



DDMS P. OBUL REDDY PUBLIC SCHOOL

CLASS :VI

MONTHLY LOG AUGUST( 2024-25)

No of Working days: 24

Class Teachers: Ms. Rachana, Ms. K.Sreedevi , Ms. Pragathi, Ms. V.Tanuja and Ms. Zakia Sultana

Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life
ENGLISH Ms. Zakia Sultana Ms.V. Tanuja Ms. Seema Sharma	WB UNIT-2 Lit L-3 Pret in the house CB UNIT-3 Furs and Feathers Grammar- phrase and clause, articles, punctuation	Making of Animal Masks and ROLE PLAY- The scene between the grandmother and the potential buyer of the house.	A4 chart(Ivory sheet),glue, Sketch pens,Strings	Teacher demonstrates simple ways to make an animal mask step by step	Activity teaches students to initiate story telling using animal masks. BOOK RECOMMEND TO READ.....The wind on haunted hill by "Ruskin bond"	Students also learn to create grammatically correct sentences with the grammar concepts
II LANGUAGE: TELUGU Ms. Madhavi MS.Chandrakala Mr. Vijaypal Reddy	మన జాతర - జన జాతర ( ఉ. ప ) Ls-5 కేతక నుద 3. వస్తుం	పర్యావరణ పరిరక్షణ ప్రదర్శనలు . కాగితపు పడవల తయారీ.	పాఠ్యపుస్తకము. A4 కాగితం	జాతర చరిత్ర వివిధ జాతర విశిష్టత. వర్ణానుభూతులు.సమృద్ధి, సౌరలమృ జాతరకు సంబంధించిన ఏదీయో ప్రదర్శన.	జాతర అనుభవాలు పరిశీలనల గూర్చి చర్చ.	అడవి విశిష్టత, చోరాల పదిమం ప్రకృతి ఆరాధన బాపం
II LANGUAGE: HINDI Ms. Meena Ms. Vijaya Bharathi	पाठ - 7 फुटबॉल मैच -मामा जी के साथ पाठ - 8 कार्यांतरण पत्र लेखन, अनुच्छेद लेखन, विशेषण, मुहावरे।	कक्षा में छात्रों से फुटबॉल का खेल के नियम आदि के बारे में परिचय कराई जाएगी। छात्रों से पाठ में आए हुए मुहावरों को उनके अर्थ सहित सूची बनवाई जाएगी	हिंदी नोट बुक , कलम, रंगीन पेंसिल्स	शिक्षिका पाठ में आए हुए नए शब्दों के अर्थ समझाते हुए विषय-वस्तु को समझाएंगी।  शिक्षिका बड़ों के प्रति आदर, सम्मान, सेवाभाव आदि के बारे में व्याख्या करते हुए पाठ को	शिक्षिका दृश्य - श्रव्य माध्यम से फुटबॉल तथा परिश्रम से संबंधित भारत का राष्ट्रीय खेल हॉकी के बारे में विडियोस दिखाएंगी। शिक्षिका स्मार्ट बोर्ड पर सेवा एवं परोपकार की भावना को उजागर करने वाली कहानी सुनाकर, कार्यपत्र द्वारा छात्रों के श्रवण-कौशल की जाँच करेंगी।	छात्र जीवन में खेलों के महत्व को समझेंगे एवं पढ़ाई के साथ-साथ कुछ अपनी दिनचर्या में खेलों को भी स्थान देने का प्रयास करेंगे। छात्रों में असहाय लोगों के प्रति निस्वार्थ सेवा भाव का विकास होगा।
MATHEMATICS: Ms.NEELAM MAJHI Ms. D.GAYATHRI Ms. R RANJANI MS. CL USHA	Chapter 5- Understanding Elementary Shapes : (a) Measuring Line Segments (b) Angles-Right and Straight (c) Angles-Obtuse,Acute and Reflex (d) Measuring Angles (e) Classification of Triangles (e) Quadrilaterals	Making different types of Triangles using match sticks	A4 sheet paper, match sticks, sketch pens ,pencil eraser	Teacher will explain different types of Triangles, their classification based on sides and angles.	Discuss about properties of Triangles	Discuss about different types of patterns used in architecture using triangles
SCIENCE Ms. D S P V NAGALAKSHMI Ms. K. SREEDEVI Ms. RACHANA Ms. TRIVENI	Chapter 2-Diversity in the World	Nature Walk(Observing different plants and the adaptive features of it.)/ Scrap Book-Fallen leaves or Flowers and creating different designs/patterns. Understanding different venation in leaves,Root system,cotyledons-monocot, dicot. Chart Work showing different animals grouped on basis of Habitat and their daptive	A4 sheet colored papers, Fallen leaves or Flowers, Leaves,Seeds from Fruits,Chart paper, Pictures of Animals.	Videos shown on the adative features of different animals based on their habitat. Demonstration of leaves to understand the venation types and Plant to exhibit different root systems and its relation to venation type.	Scientists contribution towards understanding diversity in birdsand preserving indias bio diversity.	Exploring the contribution of Divya Mudaappa, Usha Lachunga, Ghazala Shahabuddin,Nandini Velho, Vidya athreya,Uma Ramakrishnan and Divya Karnad towards Bio diversity in India. Preparing a Report on any three Scientists and their contribution towards preserving our country bio diversity and its importance in
