

DDMS P OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG - JULY 2024

GRADE 1

No. of working Days = 21

S. No.	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	ENGLISH Ms. Srivalli Ms. E. Lakshmi Ms. Gowri Ms.K. Sreedevi	<p>LS.3 : Get Well Soon, Birdie! Grammar: a) short 'i' sound words b) Plural nouns: is, am, are</p> <p>LS. 4 : We are Best Friends! Grammar: a) conjunctions (and, but) b) Pronouns c) short 'u' sound words</p>	<p>1. Activity (Individual) - Draw your favourite bird and colour it. 2. Activity (Group) - Duration 20min: Teacher will show the picture of a bird or an animal via Jaadui pitara and will ask the group to talk about how compassionate can we be towards that animal/bird.</p> <p>Activity 3: Vocabulary (Individual) - Duration 20 min : Drawing the feelings (happy, sad, angry, etc.) and to encourage the children to pick any one word of feeling and describe it in one sentence. Example : "I feel happy when I help my friends". Activity 4 (Individual) - Duration 20 min - Pep talk on 'Best Friend.' Activity 5 (Group) : Duration 20 min -The teacher will distribute sentence fragments paper to each group and instruct the students to combine the sentence fragments into one sentence using conjunctions. For example: Sia likes icecream but she doesn't like chocolates.</p>	<p>The teacher will use jaadui pitara, smart board and provide picture cards /flash cards of the feelings. Teacher will provide the fragments of sentence strips.</p>	<p>a) The teacher will show an image of an animal/bird and asks the students to identify it before discussing - how we can be compassionate towards it. b)The teacher will display - the flash cards of feelings and ask the students to say atleast one sentence about it.</p> <p>a) Teacher will read the story aloud, discuss the importance of friends and friendship . b) Teacher will also explain the concept using the relevant examples and videos to make them understand the concept better.</p>	<p>Children will also be introduced to nocturnal birds (owls), flightless birds (ostriches), hibernating birds (humming birds), and other animals.</p> <p>Teacher will ask the children to read story books on friendship.</p>	<p>a) Children learn to be sensitive and considerate of other living creatures. b) Student's vocabulary will be improved.</p> <p>a) Children will learn the importance of friendship and develop social skills. b) Children will be able to use the conjunctions appropriately while speaking and writing.</p>	<p>Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence</p>	<p>The students will be encouraged to let know how different feelings can be used as a means of communication in different languages. Example: happy in Hindi as खुश; in Telugu as సంతోషం; in Malayalam as 'sandosham' ; anger in Gujarati as ગુસ્સો etc.,</p>
2	MATH Ms.M.Srivalli Ms. Anupama Ms.E.Lakshmi Ms.K.Sreedevi	<p>Chapter 3: Addition up to 9 Chapter 4: Subtraction up to 9</p>	<p>Activity-1(Individual) - Duration 15 mins: Addition facts flower activity from building blocks kit. Activity-2 (Group) - Duration : 20min- i) A Game - using Dice to show the addition. ii) A game - using number cards to show the subtraction.</p>	<p>The teacher will provide materials like ice cream sticks, pebbles, dice etc., for the activities.</p>	<p>Teacher will explain the concepts using concrete objects/number cards by taking them out of Jaadui pitara. Teacher will show different objects and ask the learners to count, add and subtract.</p>	<p>* Teachers will give additional practice through examples eg: count the number of onions, tomatoes and curry leaves sprigs at home. * A game will be conducted using number cards and materials such as pebbles, ice cream sticks etc., to show the addition and subtraction of numbers.</p>	<p>Students will practice the concepts and apply the strategies while solving problems in day to day life. The activities that are done for the concepts help the students to learn quick addition and subtraction and improve their number sense skills and logical thinking skills.</p>	<p>*Linguistic *Logical *Numerical *Interpersonal</p>	<p>The teacher will introduce the terminology of addition in the following languages Hindi-jodna, Telugu-koodika, Bengali-sanyojana, Sanskrit-samkalanam and Malayalam - kootticherkkal.</p>

