees live. The teacher will provide picture cards, toy animals, concrete objects and relevant pictures will also be shown using smart board.	The teacher will read and explain the poem. Teacher will teach how to draw a caterpillar easily using only with circles and standing lines. Teacher will show videos on bees collecting nectar from flowers. The various facts associated with the topic will be discussed. Teacher will explain the concepts using the examples in the textbook and show the relevant videos on the smartboard to understand the concepts better.	Children will be encouraged to underline the rhyming words in the poem. The students will understand the importance of bees to human life and health.	Students will understand the life cycle of a butterfly and honey bee. Also, let them know how they stay safe from other animals and their usefulness to nature. The learner will get awareness about nature and natural phenomena.	Visual-spatial, naturalistic, cognitive, linguistic abilities.	The words caterpillar- తెలుగులో పురుగు- in hindi- मसूरी, in punjabi- ਟਿਡੀ honey bee- in hindiमधु मक्खी -in punjabi-ਸ਼ਹਿਦ ਮੱਖੀ in telugu తనెడి and flower in hindi- फूल in punjabiਫੁਲ will be familiarized.

2	MATHEMATICS Ms. K. Sreedevi Ms. E. Lakshmi Ms. K. Srivalli Ms. S. Anupama	Ch.8 : Numbers up to 100 Chapter 9:- Addition and subtraction up to 100	Activity 1 (Individual):(20min) Ask learners to make bundles of 10 using ice cream sticks to represent numbers below 100. Activity 2 (Group) (Duration 15 min): 2- digit addition spinner game: Each group will roll the spinner and add the two numbers obtained on the spinner. Write the answers and discuss the answers in the class. Activity 3 (Group) (Duration 15 min) : The group will pick question flash card and solve the subtraction problem and discuss the answers in the class.	Ice cream sticks, few rubber bands and Flash cards. The teacher will provide spinner and flash cards of questions.	The teacher will demonstrate and ask students to make bundles of tens. The teacher will demonstrate and explain the steps how to solve the addition and subtraction problems on the board.	The teacher will give additional practice through examples. Eg: Counting the number of pencils, crayons and other countable objects to make bundles of tens at home. The teacher will give additional practice through notes and workbook exercises.	The students will be able to count numbers in tens and represent the numerals up to 100. Students will be able to solve the real life problems based on addition and subtraction concept.	Number awareness skills, spatial, kinesthetic, logical and reasoning skills.	The teacher will introduce numerals 1 to 20 in two languages Hindi and Telugu as well as the terminology of addition and subtraction in Hindi and Telugu languages.
3	EVS Ms. V. Gowri Ms. Anupama Ms. B. Shailaja	LS. 5 Things Around Us LS. 3 The Air We Breathe LS. 4 Water is Precious	Sorting living and non-living things (from activity kit) Activity 1: <u>Using Jaadui Pitara</u> :The teacher will demonstrate few experiments to show the properties of air such as Air helps in burning, air occupies space and air helps in moving things. Activity 2 : Individual Activity Children will draw and colour pictures of two natural and two human-made things. Activity 3 : Individual Activity - Making a paper boat using news paper or colour papers.	* Activity Kit (Building blocks) * The teacher will bring candle, match box, a glass jar, balloons and a cotton ball for conducting air experiments. * Learners will bring pencil and crayons for drawing. * Students will bring colour papers to learn how to make a paper boat. The students either stick pictures of sources of water or draw them using pencil and colour pencils in their notebook.	* The teacher explains the characteristics of living and non-living things and uses smart board to show the pictures of living and non-living things. * The teacher will conduct simple experiments to show the properties and uses of air. * The teacher will explain where does drinking water come from? Emphasizes on the methods of saving water and also will explain about how water becomes polluted and what measures to be taken to prevent it.	* The teacher also gives information about human made things. * Teacher will explain about various ways of reducing air pollution. * The teacher shows the students how vital is water in our life – how it maintains ecological balance and promotes sustainability.	* The teacher explains the importance of things around us – both living and non-living and how they interact with each other in balancing our ecosystem. * Learners will understand the importance of clean air and how polluted air makes us sick. * The learners will be able to speak 3 - 4 sentences on how to save water in the school. * Water can be used for direct and indirect purposes.	*Spatial *Naturalistic *Linguistic *Logical *Intrapersonal logical, Visual – spatial, Naturalistic, Verbal and existential intelligence	The learners will learn what air is called in various languages i.e., Telugu, English, Sanskrit,Hindi,Punjabi,Bengali,German, French. To make learners know what 'water' is called in various languages – Telugu – 'neeru', Hindi – 'jal', French – 'leau', Tamil – 'thanni

