

DDMS P OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG - August 2024

GRADE 1

No. of working Days = 19

S. No.	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	ENGLISH Ms. Srivalli Ms. E. Lakshmi Ms. Gowri Ms.K. Sreedevi	Ls 5 - A Happy Child	* Recitation * Individual Activity: (Duration 10 Mins) Jaadui Pitara - Pictures of emojis will be placed in the magical box. Children will come, pick any one and will show the same emotion. *Drawing of emojis in the notebook (emotions such as happy, sad, surprise and shocked)	Children will bring their own crayons and colour sheets. The teacher will provide toy animals and flash cards of 'Wh' words like what, when etc.	The teacher makes the students prepare a mind map by the concept of 'word association'. The teacher will show how to draw the emoji through instructions.	The children will be able to know, identify and react to the basic human emotions.	The children will learn how to communicate their emotions.	Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence, Mindfulness, Visual, Existential, Naturalist.	The words such as * home in Telugu - ఇల్లు, Hindi - घर, Tamil - வீடு (Vīṭu), * wonder in Telugu - విచిత్రం. In Hindi - आश्चर्य and * Colour is made to learn in Telugu - రంగు, Hindi - रंग, Sanskrit - वर्ण
		Ls 6 - My Home, My World	Individual Activity: 1. (Duration 15 Mins) Wheel of Colours (Identifying the colours and spell the names of the colours correctly). 2. (Duration 20 Mins) Making a 'Thank You' card. Grammar: 3. (Duration 2 Mins) Pep talk using Describing words (Adjectives) * Short 'O' sound words.		* The teacher elucidates the use of colour words in English language. * Draw or paste a picture of their choice. Colour it and add a few words to thank the person wishing to whom the card is given to. * The teacher will instruct the children to pick a toy animal from Jaaduai Pitara and talk about the same using describing words.	To appreciate the language of English using adjectives – making it more interesting and taking it to an expressive level. Students learn to write creatively and interestingly.	Students learn to care, love and respect their family members. They also learn to be kind towards animals and pets.		

		<p>Ls 7: I Wonder Why Grammar : a) Rhyming Words b) 'wh' words</p>	<p>Activity 1 : (Individual) - Making a 'Wh' word and framing a question.</p>		<p>The teacher will show a flash card with 'Wh' - word. She then asks the children to read the word and form a question with that word.</p>	<p>The teacher will tell about the remaining 'Wh'-words like Where, Why, Whose etc.</p>	<p>Students will learn the usage of 'Wh'-words and their questioning skills will be improved.</p>		
2	<p>MATHEMATICS Ms. M. Srivalli Ms. E. Lakshmi Ms. K. Sreedevi Ms. S. Anupama</p>	<p>Ch - 4 Subtraction Upto 9</p> <p>Ch - 5 Numbers Upto 20</p>	<p>Group Activity (Duration 20 min): The Teacher will provide the story flash cards to the group and ask children to read, comprehend and solve the sums.</p> <p>Group Activity (Duration 10 min) : Activity on counting the left over things. For example: Take away ice cream sticks and count how many are left.</p>	<p>The teacher will provide story picture cards.</p> <p>The teacher will provide ice cream sticks, pebbles, dice etc.</p>	<p>The teacher will narrate a story, demonstrate and explain on the board how to comprehend and solve word problems.</p> <p>The teacher will explain the concepts using concrete objects. Teacher will show different objects and ask the learners to count and subtract.</p>	<p>The teacher will give additional practices through examples. Ex: count the number of spoons and forks at home.</p> <p>The teacher explains the students the use of numbers in real life - comparing, measuring, ordering, counting etc. in various fields.</p>	<p>Students will be able to solve the real life problems based on the concept of addition.</p> <p>Students will practice the concepts and apply the strategies while solving problems in day to day life.</p>	<p>Number awareness skills logical reasoning skills visual</p> <p>Existential Mindfulness reasoning visual</p>	<p>Provide basic knowledge of terms involved in subtraction.</p> <p>subtraction in Hindi - घटाव Telugu - తీసివేత,</p> <p>Numbers in Hindi - गिनती</p>
3	<p>EVS Ms. V. Gowri Ms. Anupama Ms. B. Shailaja</p>	<p>Lesson 6 : School is Fun</p>	<p>Activity (15 mins) : talk by people in our school who help us. Individual Activity (Duration 20 mins) : Making a 'Thank you card' for anyone who helps in your school eg: Ayyamma, Watchman, Driver, Gardener etc</p>	<p>Students will bring their colour pencils or crayons for making 'Thank You Card.</p>	<p>Children will be taken around the school to meet the people who help to keep our school clean and safe. (Watchman, Gardener, Ayyammas etc)</p>	<p>Teacher will explain about the roles of various helpers in school and their importance.</p>	<p>The learners will get to know their school in a better way.</p>	<p>Visual - Spatial , Naturalistic. kinesthetic intelligence.</p>	<p>The words school in Telugu: పాఠశాల Pāṭhaśāla Hindi: विद्यालय vidyaalay Marathi: शाळा Śāḷā tree; Hindi: पेड़ ped</p>