3	EVS Ms. V. Gowri Ms. Anupama Ms. B. Shailaja	Ls - 4 : My Home Ls-5 & Ls - 14 (combined) Ls-5 : Our Neighbourhood Ls-14: Festivals are Fun (Activity lesson - no notes)	* Activity 1 (Individual Class Activity) Duration -15 Mins : Draw a house and label the parts in the notebook . Activity 2(Individual Activity) : Role-play using Jaadui pitara – People who help us in our neighbourhood. Activity 3(Individual Activity) : Pep talk on people in our school - who help us. Activity 4 (Individual Class Activity) ; Draw, colour and label 3 different dustbins in the notebook. Activity 5: Decorating Diyas (ClassActivity to be done in the Art & Craft period).	Students will bring their colour pencils or crayons for drawing house and dustbins. Children will bring poster colours, paint brushes, fevicol and decorative items for decorating Diyas.	Teacher will draw the picture of a house on the black board and guide the children to draw the house through instructions. Teacher will explain the concept through jaadui pitara and smartboard . They will be encouraged to do a 'Roleplay' on various community helpers in our neighbourhood. Children will be taken around the school to meet the people who help to keep our school clean and safe (Watchman, Gardener, Ayyammas etc). The teacher will make the children to draw the three different types of dustbins (Red, Blue and Green) in the note book and explain about their importance and usage during the session. A craft work of 'decorating diyas' will be done in the class during Art and craft session. Teacher will also use the smart board to show the relavant pictures on the topics.	Teachers will show videos related to the topics for better understanding of the concepts and discuss various facts associated with the topics as well as the different types of houses (Huts, stilt, multistoreyed houses etc). Teacher will also brief about the houses of birds and animals (nest, den, kennel etc). Teacher will explain about the roles of various community helpers and their importance in our daily life.	Students will understand that we need a house to live in and carryout necessary activities in our daily life. They also learn different types of houses built at different places. The students will be able to take the responsibility of their surroundings by keeping it clean and germfree. The learners will also know about the ways to understand the various cultures during the festivals and celebrations.	Naturalistic Intelligence, Spatial, bodily- kinesthetic, inter and intrapersonal	The students will be encouraged to let know how family can be called in Bengali as 'paribara', in Sanskrit as 'परिवार' etc. They will also be taught how diversified and united is India when different festivals are celebrated with different names, cultures, customs and traditions - and how they reflect one's life.
4	II LANG HINDI Ms Meena	य से श्र वर्ण पाठ 1. अमात्रिक शब्द पाठ 2.आ की मात्रा आ मात्रा से संबंधित कविता	स्मार्ट बोर्ड की सहायता से स्वरों व व्यंजनों को लिखना सिखाया जाएगा व उनकी पहचान करवाई जाएगी । छात्र अपनी पसंद के कोई भी दस अमात्रिक शब्दों को लिखकर उनके चित्र चिपकाएँगे या बनाएँगे । (लेखन कौशल)	स्मार्ट बोर्ड , पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों व शब्दों का उचित उच्चारण व लेखन सिखाएँगी । छात्र अपनी पसंद के कोई भी दस अमात्रिक शब्दों को लिखकर उनके चित्र चिपकाएँगे या बनाएँगे । (लेखन कौशल)	अध्यापिका स्मार्ट बोर्ड की सहायता से आ की मात्रा से संबंधित कविता को दिखाते हुए हाव-भाव के साथ कविता को सिखाएँगी ।	छात्र वर्णों व शब्दों का उचित उच्चारण व लेखन अभ्यास करेंगे ।	Linguistic Motor skills	छात्र कमल, घर, छत,आम,छाता, गाजर जैसे शब्दों को विभिन्न भाषाओं जैसे- अंग्रेजी,तेलुगु, बंगाली, तमिल आदि भाषाओं में सीखेंगे ।
5	II LANG TELUGU Ms. Swarnalatha, Ms. Aruna and Ms. Nagamani	గుణింతు గుర్తులు , గుణింత పదాలు ,Ls-2 కంఠర , Ls-3 అట. అమ్మ గేయం.	పల్లమాల లోని అక్షరాలను , పదాలలోని గుణింతు గుర్తులను గుర్తిస్తారు .	తెలుగు వాచకం	స్మార్ట్ బోర్డు ద్వారా రకరకాల అటలు అడే విధానాన్ని చూపించుట .	పూర్వ కాలం నాటి అటలను పరిచయం చేయుట , వాటిని అడే విధానం తెలుపుట .	అటల పలన మానసిక వికాసం, శారీరక దృఢత్వం కలుగుతుంది అని తెలుసుకుంటారు.	వీడియో ద్వారా, తరగతి గదిలో విద్యార్థులతో అడేచుట ద్వారా అటల విధానం తెలుసుకుంటారు.	Telugu: అట Hindi: khel English: games Sanskrit: krida
6	III LANG HINDI Ms. Vijayabharathi, Ms.Mangotha, Ms. Jayasree Ms Meena	हिंदी वर्णमाला स्वर (VOWELS) अ to अः कविता	छात्रों से स्वर लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा । छात्रों को प्रलेश कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा ।	प्रलेश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएँगी ।	अध्यापिका स्मार्ट बोर्ड की सहायता से कविता को हाव-भाव के साथ सिखाएँगी ।	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे ।	Linguistic Motor skills	छात्र स्वरों का उच्चारण तेलुगु भाषा में भी सीखेंगे । छात्र कविता को हाव- भाव के साथ सीखेंगे ।
7	III LANG Telugu Ms. Prasanna	అమ్మలు	లోమ్మలను చూపించి అక్షరాలను గుర్తింపజేయుట.						
8	III LAN SANSKRIT Ms.Swarnalatha	संस्कृत वर्णमाला स्वर वर्णाः , अनुस्वारः , विसर्गः	छात्राः पठिष्यन्ति , लेखिष्यन्ति	प्रलेश कार्डस , पेंसिल, स्मार्ट बोर्ड, पाठ्य			मोउखिक उच्चारणं, लिखित अभ्यास पठनं करिष्यन्ति		