4	II LANG TELUGU Ms. Swarnalatha, Ms. Aruna and Ms. Nagamani Ms. Prasanna	గుణింతములు , గుణింత పదాలు , 1s-8 ఊడ , 1s- 9 దండ వాచకం లోని అభ్యాసాలు	గుణింతాలు, గుణింత పదాలు రాస్తారు . పాఠాలలోని అభ్యాసాలను నేర్చుకుంటారు.	తెలుగు వాచకం	విద్యార్థులచే గుణింత పదాలు గుర్తింపజేయుట, వాటి ఉచ్చారణ విధానమును తెలిపి స్పష్టముగా చదివింతుట .	పాఠాలలోని అభ్యాసాలను స్వార్థ బోధ ద్వారా చూపించుట .	అభ్యాసాలను చదువగలరు , రాయగలరు	Linguistic Motor skills	Telugu- దండ Hindi - माला English- garland Sanskrit- माला
5	II LANG HINDI Ms. Mangotha	* ऋ मात्रा, ए मात्रा तथा ऐ मात्रा	* ऋ की मात्रा लगाकर शब्द का शुद्ध रूप लिखना । * ए तथा ऐ मात्रा वाले शब्दों को अलग -अलग कॉलम में लिखना ।	पाठ्य पुस्तक ,कलम	अध्यापिका स्पष्ट उच्चारण करते हुए मात्रा वाले शब्दों को पढ़ेगी और समझाएँगी ।	स्मार्ट बोर्ड पर मात्रा वाले शब्दों को दिखाया जाएगा ।	नए शब्दों को सीखेंगे । छात्रों के शब्द भण्डार में वृद्धि होगी ।	Critical Thinking and Intra personnel	Hindi-मैला Telugu – జాతర English –Fair
6	III LANG Ms. Prasanna	గుణింతపు గుర్తులు 1s-1 పలక	గుణింతపు గుర్తులను స్పష్టంగా పలుకుతూ నేర్చుకుంటారు	తెలుగు వాచకం	పలక గేయాన్ని రాగయుక్తంగా పాడించుట	పాఠాలలోని అభ్యాసాలను స్వార్థ బోధ ద్వారా చూపించుట .	అక్షరాలను గుణింతాలను నేర్చుకుంటారు		
7	III LANG HINDI Ms. Vijayabharathi, Ms.Mangotha, Ms. Jayasree Ms Mamata	हिंदी वर्णमाला - प वर्ण तथा प से श्र तक के अक्षर ।	छात्रों से व्यंजन लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा ।	फ्लैश कार्ड्स , रंगीन पोस्टर, स्मार्ट बोर्ड, पाठ्य पुस्तक व उत्तर प्रस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएँगी ।	अध्यापिका नए अक्षरों को चित्रों की सहायता से सिखाएँगी ।	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे ।	Linguistic Motor skills	छात्र वर्णों का उच्चारण तेलुगु भाषा में भी सीखेंगे ।
8	SANSKRIT Ms. SWARNALATHA	वचन निर्माण एक वचन , द्वि वचन , बहुवचन एते त्रयः	छात्राः पाठिष्यन्ति , लेखिष्यन्ति	फ्लैश कार्ड्स , पोस्टर, स्मार्ट बोर्ड, पाठ्य पुस्तकम्			मौखिक उच्चारण, लिखित अभ्यास पठन करिष्यन्ति		
NON - SCHOLASTIC									
S.N	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					

1	Life Skills Ms. V. Gowri Ms. E.Lakshmi Ms. S.Anupama Ms. K.Sridevi	1. Learning to swim 2.The 5-Step Safety Rule 3. Sana Goes to Zoo 4. Helpful Police	* The teacher teaches the children by conducting discussions and showing relevant videos on smart board on topic of "How to be safe in various situations" and also explains the 5 step safety rules. * The teacher leads discussions with students about the zoo environment, helping to educate them about the various aspects of the zoo. * The teacher will explain about the role of a police who comes under the safety circle. Teacher will teach the children that police officers are approachable and willing to help them when needed.	* The students will learn about the swimming safety rules while learning how to swim. * The students will learn about how to be safe (safe and unsafe touch) in various places they go by following 5 step safety rules. * The students will also learn that police are our friends and help our society when in need, and they come under our safety circle.					
2	GK Ms. K. Sreedevi Ms.M.Srivalli Ms.E.Lakshmi Ms.S.Anupama	LS-6 IQea Find my way,Mind Teaser,Sudoku, Trace Ace, Number Games, Can you see it ,Think Bot.	*The teacher will guide the students in the text book activities such as "Find way for bear, circle odd one out, sudoku, join the dots on their own ." *Also, help the students with the activity to identify the differences between two images (patterns and shadows).	Will be able to improve, logical skills, analytical skills , critical thinking, fine motor skills and eye hand co-ordination.					

3	P.E: Mr.Shafi Ms. Swapna	The Flemingo Balance Test for Khelo India.	The Flemingo Balance Test is the total body balance test for the students. Students should stand on one leg on a beam with the other leg flexed at the knee and the foot of this leg held close to the buttocks.	This single leg test assess the strength of the leg, pelvic, trunk muscle as well as dynamic balance of the student.					
4	DANCE: Mr.Shivaraj	Happy children's day (on occasion of childrens day - Dance)	The Dance master will teach the dance steps (cherography) as per the song.	The students get awareness about celebrating their special day (Children's day) through dance to make learning a joyful experience for them.					
5	ART: Ms.D.V.V.Padmavathi	1. Cherries (Thumb Print). 2. Activity on Diwali 3. Drawing and colouring activity on Children's Day	Children will follow the instructions of the teacher and complete their activities	Visualization, spatial, bodily-kinesthetic, intrapersonal skills.					
6	MUSIC: Mr.Vidyasagar	Beautiful day (happy song)	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.	Children will be able to get motivated by learning the song.					
7	SPECIAL EVENTS	8/11/2024 : Annual Sports Day 14/11/2024 : Children's Day Celebrations							
8	HOLIDAYS	15/11/2024 : Guru Nanak Birthday							