		<p>LESSON 7 : Know about plants.</p> <p>Individual Activity (Duration 20 min): Draw the pictures of different types of plants and label them in the notebook.</p> <p>Group Activity : (Duration 20 min) Visit to our school campus and observing different types of plants and differentiating them into various types. (trees, herbs, shrubs, climber, creepers)</p>	<p>The Teacher will show few real plants. Example : money plant, rose plant etc and also shows the real parts of a plant using Jaadui pitara.</p>	<p>The teacher will demonstrate the drawings of different plants on the board and also show the relevant pictures on the smart board.</p>	<p>Teachers will explain the parts of the plants that we eat and the importance of plants by showing the story of "Giving tree" on the smart board. The teacher will encourage the children to participate in Haritha Haram event where the child will observe the growing of seed into a tiny plant.</p>	<p>Students will be able to know about the types of plants and understand the importance of plants.</p>		<p>pea Telugu: చెట్టు Ceṭṭu Marathi: झाड़ Jhāḍa clothes Telugu:బట్టలు Baṭṭalu Hindi: कपड़े kapade Marathi: कपडे Kapaḍē</p>	
		<p>LESSON :8 The Clothes we wear</p> <p>Activity 1 :- Making a colourful dress with colourful papers in A4 sheet during Art & Craft period.(Art Integration)</p> <p>Activity 2:- Students will come dressed in different types of clothes they wear in different seasons and occasions.</p>	<p>Students will bring their colour pencils and colourful papers.</p>	<p>Teacher will explain about the different types of clothes we wear in different seasons and occasions.</p>	<p>* Teacher will explain from where we get different types of cloth and show related videos.</p>	<p>The learners will understand the source of different types</p>			
4	II LANG HINDI MS.Mangotha	<p>*पाठ आ मात्रा पुनरावृत्ति , पाठ. इ मात्रा तथा पाठ . ई मात्रा आदि</p>	<p>छात्रों से समान तुक वाले 'इ' मात्रा शब्दों को मौखिक रूप से बताने के लिए कहा जाएगा । उदाहरण – दिल,मिल, खिल आदि ।</p>	<p>पाठ्य पुस्तक , उतर पुस्तिका</p>	<p>*अध्यापिका श्यामपट्ट पर इ तथा ई मात्रा लिखने की विधि समझाएँगी और उनसे बनने वाले शब्दों का स्पष्ट उच्चारण सिखाकर अर्थ समझाएँगी , छात्रों को शब्द बनाने में सहायता</p>	<p>अध्यापिका स्मार्ट बोर्ड पर इ तथा ई मात्रा से सम्बंधित विडियो दिखाते हुए पाठ में दिए गए अभ्यास कार्य करवाएँगी ।</p>	<p>*विद्यार्थी सीखे गए शब्दों को घर में तथा अपने साथियों के साथ बातचीत करते समय उनका प्रयोग करेंगे ।</p>	<p>linguistic intelligence</p>	<p>Hindi - बिल , Telugu - పుట్ట , English - Burrow</p>

5	II LANG TELUGU Ms. Swarnalatha, Ms. Aruna and Ms. Nagamani	గుణింతములు , గుణింత పదాలు ,Ls-4 ఉంగరం , Ls-5 శనగ . కుందేలు -తాబేలు కథ .	గుణింత పదాలను గుర్తిస్తారు . గుణింతాలు వ్రాస్తారు . పాఠాలలోని అభ్యసనలను నేర్చుకుంటారు .	తెలుగు వాచకం	స్మార్ట్ బోర్డు ద్వారా కుందులు -తాబేలు కథను చూపించుట .	కథ ద్వారా నిదానమే ప్రధానమని తెలుసుకుంటారు . సున్నా లో కూడిన పదాలను తెలుసుకుంటారు .	శారీరకమైన ఆరోగ్యానికి శనగలు చేసే మేలును తెలుసుకుంటారు .	ఇంకా ఏ యే ఆహారాలు ఆరోగ్యానికి మేలును చేకూరుస్తాయో విద్యార్థులచే చెప్పించుట .	Telugu: ఉంగరం Hindi: anguthi English: Ring Sanskrit: అంగుళీయకం
6	III LANG HINDI Ms. Vijayabharathi, Ms.Mangotha, Ms. Mamata Ms Rupali	हिंदी वर्णमाला स्वर (VOWELS) अ to अः चिन्नों सहित तथा क वर्ग के वर्ण पढ़ाना , कविता 'हाथी आया हाथी आया '	छात्रों से स्वर लिखवाकर उनसे संबंधित चिन्नों को बनवाया जाएगा । छात्रों को फ्रलैश कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा ।	फ्रलैश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तक व उत्तर पुस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएँगी ।	अध्यापिका कविता को हाव-भाव के साथ सिखाएँगी ।	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे ।	kinesthetic intelligence.	छात्र स्वरों तथा क वर्ग के वर्णों का उच्चारण तेलुगु भाषा में भी सीखेंगे । छात्र कविता को हाव-भाव के साथ सीखेंगे ।
7	SANSKRIT Ms. SWARNALATHA	संस्कृत मात्राः , शब्थर्था : पदानि चित्रेण सह मेलनं	छात्राः पठिष्यन्ति , लेखिष्यन्ति	फ्रलैश कार्डस , पेंसिल, स्मार्ट बोर्ड, पाठ्य पुस्तकम् .			मोउखिक उच्चारणं, लिखित अभ्यास पठनं करिष्यन्ति		
NON - SCHOLASTIC									
8	ART & CRAFT Ms. DVV Padmavathi	Free hand drawings on Independence Day and Ganesh Chaturthi . Activity in Art book - Mango and Nib	The students will follow teacher's instructions step-by- step and draw the pictures.	Art book, sketch book, pencil, eraser, crayons\colour pencils	Teacher will show the students how to draw the pictures following instructions step-by- step.	Teacher will guide the students and monitor their work.	Children will enjoy drawing and enhance their fine motor and observational skills.		