	History - Ch - 2 - From Hunting - Gathering to Growing Food	Draw / Paste activity in notebook of different Tools of Palaeolithic , Mesolithic and Neolithic Ages.	Notebook, pencil, Related pictures,Glue	Teacher will explain the terms: habitation, Palaeolithic, Mesolithic, Microliths, domestication, Neolithic and some important dates.	Students will understand the advantages and disadvantages of hunting-gathering and agriculture.	Students will learn about the transition from hunting and gathering to agriculture and how it impacted human societies
SOCIAL SCIENCE Ms . Pragathi Reddy Ms. A.Rohitha Ms.K.Anuradha. Ms. K.Vijaya Durga, Ms. Srivani K	Civics - Ch - 2 - Diversity and Discrimination	Make a collage on Unity in Diversity	A4 paper, glue, collect pictures of different traditions, culture, festivals of our country from magazines, old newspapers and paste .	Teacher will highlight the topics on - the famous personalities , Prejudice and discrimination	Values Imparted - to respect differ	Students will acquire knowledge about how diverse is our country. - role of government in bringing equality. -Inequality of India
III LANGUAGE: TELUGU MS. N. Aruna Mr. Anil kumar	Is.2 మనమూ ఒక్కటి ఒక్క పదాలు - ఆశ్చర్యాలు .	గుణించు గుణులతో సూతన పదాలను రాయించుట . కావీయ సృష్టికళను తెలిపి వాస్తవి గుణించుట . కాగితపు పడవలను తయారు చేయించుట .	A4 పేపర్, రంగు పెన్సిల్స్. Text book	మనమూ ఒక్కటి అనే భావనను పెంపొందించే కథలను, గేయాలును చెప్పుట .  వాచకాలు విశేషాలను తెలియజేయుట .	దేశ భక్తి భావనను పెంపొందించే అంశాలను అడవనగా తెలియ జేయుట .  వాచకాలలో వచ్చే మార్పులను తెలియజేయుట .	దేశ భక్తి, దేశం కోసం చిరదీని నాయకుల కవిత చరిత్రలను చదువమని ప్రోత్సహించుట .  వాచకాల లో వచ్చే మార్పుల గురించి తెలియజేయుట .
III LANGUAGE: HINDI Ms. Amita Ms. Saroj ms. jayshree	उ , 'ऊ' , 'ख' तथा 'ए' की मात्रा	उ' तथा 'ऊ' मात्रा की शब्द पहचानी तथा शब्द खोज की गतिविधि कराई जाएगी। ( चिंतन कौशल )	हिंदी नोट बुक , पाठ्य पुस्तक कलम, पेंसिल रंगीन पेंसिल	मात्राओं का प्रयोग समझाया जाएगा नए शब्द बनवाए जाएंगे   उनके अर्थ समझाए जाएंगे	शब्दों के चित्र बनवाए जाएंगे	छात्र नए शब्द जानेंगे   उनका उपयोग करेंगे
SANSKRIT: Mr. Vijayapal Reddy	शब्द परिचय: -2	परिचय: शब्द लेखनम् पठनम्	स्याम पटक द्वारा प्रदर्शनम्	चित्राणि दृष्ट्वा शब्द लेखनम्	पठनम् लेखनम् अभ्यास कार्यम्	दिनचर्य पद प्रयोग:
CO-SCHOLASTIC ART Mr. Harikrishna	Ganesh Mandala Art	ART AND CRAFT Children learn to draw free hand drawing and sketch out line colour filling Fish, frog, fruits SPL – GANESH MANDLA ART Children learn to draw free hand drawing ganesh filling with brush	black sketch watercolour pencils busy bees 3 art book SPL – GANESH MANDLA ART one white colour paper A3 size black sketch pen/ black charcoal pencil crayons/colour pencil/water colour cakes/poster colour	The teacher will demonstrate practically explain step by step drawing and colouring Fish, frog, fruits and SPL – GANESH MANDLA ART related ganesh size dimensions colour important deferent	Interaction between students and teachers and they develop their skills confidence level by involving art work They will learn about real importance of Fish, frog, fruits SPL – GANESH MANDLA ART	
AI Mr. Mallikarjun	Coding	Python basic print command usage	Python IDLE	Introduction to Programming Languages and Importance of Python	Usage of Interactive Modes	Generating instant results based on the given command. Ex: Calculator
MUSIC: Ms. KATYAVANI, Mr. Vidyasagar	Art integration Divisibility rules	To solve few problems applying the rules	NCERT Math textbook	To teach the lyrics and tune of the song vocally	To apply the rules in day to day life	These concepts can be applied in real life problem solving
HPE: Ms Naga Laxmi	Standing Aasanaa.Free Hand Exercises	Arthcharkaasaana	NIL	Teacher will demostarte and expalin the procedure to do the exercises	Application of These in Daily Life and its benefits.	Body Fitness, Posture Stability.