9	ART & CRAFT Ms. DVV Padmavathi	1. Activities in art book 2. Activity on theme	Follow the step-by-step instructions of the teacher and draw the pictures.	Art Book, Sketch Book, pencil, eraser, crayons/ colour pencils and shapes.	Teacher will show the students how to draw the pictures using step-by-step instructions.	Children will be able to understand and follow the given instructions.	Improves observation and decision making skills.		
10	ICT Ms. Shailaja Ms. Vasavi Goud	LS 3: Uses of computers	Individual Activity (Duration 30 min): LAB Activity-Student will open Desene animate , create different cartoons on their own using a mouse.	School computers, A4 size papers, crayons, pencils, etc	The teacher will *demonstrate required programming instructions on the smart board. * guide students during an activity. *explain the importance of computers in different places like schools, hospitals, banks, etc. .	The teacher will explain how computers can make our work easier	Students will be able to understand the importance of using computers in various fields. They will also learn to operate the computer by using a mouse through this activity.	Visual- spatial and Logical intelligence	The teacher will introduce the terminology of words drag in two different languages. Telugu: లాగడం (Lagadam) Hindi: खींचना (Kheenchana)
11	MUSIC Mr. Vidyasagar	Do you know what I am (shapes song)		Notebook	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.		Children will learn math concept of shapes very interestingly through the song.		
12	DANCE Mr Shivaraj Sukka	Patriotic dance Hindi song (sim.. sim.. polla.. pola..) and kuchipudi dance	Practice	Nil	Dance master will demonstrate the steps as per the song.	The teacher will inculcate the values of patriotism through various dance steps.	Through dance , the children will learn and understand about our nation. They will also learn how they can connect and contribute to their world.		
13	PHYSICAL EDUCATION (HPE)	Warming up exercises	Practice the positions of Stand at ease, Attention, Left turn, Right turn and About turn.	-	Live demo in play ground	Teacher will encourage the students to maintain correct posture while doing warm up exercises.	Students will improve their posture , mind and body coordination.	Improves observation and decision making skills.	
14	Life Skills Ms.Gowri Ms. K. Sreedevi Ms.Anupama Ms.E.Lakshmi	Ls.3 - Arpits Laundry Ls 4 - Breafast Time LS 5 - Helping Mummy and Papa	The teacher will ask the children to talk about the order of the clothes which they wear. The teacher will ask the children to talk about what did they do in the morning before they come to the school.	Text book and related videos		The learners will learn how to take care of their clothes. They will learn why eating breakfast in the morning is very important. They also will be responsible in doing their own simple works like brushing teeth, combing hair etc.	The children will learn to take care of personal hygiene and wearing clean clothes can make feel good and confident. They will learn how eating breakfast will benefit our health and wellbeing. They will aslo learn helping each other develop a sense of responsibility.	Interpersonal skills, aesthetic skills, intrapersonal skills, Social skills, Linguistics skills, Observation skills, Analytical skills.	
15	GK Ms. K. Sreedevi Ms.M.Srivalli Ms.E.Lakshmi	L-3 : A World Tour	To make the students aware of fruits and vegetables that originated in other countries. The teacher will also make them know about some of the iconic landmarks around the word.	Textbook, related videos	The teacher will give valuable and needed information about the origin of fruits and vegetables, famous statues and monuments and natural formations.	The students show enthusiasm and feel very excited knowing about "Disney Land."	To make the students appreciate the beauty of nature and learn how to preserve heritage sites.	Exploration skills, Communication skills, Critical thinking,	
16	SPECIAL EVENTS		Founders day - 15th July 2024 1st PTM - 20th July 2024						
17	HOLIDAYS		Moharam-17 th July 2024 Bonalu - 29 th July 2024						
18	CCA		3rd July 2024: CCA - Role Play						