9	ICT Ms. B. Shailaja Ms. Vasavi Goud	Ch:3 Uses Of a Computer	Lab Activity: Children will play games and do textbook activities.	computer, colour pencils, etc.	Teacher demonstrates different things that can be done on a computer and also describes different places where computers are used. * Teacher will guide the students to do different activities given in the textbook.	Students will draw a mind map to show different fields where computers can be used.	Students will practice typing on a word pad at home and learn to use the keyboard.	Critical thinking	
10	MUSIC Mr. Vidyasagar	RIVVU RIVVUNA SAGIPOVU (Telugu patriotic song)		Notebook	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.		Children will learn the importance of our national flag, it's colours and their meanings		
11	DANCE Mr Shivaraj Sukka	Patriotism :- A dance on song :- "sim.. sim.. pola.. pola.."	Practice	-	Dance master will teach the dance steps as per the song (Choreography)	-	The students develop patriotism towards our country.	-	-
12	PHYSICAL EDUCATION (HPE)		General Warming Up Zig-Zag Running, Jumping and Hopping	-	Teacher will help the students to understand that their proficiency in fundamental moving skills lead to a healthier life and motivate them to practice running, hopping and jogging on a daily basis.	-	Children will develop gross motor skills and precision. Students will be motivated to practice Zig Zag Running, Jumping and Hopping with the help of the Cones.	-	-

13	Life Skills Ms. V. Gowri Ms. E.Lakshmi Ms. S.Anupama Ms. K.Sridevi	Ls.12 - Loved Ones Ls.13 - Body Rules Ls.14 - Let Us Play Ls.-15 - Do You Like Mangoes?	<p>* The teacher will ask and discuss with the children about who are their loved ones who want to keep them happy, healthy and safe.</p> <p>* The teacher will ask the children to talk and discuss about their personal safety and the rules that they need to follow when they are at different places.</p> <p>* The teacher will discuss with the children about their safety while they are playing games with others .</p> <p>* The teacher will talk about the feelings we react to various emotions.</p>	Text book and relevant videos		The children will be able to learn the safety touches. They will be able to learn that most grown-ups care for them and want them to be happy, healthy and safe. They aslo can identify and react to the basic human emotions.	* The learners will learn about their loved ones who keep them safe , healthy and happy. They will also learn about the personal safety touches (good touch and bad touch), mental health and wellbeing and personal safety at play.	Self awareness, Interpersonal skills, aesthetic skills, Life skills, intrapersonal skills, Social skills, Linguistics skills, Observation skills, Analytical skills.	-
14	GK Ms. K. Sreedevi Ms.M.Srivalli Ms.E.Lakshmi	Art Central	The teacher will make the students aware of different musical instruments and the sounds they produce. The teacher will discuss and make the children talk about their favourite animated characters and movies. The children will also be asked about their favourite rhyme and how many rhymes they can sing.	Textbook, related videos	The teacher will give valuable and needed information about the different musical instruments. Relevant pictures and videos on different animated characters and movies will be shown.	The students will be very enthusiastic to learn how to make a musical instrument with the objects available at home.	The children will come to know that music is like a magical hug for their ears and can calm them and make them happy.	Fine motors skills, Exploration skills, Communication skills, Critical thinking, Language skills.	-

15	SPECIAL EVENTS	7/8/2024: Handloom Day 7/8/2024 : Haritha Haaram					
16	HOLIDAYS	15/8/2024 : Independence Day 16/8/2024 : Varalakshmi Vratham 26/8/2024 : Krishnashtami					