<b>LIBRARY: Ms. Manjula S</b>	1. Favourite Book Vote. 2. Present a Book Review 3. Inspiration from our Leaders 4. Book Talk 5. paint a story 6. News and Views 7. Headline Grabber 8. word jar 9. Quiz time 10. Book mark making.	1. Students vote for their favourite book. 2. Students will present their short book reviews from the fiction, journal books. 3. Assign students to write an essay on great leaders or talk about great leaders. 4. Students will talk about the title of the book (author) other books, illustrator, kind of story (adventure, mystery, fantasy), main characters, moral of story. 5. Students read news and viewpoints from different newspapers. Reading aloud and discussed. 6. Headline from Newspaper will be collected and studied for their Grammar, presentation and viewpoints. 7. Students write words from the book in a paper strip and placed in a jar. Then pull out a word and talk about it. 8. Students read and paint a story using imagination. 9. Questions may be prepared on books, authors, events. etc oral.	Books, pens, pencils, papers, colours, charts, etc..	Teacher can guide the students.	Interaction between students develop their skills confidence level by involving work. They will learn about importance of reading books, newspapers and about the authors.	Students will become more creative and also have insight of the importance of winning and participating. Students gain knowledge by reading different books.
<b>DANCE</b> Mr. Shivaraj	Kuchipudi Dance (Steps-4 and Hasthaabhinayas-5)	Practice	Nil	Teacher demonstrates the dance steps and Mudras (Hasthas)	Body Exercise and fitness	Awareness of KUCHIPUDINATYAM
<b>EXAMINATIONS</b>	NIL					
<b>COMPETITIONS</b>	07/08/24-Group Singing, 14/08/24-Technology, 21/08/24-Throwball(Boys), Basketball(Girls), 28/8/24-Throwball (Girls), Basketball(Boys)					
<b>EVENTS</b>	07/08/24-Haritha Haaram, 15/08/24-Independence Day.					
<b>HOLIDAYS</b>	16/08/24-varalakshmi vratam, 26/8/24-sri krishnaashtami.					

